



DOG KENNEL HILL PRIMARY SCHOOL
School Closure Weekly Timetable
Nursery
Week 12



	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy: Reading/ Writing	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Listen to one of our favourite stories: <i>The Gruffalo</i> by Julia Donaldson https://www.youtube.com/watch?v=s8sUPpC8Ws</p> <p>Can you make your own imaginary creature? What does it eat? Where does it live?</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>The word 'terrible' is used LOTS to describe the Gruffalo. Can you think of any other words that mean 'terrible'? Can you think of other words to describe the Gruffalo? Make a brainstorm in your book and write all of your words around it!</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Can you draw a picture from your favourite part of the story? Can you add speech bubbles to your pictures? What are the characters saying? – write this in your speech bubbles.</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>In the story the mouse pretends to be 'the scariest creature' in the wood. What other 'scary' animals can you think of? Why are they scary? Can you write a story about a scary animal?</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Can you build your own Gruffalo? You can use junk modelling, paints, coloured pencils, play dough or anything else you have at home!!</p> <p>We would LOVE to see pictures of your incredible creations!</p>

	How is it adapted to live in that place?				
<p>Phonics/ letter formation practice</p> <p>Recap s a t p m l n d g o c k h b f ff l ll ss</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-f0XWAY</p> <p>Using the flashcards, you made last week, play a game with your adult. First, you need to 'flash' each card to your adult to see if they know all of the sounds – can you listen closely to listen if they get any wrong? Next, your adult needs to show you the cards to see if you can remember all of the sounds – how many will you get right?</p> <p>Who got the most sounds correct?</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-f0XWAY</p> <p>Using your flashcards, choose 5 sounds at random and try to think of, say, and sound out a word for each sound. See if you can write each word in your book.</p> <p>e.g. if you pick 'c' you could write the word 'cat'.</p> <p>Challenge: Can you write on the sound buttons for your words?</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-f0XWAY</p> <p>Sound recap. Find yourself a newspaper, magazine or book and find as many words that use ANY of our phonics sound! How many can you find? Can you blend the sounds in the words to read them?</p> <p>Challenge: Can you write these words in your work book?</p>	<p>Watch the alphablocks tricky words episode: https://www.youtube.com/watch?v=TgldO6bt5SY</p> <p>Write one sentence for each tricky word:</p> <ol style="list-style-type: none"> 1. I 2. No 3. The 4. Go 5. Into <p>Challenge: can you find these words in your favourite book/ a magazine/ a newspaper?</p>	<p>Log on to <i>phonics play</i> and choose a game to play! We love playing buried treasure at school!</p> <p>https://new.phonicsplay.co.uk/resources Username: march20 Password: home</p> <p>Don't forget to read/ write/ find our tricky words!</p>
<p>Tricky words for reading and</p>	<p>Phase 2: I no the go to into</p>				

<p>writing – can you read/ write/ find these words?</p>					
<p>Maths</p>	<p>Watch Number blocks-double numbers</p> <p>https://youtu.be/yIriRxLsHAE</p> <p>What do you think a double is? Talk to your adult about what this means. Can you think of anything that is a double e.g. a double decker bus or a double cheeseburger or a double buggy. How is this different to a single?</p>	<p>Follow the Oak National Academy lesson on understanding the concept of double:</p> <p>https://classroom.thenational.academy/lessons/understanding-the-concept-of-double</p>	<p>Follow the Oak National Academy lesson on understanding the concept of half:</p> <p>https://classroom.thenational.academy/lessons/understanding-the-concept-of-half</p>	<p>Follow the Oak National Academy lesson on understanding the concept of half:</p> <p>https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-f622a4</p>	<p>Sign up for free at CBeeBies to play lots of fun maths games!</p> <p>Have a go at these fun number puzzles:</p> <p>https://www.bbc.co.uk/games/embed/gbnh54p7hr?exitGameUrl=https%3A%2F%2Fwww.bbc.co.uk%2Fcbecbeebies%2Fpuzzles%2Fnumberblock%3Dcbeebies-jigsaw-puzzles%23info-panel</p> <p>If you finish the puzzles you can set yourself a challenge by trying the 'hard' level!</p>
<p>Indoor Exercise</p>	<p><i>PE WITH JOE!</i> Daily kids P.E. sessions with fitness coach Joe Wicks. Every morning at 9AM! https://youtu.be/-8o8wMgAT-Y</p> <p>Go Noodle: Mood Walk – Blazer Fresh https://www.youtube.com/watch?v=8k32x_aYI4</p>	<p>Just Dance Kids: Walking on Sunshine https://www.youtube.com/watch?v=41SkJVsm7Os</p>	<p>Cosmic Kids Yoga: Space Heroes! https://www.youtube.com/watch?v=LgJ2z1Pt7vg</p>	<p>Cosmic Kids Zen Den: Yes You Can! https://www.youtube.com/watch?v=jzYtNWjQIK0</p>	<p>Go Noodle: Trolls Can't Stop the Feeling https://www.youtube.com/watch?v=KhfkYzUwYFk</p>

<p>Subjects</p>	<p>Understanding of the world</p> <p>Follow the instructions on the Natural History Museum website to make a bird feeder: https://www.nhm.ac.uk/discover/how-to-make-a-bird-feeder.html?gclid=CjwKCAjw_qb3BRAVEiwAvwq6Vr7cSroTsbWQl6DkwApzHv4m4RT-FfLFclw7lzfTOYTOA6DpKhf7FRoCwMgQAVD_BwE</p> <p>When you have finished take the bird feeder to your local park or pop it in your outdoor space and count how many birds come to collect their dinner!</p> <p>Which birds did you see? A pigeon? A robin? A blackbird?</p> <p>Can you draw them?</p>	<p>Expressive arts and design</p> <p>Listen to the <i>Van Gogh and the Sunflowers</i> story on Youtube: https://www.youtube.com/watch?v=J0nBIRFLzJw</p>  <p>Can you recreate Vincent Van Gogh's sunflower painting at home?</p> <p>Miss Hulse and Miss Kearns would LOVE to see your pictures! Please email your beautiful creations to us and they may even make it into the school newsletter!!!</p>	<p>Personal, social and emotional development</p> <p>Listen to <i>The Selfish Crocodile</i> story on Youtube: https://www.youtube.com/watch?v=0-NhjfJ_RZI</p> <p>Talk to your mum/dad/sibling about the story. The Mouse was very kind to help the Crocodile even though he had been so unkind to the other animals. What does it mean to be a kind friend?</p>	<p>Communication and language</p> <p>Can you play a game of musical statues with your family? Make sure to listen carefully and FREEZE when the music stops!</p>	<p>Physical development</p> <p>Watch Olympian Greg Rutherford's gold medal winning long jump: https://www.youtube.com/watch?v=yNHN2YqF5Zo</p> <p>How far can you jump?</p>
<p>Additional activities and additional fun!</p>	<p>Make your own playdough (we use boiling water with a few drops of food colouring</p>	<p>Take a virtual tour of the Kenai Fjords Glacier!!</p>	<p>Dance with Oti Mabuse on Facebook – every day at 11.30am</p>	<p>Practise your Spanish! Use BBC bitesize to keep up with your super Spanish learning!</p>	<p>Check out Miss Hulse's Story Times! https://www.youtube.com/channel/UCW6c</p>

	<p>in so adults we need to help!)</p> <p>https://youtu.be/oAlAm6BF0fs</p> <p>Use your playdough to create:</p> <ul style="list-style-type: none"> • This week's phonics sounds • Your home • Characters from your favourite story • Your family! • Your friends and teachers! • Anything you like! 	<p>https://artsandculture.withgoogle.com/en-us/national-parks-service/kenai-fjords/exit-glacier-tour</p> <p>Watch the video and design your own glacier at home. What colours do you need to use?</p>	<p>(children can view the classes at any time)</p> <p>Music with Myleene Klass on YouTube – twice a week (can be viewed any time)</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zhyb4wx</p>	<p>wWDVgMQkiZ2gBLbGdrQ</p>
<p>Mindfulness/ Wellbeing</p>	<p>Hot Chocolate Breathing</p> <p>Practise holding your imaginary cup of hot chocolate, breath in deeply and blow the steam away. Do this for 30 seconds. How do you feel?</p> 	<p>One Minute Mindful Eating</p> <p>Take a minute to focus on smells around you. It might be when there is cooking going on or when you are going for a walk. Focus on how many different smells you can identify. How did they make you feel? Did you have a favourite smell?</p>	<p>Practise 'Take 5' breathing</p> <p>Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace.</p> 	<p>5 Senses</p> <p>Can you name: 5 things you can see 4 things you can feel 3 things you can hear 2 things you can smell 1 thing you can taste</p>	<p>Pencil Disco</p> <p>Take a pencil and hold it above a piece of paper. Play some music and close your eyes. As the music plays, allow the hand holding the pencil to move across in time with the music. Take a look at your creation!</p> 