



DOG KENNEL HILL PRIMARY SCHOOL
School Closure Weekly Timetable
Reception
Week 12



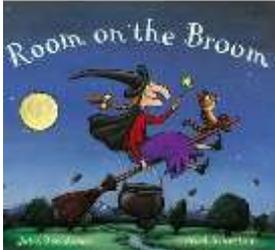
	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy: Reading/ Writing	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>Listen to one of our favourite stories: <i>The Gruffalo</i> by Julia Donaldson https://www.youtube.com/watch?v=s8sUPpPc8Ws</p> <p>Can you make your own imaginary creature. What does it</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>The word 'terrible' is used LOTS to describe the Gruffalo. Can you think of any other words that mean 'terrible'? Can you think of other words to describe the Gruffalo? Make a brainstorm and write all of your</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>Can you draw a picture from your favourite part of the story. Can you add speech bubbles to your pictures? What would the characters say? Write it in your bubbles!</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>In the story the mouse pretends to be 'the scariest creature' in the wood. What other 'scary' animals can you think of? Why are they scary? Can you write a story about a scary animal?</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>Can you build your own Gruffalo? You can use junk modelling, paints, coloured pencils, play dough or anything else you have at home!!</p> <p>We would LOVE to see pictures of your incredible creations!</p>

	eat? Where does it live? How is it adapted to live in that place?	descriptive words around it!			
Phonics/ letter formation practice Blends: bl, cl, br	<p>'bl' blend</p> <p>Watch Geraldine the giraffe to help with blends: https://www.youtube.com/watch?v=FwVSSxC3h0U</p> <p>This video would be very useful for parents to!</p> <p>Sound out the following words:</p> <ul style="list-style-type: none"> • black • block • blob <p>Can you think of FIVE words that use the 'bl' blend? Write these words in your workbook.</p> <p>Can you write a silly sentence using as</p>	<p>'cl' blend</p> <p>Watch the blends song: https://www.youtube.com/watch?v=QZ1Uu2MRXTY</p> <p>Sound out the following words:</p> <ul style="list-style-type: none"> • cluck • clean • clown • cliff <p>Can you think of FIVE words that have the that use the 'cl' blend? Write these words in your workbook.</p> <p>Can you write a silly sentence using as many of these words as</p>	<p>'br' blend</p> <p>Meet the 'br' blend in this video clip: https://www.youtube.com/watch?v=IXjp-1F5rIE</p> <p>Sound out the following words:</p> <ul style="list-style-type: none"> • brick • bright • broom • brown <p>Can you think of FIVE words that have the that use the 'br' blend? Write these words in your workbook.</p> <p>Can you write a silly sentence using as many of these words as</p>	<p>Watch the alphablocks tricky words episode: https://www.youtube.com/watch?v=TgldO6bt5SY</p> <p>Write one sentence for each tricky word:</p> <ol style="list-style-type: none"> 1. little 2. one 3. were 4. there 5. what 6. when 7. out <p>challenge: can you find these words in your favourite book/ a magazine/ a newspaper?</p>	<p>Log on to <i>phonics play</i> and choose a game to play! We love playing buried treasure at school!</p> <p>https://new.phonicsplay.co.uk/resources</p> <p>Username: march20 Password: home</p>

	many of these words as possible? The sillier the better!	possible? The sillier the better!	possible? The sillier the better!		
Tricky words for reading and writing (grid given out in home learning packs)	<p>Phase 2: I no the go to into</p> <p>Phase 3: he she we me be you are her was all they my</p> <p>Phase 4: said have like so do some come little one were there what when out</p>				
Maths	<p>Complete your <i>Maths with Parents</i> activity for this week! 'Directions'</p> <p>https://www.mathswithparents.com/KWeb?</p> <p>Please follow the instructions to make an account: http://dkh.org.uk/wp-content/uploads/2020/03/Maths-with-Parents-Instructions-and-guidance.pdf</p> <p>Butterfly class code: 984941</p> <p>Caterpillar class code: 481132</p> <p>You can even make comments and add photos of you doing your learning for Miss</p>	<p>Follow the Oak National Academy lesson on understanding the concept of double:</p> <p>https://classroom.thenational.academy/lessons/understanding-the-concept-of-double</p>	<p>Follow the Oak National Academy lesson on understanding the concept of half:</p> <p>https://classroom.thenational.academy/lessons/understanding-the-concept-of-half</p>	<p>Follow the Oak National Academy lesson on understanding the concept of half:</p> <p>https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-f622a4</p>	<p>Follow the Oak National Academy lesson on applying understanding of doubling and halving:</p> <p>https://classroom.thenational.academy/lessons/applying-understanding-of-doubling-and-halving</p>

	Hulse and Miss Kearns to see!				
Indoor Exercise	<p><i>PE WITH JOE!</i> Daily kids P.E. sessions with fitness coach Joe Wicks. Every morning at 9AM! https://youtu.be/-8o8wMgAT-Y</p> <p>Go Noodle: Mood Walk – Blazer Fresh https://www.youtube.com/watch?v=8k32x-_aYl4</p>	<p>Just Dance Kids: Walking on Sunshine https://www.youtube.com/watch?v=41SkJVsm7Os</p>	<p>Cosmic Kids Yoga: Space Heroes! https://www.youtube.com/watch?v=LgJ2z1Pt7vg</p>	<p>Cosmic Kids Zen Den: Yes You Can! https://www.youtube.com/watch?v=jzYtNWjQIK0</p>	<p>Go Noodle: Trolls Can't Stop the Feeling https://www.youtube.com/watch?v=KhfkYzUwYFk</p>
oc	<p>Understanding of the world</p> <p>Follow the instructions on the Natural History Museum website to make a bird feeder: https://www.nhm.ac.uk/discover/how-to-make-a-bird-feeder.html?gclid=CjwKCAjw_qb3BRAVEiwAvwq6Vr7cSroTsbWQl6DkwApzHv4m4RT-FfLFclw7lzftOYTOA6DpKhf7FRoCwMgQAvD_BwE</p> <p>When you have finished take the bird feeder to</p>	<p>Expressive arts and design</p> <p>Listen to the <i>Van Gogh and the Sunflowers</i> story on Youtube: https://www.youtube.com/watch?v=J0nBIRFLzJw</p>	<p>Personal, social and emotional development</p> <p>Listen to <i>The Selfish Crocodile</i> story on Youtube: https://www.youtube.com/watch?v=0-NhjfJ_RZl</p> <p>Talk to your mum/dad/sibling about the story. The Mouse was very kind to help the Crocodile even though he had been so unkind to the other animals. What</p>	<p>Communication and language</p> <p>Can you play a game of musical statues with your family? Make sure to listen carefully and FREEZE when the music stops!</p>	<p>Physical development</p> <p>Watch Olympian Greg Rutherford's gold medal winning long jump: https://www.youtube.com/watch?v=yNHN2YqF5Zo</p> <p>How far can you jump?</p>

	<p>your local park or pop it in your outdoor space and count how many birds come to collect their dinner!</p> <p>Which birds did you see? A pigeon? A robin? A blackbird?</p> <p>Can you draw them?</p>	 <p>Can you recreate Vincent Van Gogh's sunflower painting at home?</p> <p>Miss Hulse and Miss Kearns would LOVE to see your pictures! Please email your beautiful creations to us and they may even make it into the school newsletter!!!</p>	<p>does it mean to be a kind friend?</p>		
<p>Additional activities and additional fun!</p>	<p>Make your own playdough (we use boiling water with a few drops of food colouring in so adults we need to help!)</p> <p>https://youtu.be/oAlAm6BF0fs</p> <p>Use your playdough to create:</p> <ul style="list-style-type: none"> This week's 	<p>Take a virtual tour of the Kenai Fjords Glacier!!</p> <p>https://artsandculture.withgoogle.com/en-us/national-parks-service/kenai-fjords/exit-glacier-tour</p> <p>Watch the video and design your own glacier at home. What colours do you need to use?</p>	<p>Dance with Oti Mabuse on Facebook – every day at 11.30am (children can view the classes at any time)</p> <p>Music with Myleene Klass on YouTube – twice a week (can be viewed any time)</p>	<p>Practise your Spanish! Use BBC bitesize to keep up with your super Spanish learning! https://www.bbc.co.uk/bitesize/subjects/zhyb4wx</p>	<p>Check out Miss Hulse's Story Times! https://www.youtube.com/channel/UCW6cwWDVgMQkiZ2gBLbGdrQ</p> <p><u>SPECIAL GUEST</u></p>

	<ul style="list-style-type: none"> • phonics sounds • Your home • Characters from your favourite story • Your family! • Your friends and teachers! • Anything you like! 				 <p>We have been lucky enough to have one of our wonderful parents read us the brilliant, 'Room on the broom' by Julia Donaldson. Please have a listen on the school website under the home learning section!</p>
<p>Mindfulness/ Wellbeing</p>	<p>Hot Chocolate Breathing</p> <p>Practise holding your imaginary cup of hot chocolate, breath in deeply and blow the steam away. Do this for 30 seconds. How do you feel?</p> 	<p>One Minute Mindful Eating</p> <p>Take a minute to focus on smells around you. It might be when there is cooking going on or when you are going for a walk. Focus on how many different smells you can identify. How did they make you feel? Did you have a favourite smell?</p>	<p>Practise 'Take 5' breathing</p> <p>Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace.</p> 	<p>5 Senses</p> <p>Can you name: 5 things you can see 4 things you can feel 3 things you can hear 2 things you can smell 1 thing you can taste</p>	<p>Pencil Disco</p> <p>Take a pencil and hold it above a piece of paper. Play some music and close your eyes. As the music plays, allow the hand holding the pencil to move across in time with the music. Take a look at your creation!</p> 