



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

### Year 2: Week beginning 29<sup>th</sup> June



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>  <b>Phonicsplay</b> Username: march20 Password: home	<b>Reading/Comprehension</b> <b>Task:</b> 20-30 mins  <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Choose a story to read and then retell it to someone in your home. Ask a family member to ask you 3 questions about the book/pages.  <b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/resources/phase-6/">https://www.phonicsplay.co.uk/resources/phase-6/</a> Play the "Suffix Factory" game with the set 1 words.  <b>Spelling Task:</b> <a href="https://spellingframe.co.uk/spelling-rule/82/5-The-n-sound-spelt-kn-and-less-often-gn">https://spellingframe.co.uk/spelling-rule/82/5-The-n-sound-spelt-kn-and-less-often-gn</a>  Play one of the "spelling tiles" games to practise	<b>Reading/Comprehension</b> <b>Task:</b> 20-30 mins  <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Re-read the story you chose on Monday and make up questions that you could ask about the story.  <b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/resources/phase-6/pond-life-plurals">https://www.phonicsplay.co.uk/resources/phase-6/pond-life-plurals</a> Play the "Pond Life Plurals" game.  <b>Handwriting practice:</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html">https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html</a>  Then, practise joining up the following words from	<b>Reading/Comprehension</b> <b>Task:</b> 20-30 mins  <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story.  <b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/resources/phase-6/">https://www.phonicsplay.co.uk/resources/phase-6/</a> Play the "Suffix Factory" game with the set 2 words.  <b>Spelling Task:</b> <a href="https://spellingframe.co.uk/spelling-rule/82/5-The-n-sound-spelt-kn-and-less-often-gn">https://spellingframe.co.uk/spelling-rule/82/5-The-n-sound-spelt-kn-and-less-often-gn</a>  Play a different "spelling tiles" game to practise	<b>Reading/Comprehension</b> <b>Task:</b> 20-30 mins  Choose a book and read it to someone in your home.  Can you draw a story map that shows the important events in the story?  <b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/resources/phase-6/compound-word-splat">https://www.phonicsplay.co.uk/resources/phase-6/compound-word-splat</a> Have a go at the "Compound Word Splat" game on Phonics Play (username: march20 password: home)  <b>Handwriting practise</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html">https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html</a>  Then, practise joining up the following words from	<b>Reading/Comprehension</b> <b>Task:</b> 20-30 mins  Re-read the book from yesterday and think about how the character or setting changes from the beginning of the story to the end.  Draw and write sentences to describe the changes...  <b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/resources/phase-6/planetary-plurals">https://www.phonicsplay.co.uk/resources/phase-6/planetary-plurals</a> Launch into the phonicsphere and have a go at "Planetary Plurals". (username: march20 password: home) <b>Spelling Task:</b> ask someone in your house to test you on <b>any 5</b> of the words you have learnt this week.  <b>Challenge:</b> can you think of any more words that

	<p>the 'n' sound spelt 'kn' or 'gn'</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/10-retrieve-information-dee248/activities/1">https://classroom.thenational.academy/lessons/10-retrieve-information-dee248/activities/1</a></p> <p>In this lesson, we will be retrieving information from Chapter 2 of 'The Odyssey', retold by Louie Stowell. You will need a piece of paper and a pencil.</p>	<p>one of the games: knock, knee, knot, knit, know</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/10-make-inferences">https://classroom.thenational.academy/lessons/10-make-inferences</a></p> <p>In this lesson, we will be making inferences from Chapter 3 of 'The Odyssey', retold by Louie Stowell. You will need a piece of paper and a pencil.</p>	<p>the 'n' sound spelt 'kn' or 'gn'</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/10-add-detail-to-expanded-noun-phrases">https://classroom.thenational.academy/lessons/10-add-detail-to-expanded-noun-phrases</a></p> <p>In this lesson, we will be learning how to add detail to expanded noun phrases using the word 'that' and adding a verb and adverb. You will need a piece of paper and a pencil.</p>	<p>one of the games: gnome, gnaw, gnat</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/10-add-detail-to-expanded-noun-phrases-adeb68">https://classroom.thenational.academy/lessons/10-add-detail-to-expanded-noun-phrases-adeb68</a></p> <p>In this lesson, we will create a bank of expanded noun phrases to describe the Cyclops from the text. We will add detail by choosing appropriate verbs and adverbs to add to our expanded noun phrases. You will need a piece of paper and a pencil.</p>	<p>fit the spelling rule?</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/10-write-a-character-description-579790">https://classroom.thenational.academy/lessons/10-write-a-character-description-579790</a></p> <p>In this lesson, we will be using our work from this week's lessons to write a character description of the Cyclops. You will need a piece of paper and a pencil.</p> <p><b>Challenge: Edit your work.</b></p> <p><b>Check that you have:</b></p> <ul style="list-style-type: none"> <li>-used full stops and capital letters correctly</li> <li>-used ! and ? correctly</li> <li>-spelled all Year 2 common exception words correctly</li> <li>-used the correct tense</li> <li>-used conjunctions (and, but, so, when, if that, because)</li> <li>-Used the features of actions scenes</li> </ul>
<b>Maths</b>	<p><b>Maths Task:</b>  Year 2 SUMMER TERM  Week 4 (w/c 11<sup>th</sup> May) -  Lesson 4: Bonds to 100  <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>	<p><b>Times Tables Rock Stars</b>  <a href="https://play.trockstars.com/">https://play.trockstars.com/</a></p>	<p><b>Maths Task:</b>  Year 2 SUMMER TERM  Week 5 (w/c 18<sup>th</sup> May) -  Lesson 1: Multiplication sentences using the x symbol  <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>	<p><b>Times Tables Rock Stars</b>  <a href="https://play.trockstars.com/">https://play.trockstars.com/</a></p>	<p><b>Maths Task:</b>  Year 2 SUMMER TERM  Week 5 (w/c 18<sup>th</sup> May) -  Lesson 2: Using arrays  <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>

	<p><b>Mental Arithmetic</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>  Choose one of the games to play...</p>	<p><b>Maths with Parents:</b>  <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a></p>	<p><b>Mental Arithmetic</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>  Choose one of the games to play...</p>	<p><b>Maths with Parents:</b>  <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a></p>	<p><b>Mental Arithmetic</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>  Choose one of the games to play...</p>
<b>Indoor Exercise</b>	<p><b>Joe Wicks</b>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>Change4life 10-minute shake-ups</b></p> <p><b>Dash's Ball Skills</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/dashes-ball-skills">https://www.nhs.uk/10-minute-shake-up/shake-ups/dashes-ball-skills</a></p> <p>Grab a football or balloon. Count how many keepy-uppies you can do with your feet, hands and head.</p> <p>Now try with just your head and feet.</p> <p>Now with just your feet.</p> <p>Now switch between right and left feet. Master as many skills as you can in 10 minutes!</p>	<p><b>Joe Wicks</b>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>Change4life 10-minute shake-ups</b></p> <p><b>Violet's Incredible Dance</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/violets-incredible-dance">https://www.nhs.uk/10-minute-shake-up/shake-ups/violets-incredible-dance</a></p> <p>Put on your favourite music and start dancing.</p> <p>One person is in control of the music. Whenever they pause it, freeze and make a pose.</p> <p>When the song ends, play someone else's favourite! Keep dancing and posing for 10 minutes.</p>	<p><b>Joe Wicks</b>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>Change4life 10-minute shake-ups</b></p> <p><b>Simba's Jungle Skills</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/simbas-jungle-skills">https://www.nhs.uk/10-minute-shake-up/shake-ups/simbas-jungle-skills</a></p> <p>To get started, build your course. Find 6 toys, cushions or hats and place them in a line with 2 steps between them.</p> <p>With a football in your hands, take big lunges forward over the toys and raise the ball above your head. Bring your feet back together and the ball to your chest.</p> <p>Keep going until the end of your course.</p> <p>Next, put the football down in front of your feet and test</p>	<p><b>Joe Wicks</b>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>Change4life 10-minute shake-ups</b></p> <p><b>Pumbaa's Hippo Hops</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/pumbaas-hippo-hops">https://www.nhs.uk/10-minute-shake-up/shake-ups/pumbaas-hippo-hops</a></p> <p>Grab some cushions, clothes or even pieces of paper to be the hippos, then lay them out across the floor. Make sure they're not too far apart.</p> <p>When you're ready, start your crossing! Crouch down like a frog and leap over the first hippo.</p> <p>When you land back on the floor, keep hopping to stay out of the mud! Make your way across the mudhole, leapfrogging over the hippos until you reach the other side.</p> <p>Once you've made it to the other side, turn around and</p>	<p><b>Joe Wicks</b>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>Change4life 10-minute shake-ups</b></p> <p><b>Anna's Frozen Game</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/annas-frozen-game">https://www.nhs.uk/10-minute-shake-up/shake-ups/annas-frozen-game</a></p> <p>Find something to play music on and choose a DJ.</p> <p>Start dancing and do your best moves!</p> <p>When the DJ stops the music, you all freeze.</p> <p>If you don't stop as soon as the music does, then you must do 20 star jumps to warm yourself back up and melt the ice!</p>

			your agility by dribbling the ball through the course.	cross back, leapfrogging the hippos again.	
<b>Foundation Subjects</b>	<p><b>Geography</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-worlds-people">https://classroom.thenational.academy/lessons/what-are-the-worlds-people</a></p> <p>In this lesson we will be starting a new geography unit! We will be learning all about different settlement types, including villages, towns and cities. Today we will learn about the population of earth, and where people can be found around the world.</p>	<p><b>Spanish</b></p> <p><a href="https://classroom.thenational.academy/lessons/how-to-be-able-to-describe-physical-appearance-in-spanish-9a3b6c">https://classroom.thenational.academy/lessons/how-to-be-able-to-describe-physical-appearance-in-spanish-9a3b6c</a></p> <p>In this lesson we will recap our previous Spanish lesson, then learn how to describe our hair and eye colour in Spanish! For this lesson you will need some paper, a pen or pencil to write with and some colouring pencils to draw!</p>	<p><b>Science</b></p> <p><a href="https://classroom.thenational.academy/lessons/how-does-the-earth-orbit-and-rotate">https://classroom.thenational.academy/lessons/how-does-the-earth-orbit-and-rotate</a></p> <p>In this lesson, we will be learning about how the earth orbits and rotates. We will learn how long it takes for the earth to orbit the sun and we will learn why we have seasons. You will need a piece of paper and a pencil.</p>	<p><b>Geography</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-settlement">https://classroom.thenational.academy/lessons/what-is-a-settlement</a></p> <p>In this lesson we will be learning all about what a settlement is. We will learn about the key differences between villages, towns and cities, and how cities are growing in size and population.</p>	<p><b>Art/DT</b></p> <p><a href="https://classroom.thenational.academy/lessons/how-to-create-repeated-patterns-4ae78a">https://classroom.thenational.academy/lessons/how-to-create-repeated-patterns-4ae78a</a></p> <p>In today's lesson, we will be learning about patterns and how to create them. Today's artwork will be inspired by an incredible artist called William Morris. His work work includes wallpaper design and print, furniture, stained glass windows, tiles and tapestries. You will need a piece of paper and a pencil to create a wonderful piece of artwork.</p>

# Competition

<https://www.100greatblackbritons.co.uk/competition.html>

Children under 16: we want you to use the resources below and look at the biographies of the Great Black Britons nominated on [www.100greatblackbritons.com](http://www.100greatblackbritons.com) You can choose one or several Great Black Britons. You then need to create a unique and innovative project to celebrate their work and legacy. This could be:

- for a presentation (examples could include a slide presentation, a short film, a speech, poetry, a drama or dance performance)
- for a display (such as artwork, photography, sculpture)
- a project or campaign (such as recorded interviews, a magazine, a music project)
- any other way of promoting the stories of Great Black Britons (perhaps a social media campaign, website design, posters)
- The winning projects will be the ones that are the most innovative and that clearly show why the chosen Great Black Britons were important.

All projects must focus on one or more Great Black Britons featured on the website, or nominees that the campaign should have considered since 2004. Judges will need to see your work so don't forget to send a picture or a video of your project!

## Entries close on 20<sup>th</sup> September 2020

<b>Mindfulness/ Wellbeing</b>	<b>Teddy Bear Belly Breathing</b>  Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.	<b>Mindful Drawing</b>  Draw a picture of something that makes you feel happy.	<b>Helping Others</b>  Help someone at home without them asking you. How does this make you feel?	<b>One Minute Mindful Listening</b>  Find a place in your house and sit down. Listen carefully to all the sounds around you for one minute. After a minute, write down all the sounds you heard.	<b>One Minute Mindful Feeling</b>  Close your eyes and think about how you are feeling. Which word would you use? Happy? Sad? Excited? Nervous? Think about why you feel this way.
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