



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

### Year 2: Week beginning 22<sup>nd</sup> June



	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p><b>Phonicsplay</b> Username: march20 Password: home</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p><a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Choose a story to read and then retell it to someone in your home. Ask a family member to ask you 3 questions about the book/pages.</p> <p><b>Phonics:</b> <a href="https://www.bbc.co.uk/games/embed/karate-cats">https://www.bbc.co.uk/games/embed/karate-cats</a> Play the "Karate Cats" game and work towards becoming a karate master by earning a purple belt.</p> <p><b>Spelling Task:</b> <a href="https://spellingframe.co.uk/spelling-rule/81/4-The-s-sound-spelt-c-before-e-i-and-y">https://spellingframe.co.uk/spelling-rule/81/4-The-s-sound-spelt-c-before-e-i-and-y</a> Play one of the "spelling</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p><a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Re-read the story you chose on Monday and make up questions that you could ask about the story.</p> <p><b>Phonics:</b> <a href="https://www.bbc.co.uk/games/embed/karate-cats">https://www.bbc.co.uk/games/embed/karate-cats</a> Play the "Karate Cats" game and work towards becoming a karate master by earning a brown belt.</p> <p><b>Handwriting practice:</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html">https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html</a> Then, practise joining up</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p><a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story.</p> <p><b>Phonics:</b> <a href="https://www.bbc.co.uk/games/embed/karate-cats">https://www.bbc.co.uk/games/embed/karate-cats</a> Play the "Karate Cats" game and work towards becoming a karate master by earning a red belt.</p> <p><b>Spelling Task:</b> <a href="https://spellingframe.co.uk/spelling-rule/81/4-The-s-sound-spelt-c-before-e-i-and-y">https://spellingframe.co.uk/spelling-rule/81/4-The-s-sound-spelt-c-before-e-i-and-y</a> Play a different "spelling</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p>Choose a book and read it to someone in your home.</p> <p>Can you draw a story map that shows the important events in the story?</p> <p><b>Phonics:</b> <a href="https://www.bbc.co.uk/games/embed/karate-cats">https://www.bbc.co.uk/games/embed/karate-cats</a> Play the "Karate Cats" game and work towards becoming a karate master by earning a black belt. You are now a karate MASTER!</p> <p><b>Handwriting practise</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html">https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html</a> Then, practise joining up</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p>Re-read the book from yesterday and think about how the character or setting changes from the beginning of the story to the end.</p> <p>Draw and write sentences to describe the changes...</p> <p><b>Phonics:</b> <a href="https://www.bbc.co.uk/games/embed/karate-cats">https://www.bbc.co.uk/games/embed/karate-cats</a> Try any of the CHALLENGES for the different belts...</p> <p><b>Spelling Task:</b> ask someone in your house to test you on <b>any 5</b> of the words you have learnt this week.</p> <p><b>Challenge:</b> can you think</p>

	<p>tiles" games to practise the 's' sound spelt 'c' before e, i and y</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/tao-retrieve-information-76709f">https://classroom.thenational.academy/lessons/tao-retrieve-information-76709f</a></p> <p>In this lesson, we will be starting a new text called 'The Odyssey - Retold by Louie Stowell'. Today, we will be retrieving information from Chapter One. You will need a piece of paper and a pencil.</p>	<p>the following words from one of the games:  race, face, space, cell, city, fancy</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/tao-find-the-meaning-of-words/activities/1">https://classroom.thenational.academy/lessons/tao-find-the-meaning-of-words/activities/1</a></p> <p>Today, we will be finding the meaning of words from Chapter One of 'The Odyssey - Retold by Louie Stowell'. You will need a piece of paper and a pencil.</p>	<p>tiles" game to practise the 's' sound spelt 'c' before e, i and y</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/tao-identify-and-use-powerful-verbs-and-adverbs">https://classroom.thenational.academy/lessons/tao-identify-and-use-powerful-verbs-and-adverbs</a></p> <p>In this lesson, we will be learning how to identify and use powerful verbs and adverbs. This will help us when it comes to writing our action scenes in Lesson 5. You will need a piece of paper and a pencil.</p>	<p>the following words from one of the games:  ice, slice, dice, price</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/tao-identify-the-key-features-of-an-action-scene-886777">https://classroom.thenational.academy/lessons/tao-identify-the-key-features-of-an-action-scene-886777</a></p> <p>Today, we will be identifying the key features of an action scene so that we are ready to write our own. You will need a piece of paper and a pencil.</p>	<p>of any more words that fit the spelling rule?</p> <p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/tao-write-an-action-scene-e872da">https://classroom.thenational.academy/lessons/tao-write-an-action-scene-e872da</a></p> <p>It is finally time to write our own action scenes! We will be writing an action scene all about Odysseus in the storm. You will need a piece of paper and a pencil.  <b>Challenge: Edit your work.</b>  <b>Check that you have:</b>  -used full stops and capital letters correctly  -used ! and ? correctly  -spelled all Year 2 common exception words correctly  -used the correct tense  -used conjunctions (and, but, so, when, if that, because)  -Used the features of actions scenes</p>
<b>Maths</b>	<p><b>Mental Arithmetic</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>  Choose one of the games to play...</p>	<p><b>Times Tables Rock Stars</b>  <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p>	<p><b>Mental Arithmetic</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>  Choose one of the games to play...</p>	<p><b>Times Tables Rock Stars</b>  <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p>	<p><b>Mental Arithmetic</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>  Choose one of the games to play...</p>

	<p><b>Maths Task:</b> Year 2 SUMMER TERM Week 4 (w/c 11<sup>th</sup> May) - Lesson 1: Adding and subtracting 10s <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>	<p><b>Maths with Parents:</b> <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a></p>	<p><b>Maths Task:</b> Year 2 SUMMER TERM Week 4 (w/c 11<sup>th</sup> May) - Lesson 2: Add 2-digit numbers <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>	<p><b>Maths with Parents:</b> <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a></p>	<p><b>Maths Task:</b> Year 2 SUMMER TERM Week 4 (w/c 11<sup>th</sup> May) - Lesson 3: Subtract 2-digit numbers <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>
<p><b>Indoor Exercise</b></p>	<p><b>Joe Wicks</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>PE Network: Multi Sports Challenges: Standing Long Jump</b></p> <ul style="list-style-type: none"> <li>- Line up a measuring tape to a mat (if you have one) and mark out a take-off line with cones/ flat line markers/socks</li> <li>- Stand with both feet together behind the take off line.</li> <li>- Jump as far as possible from a standing position with a two footed take off.</li> </ul> <p><a href="https://www.youtube.com/watch?v=KhBq9GXCC60">https://www.youtube.com/watch?v=KhBq9GXCC60</a></p> <p><b>Record your distance. You can have 3 attempts!</b></p>	<p><b>Joe Wicks</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>PE Network: Multi Sports Challenges: Wall Ball</b></p> <ul style="list-style-type: none"> <li>- Stand at least 1m away from a wall</li> <li>- How many times can you throw and catch the ball against the wall in 30 seconds?</li> <li>- Must be a two hand throw to two hand catch</li> </ul> <p><a href="https://www.youtube.com/watch?v=dmED_upO9FA">https://www.youtube.com/watch?v=dmED_upO9FA</a></p> <p><b>Record your score. You can have 3 attempts!</b></p>	<p><b>Joe Wicks</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>PE Network: Multi Sports Challenges: Space Ball</b></p> <ul style="list-style-type: none"> <li>- Find a suitable space</li> <li>- How many times can you pass a ball around your waist in 30 seconds?</li> <li>- Try to swap hands as the ball goes behind your back</li> </ul> <p><a href="https://www.youtube.com/watch?v=7n8SJqMNC0A">https://www.youtube.com/watch?v=7n8SJqMNC0A</a></p> <p><b>Record your score. You can have 3 tries!</b></p>	<p><b>Joe Wicks</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>PE Network: Multi Sports Challenges: Squat Balance</b></p> <ul style="list-style-type: none"> <li>- Find a suitable space - How many squats can you do in 30 seconds while balancing a piece of equipment on your head?</li> <li>- When squatting, bend your knees and sit back, pushing your bottom towards the floor</li> <li>- If you drop the piece of equipment carry on</li> <li>- Record score and try to beat your score next time</li> </ul> <p><a href="https://www.youtube.com/channel/UCd-5-_laythpuLFx2MAQNLA/videos">https://www.youtube.com/channel/UCd-5-_laythpuLFx2MAQNLA/videos</a></p> <p><b>You can have 3 tries!</b></p>	<p><b>Joe Wicks</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>PE Network: Multi Sports Challenges: Speed Bounce</b></p> <ul style="list-style-type: none"> <li>- Find a suitable space</li> <li>- How many times can you repeatedly hit a tennis ball/rolled up socks in the air with the palm of your hands before it touches the floor?</li> <li>- Make sure you don't catch the ball in your hand. It must be one continuous movement</li> <li>- Record score and try to beat your score next time</li> </ul> <p><b>Record your score. You can have 5 tries!</b></p> <p><a href="https://www.youtube.com/watch?v=2sD9nL1DE3">https://www.youtube.com/watch?v=2sD9nL1DE3</a></p>

	Challenge: How many squats can you do in 1 minute?	Challenge: How many star jumps can you do in 1 minute?	Challenge: How many mountain climbers can you do in 1 minute?	Challenge: How many push ups can you do in 1 minute?	8 Challenge: How many sit ups can you do in 1 minute?
<b>Foundation Subjects</b>	<p><b>RE</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-jewish-festivals">https://classroom.thenational.academy/lessons/what-are-the-jewish-festivals</a></p> <p>In today's lesson we will be learning about some of the festivals that Jews celebrate, and how they celebrate them. We will learn all about Rosh Hashanah, Yom Kippur and Hanukkah!</p>	<p><b>Spanish</b></p> <p><a href="https://classroom.thenational.academy/lessons/you-be-able-to-name-different-pets-in-spanish-9f2305">https://classroom.thenational.academy/lessons/you-be-able-to-name-different-pets-in-spanish-9f2305</a></p> <p>In this lesson, we will recap our previous learning and then learn how to talk about different pets in Spanish! For today's lesson you will need some paper and a pen or pencil.</p>	<p><b>Science</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-space">https://classroom.thenational.academy/lessons/what-is-space</a></p> <p>Today we are going to be starting a new unit all about space. In this lesson, we will learn about what can be found in space. We will also learn how scientists gather information about space. You will need a piece of paper and a pencil.</p>	<p><b>RE</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-do-jews-believe-about-the-messiah">https://classroom.thenational.academy/lessons/what-do-jews-believe-about-the-messiah</a></p> <p>In this lesson, we will be learning all about what Jews believe about the Messiah. We will understand that different Jewish people hold different beliefs about whether the Messiah will be a person, or an age and a world that we must all bring about.</p>	<p><b>Art/DT</b></p> <p><a href="https://classroom.thenational.academy/lessons/you-investigate-warm-and-cool-colours-04a169">https://classroom.thenational.academy/lessons/you-investigate-warm-and-cool-colours-04a169</a></p> <p>In today's lesson, we will be focusing on how colours can be categorised into warm and cool. Warm colours help us think of warm and cosy things, while cool colours may remind us of fresh, calm and chilly things. We will create a piece of work inspired by Georgia O'Keeffe, who used warm and cool colours in her artwork. You will need a piece of paper, a pencil and some paints or colouring pencils.</p>

# Competition




<https://www.100greatblackbritons.co.uk/competition.html>

Children under 16: we want you to use the resources below and look at the biographies of the Great Black Britons nominated on [www.100greatblackbritons.com](http://www.100greatblackbritons.com) You can choose one or several Great Black Britons. You then need to create a unique and innovative project to celebrate their work and legacy. This could be:

- for a presentation (examples could include a slide presentation, a short film, a speech, poetry, a drama or dance performance)
- for a display (such as artwork, photography, sculpture)
- a project or campaign (such as recorded interviews, a magazine, a music project)
- any other way of promoting the stories of Great Black Britons (perhaps a social media campaign, website design, posters)
- The winning projects will be the ones that are the most innovative and that clearly show why the chosen Great Black Britons were important.

All projects must focus on one or more Great Black Britons featured on the website, or nominees that the campaign should have considered since 2004. Judges will need to see your work so don't forget to send a picture or a video of your project!

## Entries close on 20<sup>th</sup> September 2020

<b>Mindfulness/ Wellbeing</b>	<b>Hot Chocolate Breathing</b>  Practise holding your imaginary cup of hot chocolate, breath in deeply and blow the steam away. Do this for 30 seconds. How do you feel? 	<b>One Minute Mindful Eating</b>  Take a minute to focus on smells around you. It might be when there is cooking going on or when you are going for a walk. Focus on how many different smells you can identify. How did they make you feel? Did you have a favourite smell?	<b>Practise 'Take 5' breathing</b>  Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace. 	<b>5 Senses</b>  Can you name: 5 things you can see 4 things you can feel 3 things you can hear 2 things you can smell 1 thing you can taste	<b>Pencil Disco</b>  Take a pencil and hold it above a piece of paper. Play some music and close your eyes. As the music plays, allow the hand holding the pencil to move across in time with the music. Take a look at your creation! 
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