



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 3



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Everyday:</p> <p>Reading (20-30 mins) https://home.oxfordowl.co.uk/reading/</p> <p>Handwriting practise (Twinkl Common Exception Words): https://www.twinkl.co.uk/resource/year-3-year-4-statutory-spelling-words-handwriting-activity-sheets-t-e-2549615</p> <p>Spelling Task: http://www.ictgames.com/mobilePage/lcwc/index.html</p> <p>Phonics (If your child usually has additional phonics sessions): https://www.phonicsplay.co.uk/# Username: march20 Password: home</p>	<p>Writing Task: Complete this online lesson: https://classroom.thenational.academy/lessons/character-description-reading-comprehension-fact-retrieval-9ef2e7/</p> <p>Comprehension Task: Choose a story and then answer the following questions: https://www.storylineonline.net</p> <p>Comprehension</p> <ol style="list-style-type: none"> Describe the characters in the story. Describe how you think the main character feels in the beginning of the story. Describe the main character's feelings at the end of the story. Explain the main idea of the story by 	<p>Writing Task: Complete this online lesson: https://classroom.thenational.academy/lessons/character-description-identifying-the-features-of-a-text-9b99a8/</p> <p>Comprehension Task: Choose a story and then answer the following questions: https://www.storylineonline.net</p> <p>Application</p> <ol style="list-style-type: none"> Give an example of someone you know who is like one of the characters in the story. If you could have a conversation with one of the characters in the story, which character would you choose and what would you talk about? Has anything in your life happened that is similar to the things that happened in the story? 	<p>Writing Task: Complete this online lesson: https://classroom.thenational.academy/lessons/character-description-identifying-the-features-of-a-text-9b99a8/</p> <p>Comprehension Task: Choose a story and then answer the following questions: https://www.storylineonline.net</p> <p>Analysis</p> <ol style="list-style-type: none"> Explain what part of the story was the most exciting to read and why. Explain what part of the story was the funniest or the saddest and why. Compare and/or contrast the facts in this story to facts in another story. Examine and analyse the main 	<p>Writing Task: Complete this online lesson: https://classroom.thenational.academy/lessons/character-description-spag-focus-conjunctions/</p> <p>Comprehension Task: Read the first two chapters of any book and write down any words that you are not sure of (at least 8). Then, using a dictionary, find the meaning of each word and create your own mini glossary.</p>	<p>Writing Task: Complete this online lesson: https://classroom.thenational.academy/lessons/character-description-write-a-character-description-722e66/</p> <p>Comprehension Task:</p> <p>Reading for pleasure! Indulge in a new book or old favourite.</p>

	<p>retelling it in your own words.</p> <p>4. Summarize the main facts in the story and discuss how they relate to the main idea of the story.</p> <p>5. Locate sentences or phrases in the story you do not understand and infer the meanings.</p>	<p>4. What events in the story could not happen in real life?</p> <p>5. Construct an illustration that shows the main characters in the story in a real life situation.</p>	<p>character(s)' feelings at the beginning, middle, and end of the story.</p> <p>5. Classify and/or categorize these feelings as the same or different.</p>		
<p>Maths</p> <p>Be a curious mathematician and try and complete these challenges on your own or with your family:</p> <p>https://nrich.maths.org/12705</p>	<p>Follow the lesson on BBC Bitesize Maths OR Oak Academy</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths/</p> <p>Try and do the maths on bitesize/oak each day and keep practicing your times tables on TTRS</p> <p>https://play.ttrockstars.com/auth/tutor/tutor</p>	<p>Follow the lesson on BBC Bitesize Maths OR Oak Academy</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths/</p> <p>Try and do the maths on bitesize/oak each day and keep practicing your times tables on TTRS</p> <p>https://play.ttrockstars.com/auth/tutor/tutor</p>	<p>Follow the lesson on BBC Bitesize Maths OR Oak Academy</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths/</p> <p>Try and do the maths on bitesize/oak each day and keep practicing your times tables on TTRS</p> <p>https://play.ttrockstars.com/auth/tutor/tutor</p>	<p>Follow the lesson on BBC Bitesize Maths OR Oak Academy</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths/</p> <p>Try and do the maths on bitesize/oak each day and keep practicing your times tables on TTRS</p> <p>https://play.ttrockstars.com/auth/tutor/tutor</p>	<p>Follow the lesson on BBC Bitesize Maths OR Oak Academy</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths/</p> <p>Try and do the maths on bitesize/oak each day and keep practicing your times tables on TTRS</p> <p>https://play.ttrockstars.com/auth/tutor/tutor</p>

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Indoor Exercise	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>

Foundation Subjects	Science Plants Complete this lesson online: https://classroom.thenational.academy/lessons/plants-what-are-the-parts-and-functions-of-a-flower/	Geography Map of your local area Explore your local area and record important landmarks you want to include on your map eg; park, your house, local schools, supermarket, shops, main roads. Get a piece of paper and begin creating your map. If you have any maps around the house have a look at these to get ideas. <ul style="list-style-type: none"> • Think about what symbols you will use to represent these important landmarks. • Think about the distance between each landmark and how you will draw this clearly on your map. Make sure you leave space for a 'key'	History The Norman Conquest Complete this lesson online: https://classroom.thenational.academy/lessons/the-norman-conquest-lesson-3/	Art/DT Lets celebrate YOU Close your eyes and think about where you have come from. What nationality are you? Your parents? Your grandparents? What religion are you? What foods do you and your family cook? What celebrations/festivities do you celebrate? What is important to you and your family? Using all this information I want you to create a collage that celebrates you. Use lots of colour and fill the whole page up. You can use words and images to create this. Email us your work as we would love to see these.	R.E What is Buddhism? https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjhv Watch and read about Buddhism on the link above. Then take the quiz at the end.
Project Work/PSHE/citizenship	Choose an activity to complete: https://www.skillsbuilder.org/homelearning	Choose an activity to complete: https://www.skillsbuilder.org/homelearning	Choose an activity to complete: https://www.skillsbuilder.org/homelearning	Choose an activity to complete: https://www.skillsbuilder.org/homelearning	Choose an activity to complete: https://www.skillsbuilder.org/homelearning

<p>Mindfulness/ Wellbeing</p> <p>Other options: Headspace: (free) https://www.headspace.com/subscriptions</p> <p>Breath and Body: https://it.pearson.com/content/dam/region-core/italy/pearson-italy/pdf/Docenti/breath_and_body.mp3</p> <p>Mindful colouring from Twinkl</p>	<p>One Minute Mindful Seeing</p> <p>Find a place where there are lots of things to see. For e.g. out of a window.</p> <p>For one minute, observe all the things you can see and make a list. Is there anything new that you've noticed that you haven't seen before?</p>	<p>Practise Star Breathing</p> <p>Start at a point on a star, follow your way around with your finger breathing <i>slowly</i> and holding your breaths at the points.</p> 	<p>One Minute Mindful Smelling</p> <p>Take a minute to focus on smells around you. It might be when there is cooking going on or when you are going for a walk.</p> <p>Focus on how many different smells you can identify. How did they make you feel? Did you have a favourite smell?</p>	<p>Teddy Bear Belly Breathing</p> <p>Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p>	<p>Practise 'Take 5' Breathing</p> <p>Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace.</p> 
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