



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 4,

Week 13, 29.06.20



	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>20-30 mins Reading If you have Krindlekrax, read some of it. If you don't, read your own book, if possible about an unlikely hero!</p> <p>FREE ONLINE BOOKS Register with Oxford Owl to access a library of free online books. They have a book for everyone!</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#</p> <p>Spelling Task: See PowerPoint for lesson and words.</p> <p>Comprehension Task: See PowerPoint for lesson and extract text.</p>	<p>20-30 mins Reading Continue reading your home book. Don't forget to fill in your reading journal.</p> <p>Phonics / SPaG: You can continue to play any of the games you think will help on Phonics Play at anytime: https://www.phonicsplay.co.uk/#</p> <p>Spelling Task: See PowerPoint</p> <p>Writing Task: See PowerPoint for lessons.</p>	<p>20-30 mins Reading You can continue reading your home book or if you want to try something different visit the Book Trust's website. There are online books, activities and quizzes.</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/</p> <p>Spelling Task: See PowerPoint</p> <p>Writing Task: See PowerPoint for lessons.</p>	<p>20-30 mins Reading Continue reading your home book</p> <p>Spelling Task: See PowerPoint</p> <p>Writing Task: See PowerPoint for lessons.</p>	<p>20-30 mins Reading Make sure you have read all the information around your topics for the week and if anything sparks your interest, maybe read further into a subject.</p> <p>Spellings: See PowerPoint</p> <p>Writing Task: See PowerPoint for lessons.</p>

<p>Maths</p> <p>https://www.mathsontoast.org.uk/fun-maths-at-home/ Try here for creative fun maths ideas. Check the blog for updates too!</p> <p>New Resource We have added a new topic on Maths with Parents. Click on the link to check it out!</p> <p>https://www.mathswithparents.com/KWeb?username=anonymousexplorer&menuitem=TRIAL&filter=(TrialCode.equals,QGUTCJ)</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Four operations https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 1- Interpret charts (week 10): https://whiterosemaths.com/homelearning/year-4/</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 2 – Comparison, sum and difference (week 10):: https://whiterosemaths.com/homelearning/year-4/</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Daily 10 https://www.topmarks.co.uk/maths-games/daily10</p> <p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 3 – introducing line graphs (week10):: https://whiterosemaths.com/homelearning/year-4/</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Four operations https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 4- line graphs (week 10):: https://whiterosemaths.com/homelearning/year-4/</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10</p> <p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>Challenge day!!</p> <p>White Rose Task Lesson 5 (week 9: – Challenge! https://whiterosemaths.com/homelearning/year-4/</p> <p>BBC Bite Size - https://www.bbc.co.uk</p>
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	BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1	BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1	BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1	BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1	/bitesize/tags/z63tt39/year-4-and-p5-lessons/1
Indoor Exercise Try a mix of each throughout the week, or if you need to move a lot, all 3 each day!	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI Go Noodle: https://www.gonoodle.com/	Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo Go Noodle: https://www.gonoodle.com/	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI Go Noodle: https://www.gonoodle.com/	Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo Go Noodle: https://www.gonoodle.com/	Cosmic Kids Yoeckga https://www.youtube.com/user/CosmicKidsYoga Joe Wicks (on Saturdays now, but here as a reminder!) https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI Go Noodle: https://www.gonoodle.com/
Foundation Subjects	Science Classification Classification is the organising or sorting of living things into groups according to their shared characteristics. To help you remember watch this video: https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item638078/grade2/module622509/index.html password for Espresso	Geography/History Contrasting Localities Contrasting means something that is different, or shows things that are different. Last week you researched some contrasting localities. You compared it to our local area, and should have noticed some differences. This week, your task links closely with ICT. Use the skills you are	Art Observational drawing - shading In the last art lesson, we asked you to do an observational drawing of a leaf, flower or plant. Today we are going to look at doing an observational drawing of an object and focus on shading. Different types of shading include: hatching, cross hatching, stippling and scumbling. Watch this video clip and pause after	ICT Using Google Maps Knowing how to use Google Maps for directions is a useful skill to have so this week we are going to find out how to. Go to google.co.uk Click on maps in the navigation bar at the top. You will see a search	

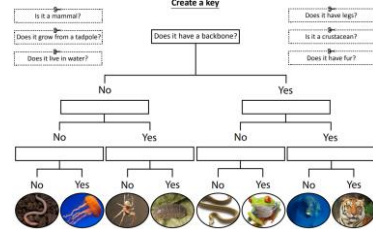
user name: student21515
pass word: dkh846

Today we want you to try grouping animals by their characteristics. Can you sort these animals into vertebrates (animals with a backbone) and invertebrates?

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item640057/grade2/module622509/index.html

Check your answers. Was there anything that surprised you?

Now look at the following classification key. A classification key is a set of questions used to help identify a living organism.



https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item639240/doc.pdf

learning with google maps to research one. You can also find a collection of images.

You can choose a rural or a coastal location, but try not to choose large towns or cities on the coast.

If you aren't sure where to look, try these places:

- Robin Hood's Bay
- Avening
- Brockenhurst
- Cadgwith

You could display some of the images you find in a PowerPoint or word document.

Include some observations about the place – think back to some of the things you looked at in our first week surveying our local area. Here are some as a reminder:

- Buildings (shops, houses, factories)
- Traffic (roads, cars, lorries)
- boats
- Post-boxes
- Road crossings
- Parks
- Trees
- Areas of water (ponds, rivers, lakes, sea)
- Mountains
- Bridges

each example to try doing that shading.

<https://www.youtube.com/watch?v=iijhNQyF-gg>

Now choose an object. It can be any household object but try choosing one that has an interesting shape, pattern, texture or lighting. Here are some ideas.



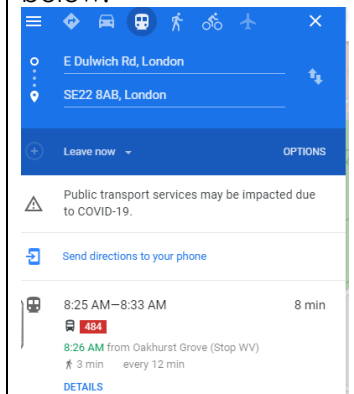
Remember that for observational drawing we have to look at the object in detail. Use these tips to help you:
Look at the object closely. Now really look!
Draw a light outline of the object's shape.
Keep looking back at the object every 3 to 4 seconds to check you are not drawing from memory. You want to draw what you see.
Once you are happy with its shape, start to add detail, such

engine in the top left corner.

Enter DKH School's postcode, SE228AB, and press enter.

Underneath you will see an arrow with the word directions. Click on it and it will ask you to enter your current location. Use your home's postcode or street name and press enter. Now Google Maps will do its magic and generate a route which will appear in red on the map.

Above the left hand side search bar it will tell you if this is by public transport (bus, train), car or walking. You can press on these and it will recalculate the route and the time it predicts it will take you. This information is displayed below.



	<p>The animals have already been sorted but the key is incomplete. You have to fill in the appropriate questions into the key. You will need to study the animals carefully to see what questions might apply to them. If you do not have a printer, sketch the tree out on a piece of paper.</p> <p>Challenge: Here is another incomplete key. This time you have to think of your own questions to add to it. Consider what characteristics you could ask questions about. E.g. fur, legs, antennae, shells, fins, land, water. Make sure that they are yes or no answer questions.</p>	<ul style="list-style-type: none"> • Bus stops • Fields <p>If you don't have access to the internet, you could watch a programme that shows different locations and take notes. Some ideas include:</p> <ul style="list-style-type: none"> • Countryfile (Sunday evenings BBC / BBC i-player) • Coast (BBC i-player) • Countrywise (ITV Hub) • Best Walks with a View (Friday evenings ITV / ITV Hub) • Katie Morag (BBC i-player) <p>Even if you do have the internet, you might like to watch these shows as anyway, to see what life is like in other parts of the country!</p>	<p>as lines, marks, patterns, shading or shadows.</p> <p>Here is a video of someone doing an observational drawing of a bottle. It shows you how to think about size, shape and shading.</p> <p>https://www.youtube.com/watch?v=hOJ7xukRe-o</p>	<p>Use Google maps to research routes from your home to these places without leaving your house!</p> <p>Burgess Park, SE5 0AL London Shard, SE1 9SG Tower of London, EC3N 4AB London Zoo, NW1 4RY Edinburgh Castle, EH12NG Penzance TR184HH</p> <p>Which will take you the longest time to get there? And the shortest? What mode of transport would you use?</p>
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<p><u>PSHE Project /RE</u></p> <p>This week we will be talking about friendship. What makes a good friend? and what we can all do to help be a good friend to one another.</p>	<p><u>PSHE</u></p> <p>To day you will be creating your own Friendship soup. Write a menu on a piece of paper all the things you need into make a good</p>	<p><u>PSHE</u></p> <p>Today you will be creating a menu for what makes a bad friend. List all the things that you feel makes someone a</p>	<p><u>PSHE</u></p> <p>On a plane piece of paper, draw an out line of a person.</p> <p>Now think about all the instances</p>	<p><u>PSHE</u></p> <p>Create a little booklet with the work work you have done over the last few days.</p> <p>You book needs to</p>	<p><u>PSHE</u></p> <p>Use this day to finish off any tasks that you haven't completed.</p> <p>We would love to see your posters/leaflets/desig</p>
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	<p>friend. Have a look at this video: https://www.youtube.com/watch?v=H7w7yXkJTuo</p>	<p>bad friend.</p> <p>Once you have decorated your menu compare it to the one you made yesterday and see which parts you think you have.</p>	<p>throughout this year that you can remember where you showed kindness to some one and write them down inside the person.</p> <p>Now think about a person in our class who has been a good friend to you this year. Write a letter thanking them for their friendship and remember to mention all the reasons why you think they have been a good friend.</p>	<p>have a title page with the little GOOD FRIEND CODE OF CONDUCT. You will need a contents page.</p> <p>Once you have done this put all the pages together.</p>	<p>ns on Anti – Bullying so please do email us pictures of your work.</p>
<p>Mindfulness/ Wellbeing</p>	<p>Teddy Bear Belly Breathing</p> <p>Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing. What does it feel like?</p>	<p>Mindful Drawing</p> <p>Think about a moments when you have been happy. Where were you? Who was with you? What were you doing?</p> <p>Draw a picture of something that makes you feel happy.</p>	<p>Helping Others</p> <p>Help someone at home without them asking you. How does this make you feel?</p>	<p>One Minute Mindful Listening</p> <p>Find a place in your house and sit down. Listen carefully to all the sounds around you for one minute. After a minute, write down all the sounds you heard.</p>	<p>One Minute Mindful Feeling</p> <p>Close your eyes and think about how you are feeling. Which word would you use? Happy? Sad? Excited? Nervous? Think about why you feel this way.</p>
<p>Spanish</p>	<p>Oak Academy Spanish</p> <p>To describe what there is in your town or city.</p> <p>https://classroom.thenati</p>				

	onal.academy/lessons/to-be-able-to-describe-what-there-is-in-your-town-or-city-in-spanish-b9018d				
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