



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 4,

Week 12 22.06.20



	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>20-30 mins Reading If you have Krindlekrax, read some of it. If you don't, read your own book, if possible about an unlikely hero!</p> <p>FREE ONLINE BOOKS Register with Oxford Owl to access a library of free online books. They have a book for everyone!</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#</p> <p>Spelling Task: Spellings this week are words with -sion at the end.</p> <p>See PowerPoint for lesson and words.</p>	<p>20-30 mins Reading Continue reading your home book. Don't forget to fill in your reading journal.</p> <p>Phonics / SPaG: You can continue to play any of the games you think will help on Phonics Play at anytime: https://www.phonicsplay.co.uk/#</p> <p>Spellings: See PowerPoint</p> <p>Writing Task: See PowerPoint</p>	<p>20-30 mins Reading You can continue reading your home book or if you want to try something different visit the Book Trust's website. There are online books, activities and quizzes.</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/</p> <p>Phonics / SPaG: See Powerpoint.</p> <p>Comprehension Task: This week's comprehension is linked to our Science topic of Living Things.</p> <p>https://cdn.oxfordowl.co.uk/2020/03/13/08/48/24/fb03cb45-922f-477f-94db-f0c9a18980df/BondSAT</p>	<p>20-30 mins Reading Continue reading your home book</p> <p>Spelling Task: See PowerPoint</p> <p>Writing Task: See PowerPoint</p>	<p>20-30 mins Reading Make sure you have read all the information around your topics for the week and if anything sparks your interest, maybe read further into a subject.</p> <p>Spellings: See PowerPoint</p> <p>Writing Task: See PowerPoint</p>

	<p>Writing Task: We will be writing a description of a scene this week using prepositions. See the Powerpoint for lessons.</p>		<p>sSkills Comprehension9-10 Unit1.pdf</p>		
<p>Maths To try throughout the weeks</p> <p>Our practical activity!</p> <p>Create a shopping list of things you will need throughout this week. Write down next to each item how much you think it will cost. Once the shopping has been done ask your parent for the receipt and see if your guestimate was close. How much was your total? how much was the actual total? Work out the difference between your guess and the actual cost of everything.</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Four operations https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>To access the maths work, click on to the power point document. Work through the slides and then complete the corresponding work sheet that goes with today's topic.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>To access the maths work, click on to the power point document. Work through the slides and then complete the work sheet.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Daily 10 https://www.topmarks.co.uk/maths-games/daily10</p> <p>To access the maths work, click on to the power point document. Work through the slides and then complete the work sheet.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Decimal maker http://www.ictgames.com/mobilePage/decimalDemonstrator/</p> <p>To access the maths work, click on to the power point document. Work through the slides and then complete the work sheet.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10</p> <p>Challenge day!!</p> <p>White Rose Task Lesson 5 (week 9: – Challenge! https://whiterosemaths.com/homelearning/year-4/</p> <p>BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>

<p>https://www.mathsontoast.org.uk/fun-maths-at-home/ Try here for creative fun maths ideas. Check the blog for updates too!</p> <p>New Resource We have added a new topic on Maths with Parents. Click on the link to check it out!</p> <p>https://www.mathswithparents.com/KWeb?username=anonymousexplorer&menuitem=TRIAL&filter=(TrialCode,equal,QGUTCJ)</p>	<p>challenge For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 1- Pounds and Pence (week 9): https://whiterosemaths.com/homelearning/year-4/</p> <p>BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>	<p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 2 – Ordering money (week 9):: https://whiterosemaths.com/homelearning/year-4/</p> <p>BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>	<p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 3 – Estimating money (week9):: https://whiterosemaths.com/homelearning/year-4/</p> <p>BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>	<p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 4- Four operations (week 9):: https://whiterosemaths.com/homelearning/year-4/</p> <p>BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>	
<p>Indoor Exercise</p> <p>Try a mix of each throughout the week, or if you need to move a lot, all 3 each day!</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Cosmic Kids Yoeckga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>

Foundation Subjects	Science	Geography/History	DT	ICT
	<p>Classification</p> <p>All living things can be grouped or classified in different ways. This week we're going to take a look at how...</p> <p>There are many different animal classes/groups and every animal in the world belongs to one of them. The five most well-known classes of vertebrates (animals with backbones) are mammals, birds, fish, reptiles, amphibians. They are all part of the phylum chordata -- I remember "chordata" by thinking of spinal chord.</p> <p>There are also a lot of animals without backbones. These are called invertebrates and are part of the phylum arthropoda (arthropods). Two of the most commonly known classes in this phylum are arachnids (spiders) and insects. This video explains it in simple terms:</p>	<p>Geography/History</p> <p>Contrasting Localities</p> <p>Contrasting means something that is different, or shows things that are different.</p> <p>So can you think of a contrasting locality (different place) to your local area that you have studied for the previous 2 weeks?</p> <p>In the United Kingdom there are many contrasting locations. Like:</p> <p>Rural localities:</p>  <p>Costal localities:</p> 	<p>DT</p> <p>Junk modelling of Lizard Street</p> <p>This week we are going to be using junk modelling to create Lizard Street, the setting for your Literacy story of Krindlekrax.</p>  <p>Start by collecting materials and recycling packaging that is safe to use. Cereal boxes, egg cartons, juice boxes, bottles, bottle caps, paper rolls, silver foil, fabric, fruit netting, and bubble wrap are all useful for making your buildings.</p>  <p>Then think about how you want each building to look. Some ideas include:</p> <ul style="list-style-type: none"> Cutting out coloured squares for windows. Using bottle caps for windows. Drawing on windows or doors in 	<p>ICT</p> <p>Google Maps</p> <p>This week we are going to explore using Google Maps to find different places.</p> <p>Go to google.co.uk Click on maps in the navigation bar at the top.</p> <p>Type in the name or the postcode of your home address. You can click on Map or Satellite to change your view.</p> <p>Zoom in or out by sliding the bar on the right up or down or by clicking on the + or - buttons.</p> <p>For Street View, zoom in until you can see the road/landmark you want and drag the yellow person on the left onto the map. Use the arrow keys on the keypad to move along the street. You can also move by clicking and dragging the mouse around the screen.</p> <p>To close Street View click on the x in the top right corner.</p> <p>Now let's compare our London city to a more</p>

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>

To help us classify living things we need to observe them closely and ask questions. They must be yes or no answer questions. Say you had these following animals: a horse, a fox, a rabbit, a crab, a frog and a fish. What questions could you ask? Some examples include:

Does it have fur?
Does it live on land?
Does it live in water?
Does it have legs?

Have a go at using this classification key to sort the animals.

https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item638924/doc.pdf

If you can find and observe a woodlouse in your local area, use this classification key to find out what type of woodlouse it is.

https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item639135/doc.pdf

Pick one of the above localities and compare it to your local area.

What is the same / similar?
List these things.

What is different? List these things.

If you have access to the internet you could search rural and coastal to get more images to make it easier to compare.

market pen.
Constructing chimneys out of other materials.
Cutting out shapes to use.
Creating signs for your buildings' names.



Here are some buildings that you could make: Ruskin's house, St George's School, Mr Flick's cinema, The Dragon and the Golden Penny Pub, Doctor Flower's house, Mrs Walnut's grocery shop. Try to order the buildings how they appear in the story.

rural location. This will link to our contrasting localities topic!

London

Tower Bridge, SE1 2UP
Buckingham Palace SW1A 1AA
DKH School, SE22 8AB
Houses of Parliament, SW1A 0AA
Peckham Rye Park, SE15 3UA

Rural places

Stonehenge, SP4 7DE
South Downs near Petworth, GU28 0NN
Cromer coast, NR27 9AT
Brighton Pier, BN2 1TW

What can you see? How are they different?
What other places would you like to see? Here are some ideas...

Scottish Highlands
Manchester City
Newquay, Cornwall
Belfast, Northern Ireland

	<p>Challenge: Have a look at the animals that you found in your local area. Can you group them in different ways? Think of some key questions to ask...</p> <p>password for Espresso</p> <p>user name: student21515 pass word: dkh846</p>				
<p><u>PSHE Project /RE</u></p> <p>This week we will be looking at the topic of bullying and all the different forms of bullying. Why we should never be a bystander (some one who watches or passes by the bullying but doesn't do anything about it) and what are the ways we can tackle bullying and cyber bullying.</p>	<p><u>RE:</u></p> <p>From last week's work about places of worship. Your task is to plan a class trip to one of the places of worship you looked at (this could be the church , mosque, synagogue, gurdwara, madir)</p> <p>Suggestions:</p> <ul style="list-style-type: none"> - Think about the location of the place of worship. Is it far from DKH? How will you get there? You may want to check on the TFL website and type your destination in and see what all the possible routes are you're your not sure 	<p><u>PSHE</u></p> <p>Using the internet research the definition of bullying. Find out more about what it is, then watch the following clip:</p> <p>https://www.bbc.co.uk/bitesize/clips/z7vnvcw</p> <p>research these questions:</p> <p>What is bullying ? What are the types of bullying? What's the difference between the two? Can there be more types of bullying? What's a bystander? What can we do to prevent bullying happening in the first place?</p> <p>Write down all the</p>	<p><u>PSHE</u></p> <p>Poster:</p> <p>On an A3/ A4 sheet of paper create a poster about bullying you can include the following:</p> <ul style="list-style-type: none"> - Definition of bullying. - The answers to the questions you've researched. - Use bold writing and subheadings to make the information eye catching and organised. - Draw pictures to illustrate your points. 	<p><u>PSHE</u></p> <p>Practical activity:</p> <p>Create your own Anti bullying T-shirt!!</p> <p>To promote Anti bullying and kindness , create a slogan and logo to show that we will not stand for bullying.</p> <p>You must design the logo and slogan on an A4 piece of paper. Draw a T-shirt on your piece of paper and go from there. Please remember to make it as eye catching as possible and annotate the T-shirt think about the size, age group, material of the product, cost of making the product, how much will</p>	<p><u>PSHE</u></p> <p>Use this day to finish off any tasks that you haven't completed.</p> <p>We would love to see your posters/leaflets/designs on Anti – Bullying so please do email us pictures of your work.</p>

	<p>about where the place of worship is , type it up on google and see if the full address comes up.</p> <p>https://tfl.gov.uk/Widgets/JourneyPlanner</p> <ul style="list-style-type: none"> - Think about how many adults you want to take for extra safety. - Think about what rules you will go over as a class , so how they should be have on public transport and when we get there. What will be the first thing we need to do when we get there as some places of worship require you to take off your shoes before entering or cover your body for respect. - Will there be a special person who has knowledge about 	<p>things you have found out as notes then, use tomorrow to make a poster about bullying and what we can do to stop it.</p>		<p>you sell it for?</p>	
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	<p>the faith there? Will they give a tour? What will the children see/ do?</p> <ul style="list-style-type: none"> - Lunch times? - Toilet breaks - Will the class be split into groups? - How many children in each group? - When will you be coming back? <p>Think about all these things and write this in the form of a spider diagram. You could even show using pictures and drawings.</p>				
<p>Mindfulness/ Wellbeing</p>	<p>Hot Chocolate Breathing</p> <p>Practise holding your imaginary cup of hot chocolate, breath in deeply and blow the steam away. Do this for 30 seconds. How do you feel?</p> 	<p>One Minute Mindful Eating</p> <p>Take a minute to focus on smells around you. It might be when there is cooking going on or when you are going for a walk. Focus on how many different smells you can identify. How did they make you feel? Did you have a</p>	<p>Practise 'Take 5' breathing</p> <p>Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep</p> 	<p>5 Senses</p> <p>Can you name: 5 things you can see. 4 things you can feel. 3 things you can hear. 2 things you can smell. 1 thing you can taste.</p>	<p>Pencil Disco</p>

		favourite smell?	going at a steady pace.		<p>Take a pencil and hold it above a piece of paper. Play some music and close your eyes. As the music plays, allow the hand holding the pencil to move across in time with the music. Take a look at your creation.</p> 
Spanish	<p>Oak Academy Spanish</p> <p>How to describe the weather in Spanish.</p> <p>https://classroom.thenational.academy/lessons/to-be-able-to-describe-the-weather-in-spanish-22267d/</p>				