



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 2: Week beginning 8th June



	Monday	Tuesday	Wednesday	Thursday	Friday
English Phonicsplay Username: march20 Password: home	Reading/Comprehension Task: 20-30 mins https://home.oxfordowl.co.uk/reading/ Choose a story to read and then retell it to someone in your home Phonics: https://www.bbc.co.uk/games/embed/karate-cats Play the "Karate Cats" game and earn a white belt. Spelling Task: https://spellingframe.co.uk/spelling-rule/78/1-The-sound-spelt-as-ge-and-dge-at-the-end-of-words Play one of the "spelling tiles" games to practise the /dʒ/ sound spelt as	Reading/Comprehension Task: 20-30 mins Choose a book and read it to someone in your home. Ask a family member to ask you 3 questions about the book/pages. Phonics: https://www.bbc.co.uk/games/embed/karate-cats Play the "Karate Cats" game and try to earn a yellow belt. Handwriting practice: https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up the following words from yesterday's game:	Reading/Comprehension Task: 20-30 mins https://home.oxfordowl.co.uk/reading/ Re-read the story you chose on Monday and make up questions that you could ask about the story Phonics: https://www.bbc.co.uk/games/embed/karate-cats Play the "Karate Cats" game and work hard to earn an orange belt in the dojo. Spelling Task: https://spellingframe.co.uk/spelling-rule/78/1-The-sound-spelt-as-ge-and-dge-at-the-end-of-words Play a different "spelling tiles" game to practise the /dʒ/ sound spelt as	Reading/Comprehension Task: 20-30 mins Choose a book and read it to someone in your home Can you create 2 multiple choice question of your own? Phonics: https://www.bbc.co.uk/games/embed/karate-cats Play the "Karate Cats" game and work towards becoming a karate master by earning a green belt. Handwriting practise https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up the following words from yesterday's game:	Reading/Comprehension Task: 20-30 mins https://home.oxfordowl.co.uk/reading/ Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story Phonics: https://www.bbc.co.uk/games/embed/karate-cats Try your best to earn a blue belt on the "Karate Cats" game. You will soon be a karate sensei! Spelling Task: ask someone in your house to test you on any 5 of the words you have learnt this week.

	<p>ge and dge at the end of words.</p> <p>Writing Task: https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk5-1</p> <p>In this lesson, we are going to be retrieving information from Chapter Three of The Firework Maker's Daughter. We will be reading pages 34-39. You will need a piece of paper and a pencil.</p>	<p>jar, jacket, join, jog gem</p> <p>Writing Task: https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk5-2</p> <p>In this lesson, we are going to be making inferences from Chapter Three of The Firework Maker's Daughter. We will be reading pages 40-44. You will need a piece of paper and a pencil.</p>	<p>ge and dge at the end of words.</p> <p>Writing Task: https://www.thenational.academy/year-2/english/to-identify-and-use-fronted-adverbials-year-2-wk5-3</p> <p>In this lesson, we will be learning how to identify and use fronted adverbials. This will help us when we come to write our own action scenes in Lesson 5. You will need a piece of paper and a pencil.</p>	<p>giant, giraffe, magic, adjust, energy</p> <p>Writing Task: https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-an-action-scene-year-2-wk5-4</p> <p>In this lesson, we will be identifying the key features of an action scene. This will help you when you come to write your own action scene in Lesson 5. You will need a piece of paper and a pencil.</p>	<p>Writing Task: https://www.thenational.academy/year-2/english/to-write-an-action-scene-year-2-wk5-5</p> <p>Today, it is finally time to write our action scenes. You will be choosing a new animal that Lila and the pirates could meet. You will need a piece of paper, a pencil and your work from yesterday.</p> <p>Challenge: Edit your writing. Check that you have:</p> <ul style="list-style-type: none"> -used full stops and capital letters correctly -used ! and ? correctly -spelled all Year 2 common exception words correctly -used the past tense -used conjunctions (and, but, so, when, if that, because)
Maths	<p>Times Tables Rock Stars https://play.ttrockstars.com/</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Choose one of the games to play...</p>	<p>Times Tables Rock Stars https://play.ttrockstars.com/</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Choose one of the games to play...</p>	<p>Times Tables Rock Stars https://play.ttrockstars.com/</p>

	<p>Maths Task: Year 2 SUMMER TERM Week 3 (w/c 4th May) - Lesson 2: Compare number sentences https://whiterosemaths.com/homelearning/</p> <p>Printable https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-2-Compare-number-sentences-2019.pdf</p>	<p>Maths with Parents: https://www.mathswithparents.com/</p>	<p>Maths Task: Year 2 SUMMER TERM Week 3 (w/c 4th May) - Lesson 3: Related facts https://whiterosemaths.com/homelearning/</p> <p>Printable https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-3-Related-facts-2019.pdf</p>	<p>Maths with Parents: https://www.mathswithparents.com/</p>	<p>Maths Task: Year 2 SUMMER TERM Week 3 (w/c 4th May) - Lesson 4: Add and subtract 1s https://whiterosemaths.com/homelearning/</p> <p>Printable https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-4-Add-and-subtract-1s.pdf</p>
Indoor Exercise	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Standing Long Jump</p> <ul style="list-style-type: none"> - Line up a measuring tape to a mat (if you have one) and mark out a take-off line with cones/ flat line markers/socks - Stand with both feet together behind the take off line. - Jump as far as possible from a standing position with a two footed take off. 	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Wall Ball</p> <ul style="list-style-type: none"> - Stand at least 1m away from a wall - How many times can you throw and catch the ball against the wall in 30 seconds? - Must be a two hand throw to two hand catch <p>https://www.youtube.com/watch?v=dmED_upO9FA</p> <p>Record your score. You can have 3 attempts!</p>	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Space Ball</p> <ul style="list-style-type: none"> - Find a suitable space - How many times can you pass a ball around your waist in 30 seconds? - Try to swap hands as the ball goes behind your back <p>https://www.youtube.com/watch?v=7n8SJqMncoA</p> <p>Record your score. You can have 3 tries!</p>	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Squat Balance</p> <ul style="list-style-type: none"> - Find a suitable space - How many squats can you do in 30 seconds while balancing a piece of equipment on your head? - When squatting, bend your knees and sit back, pushing your bottom towards the floor - If you drop the piece of equipment carry on 	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Speed Bounce</p> <ul style="list-style-type: none"> - Find a suitable space - How many times can you repeatedly hit a tennis ball/rolled up socks in the air with the palm of your hands before it touches the floor? - Make sure you don't catch the ball in your hand. It must be one continuous movement - Record score and try to

	<p>https://www.youtube.com/watch?v=KhBg9GXCC60</p> <p>Record your distance. You can have 3 attempts!</p> <p>Challenge: How many squats can you do in 1 minute?</p>			<p>- Record score and try to beat your score next time</p> <p>https://www.youtube.com/channel/UCd-5-_laythpuLFx2MAQNLA/videos</p> <p>You can have 3 tries!</p> <p>Challenge: How many push ups can you do in 1 minute?</p>	<p>beat your score next time</p> <p>Record your score. You can have 5 tries!</p> <p>https://www.youtube.com/watch?v=2sD9nL1DE38</p> <p>Challenge: How many sit ups can you do in 1 minute?</p>
Foundation Subjects	<p>RE</p> <p>https://www.thenational.academy/year-2/foundation/where-do-jews-worship-today-year-2-wk6-1</p> <p>In this lesson, we will learn all about the place where Jews worship: synagogues. We will learn the key features of a synagogue, and what a common Jewish service looks like.</p>	<p>Spanish</p> <p>https://www.thenational.academy/year-2/foundation/learning-the-colours-in-spanish-year-2-wk6-2</p> <p>Today we will learn how to say different colours in Spanish. For this lesson you will need a pen or pencil and some paper. You might also want to use some colouring pens or pencils if you have them!</p>	<p>Geography</p> <p>https://www.thenational.academy/year-2/foundation/how-can-you-change-the-size-of-a-shadow-year-2-wk6-3</p> <p>In this lesson, we will be learning how you can change the size of a shadow. You'll have a go at creating your own shadow puppet theatre. You will need a pencil, a piece of paper, and if you've got them, some cardboard, a pair of scissors and a glue stick. You must ask for the help of an adult when using your scissors.</p>	<p>RE</p> <p>https://www.thenational.academy/year-2/foundation/what-is-the-torah-year-2-wk6-4</p> <p>In this lesson, we will learn all about the Torah, the Holy Text of Judaism. We will learn who Jews believe wrote the Torah, as well as what the books contain.</p>	<p>Art/D.T.</p> <p>https://www.thenational.academy/year-2/foundation/to-build-a-terrarium-year-2-wk6-5</p> <p>In this lesson we are going to be making a terrarium. A terrarium is like an aquarium, but for plants instead of fish. We will be making a simplified version of this terrarium, including items we may have readily available in our homes and gardens.</p>

<p>Mindfulness/ Wellbeing</p>	<p>One Minute Mindful Listening</p> <p>Find a place in your house and sit down. Listen carefully to all the sounds around you for one minute. After a minute, write down all the sounds you heard.</p>	<p>Teddy Bear Belly Breathing</p> <p>Lie with your back on the floor and put a soft toy on your belly.</p> <p>Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p>	<p>Happiness Flower</p> <p>Can you draw a simple flower and fill the petals with things that make you feel happy?</p>	<p>Teddy Bear Belly Breathing</p> <p>Lie with your back on the floor and put a soft toy on your belly.</p> <p>Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p>	<p>One Minute Mindful Feeling</p> <p>Close your eyes and think about how you are feeling. Which word would you use? Happy? Sad? Excited? Nervous? Think about why you feel this way.</p>
--	---	--	--	--	---