



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 3



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Everyday:</p> <p>Reading (20-30 mins) https://home.oxfordowl.co.uk/reading/</p> <p>Handwriting practise (Twinkl Common Exception Words): https://www.twinkl.co.uk/resource/year-3-year-4-statutory-spelling-words-handwriting-activity-sheets-t-e-2549615</p> <p>Spelling Task: http://www.ictgames.com/mobilePage/lcwc/index.html</p> <p>Phonics (If your child usually has additional phonics sessions): https://www.phonicsplay.co.uk/#</p> <p>Username: march20 Password: home</p>	<p>Writing Task: Complete this online lesson: https://www.thenational.academy/year-3/english/instructions-reading-comprehension-fact-retrieval-year-3-wk1-1</p> <p>Comprehension Task: Choose a story and then answer the following questions: https://www.storylineonline.net</p> <p>Comprehension</p> <ol style="list-style-type: none"> Describe the characters in the story. Describe how you think the main character feels in the beginning of the story. Describe the main character's feelings at the end of the story. Explain the main idea of the story by retelling it in your own words. 	<p>Writing Task: Complete this online lesson: https://www.thenational.academy/year-3/english/instructions-reading-comprehension-word-meaning-year-3-wk1-2</p> <p>Comprehension Task: Choose a story and then answer the following questions: https://www.storylineonline.net</p> <p>Application</p> <ol style="list-style-type: none"> Give an example of someone you know who is like one of the characters in the story. If you could have a conversation with one of the characters in the story, which character would you choose and what would you talk about? Has anything in your life happened that is similar to the things that happened in the story? 	<p>Writing Task: Complete this online lesson: https://www.thenational.academy/year-3/english/instructions-identifying-and-understanding-the-features-of-a-text-year-3-wk1-3</p> <p>Comprehension Task: Choose a story and then answer the following questions: https://www.storylineonline.net</p> <p>Analysis</p> <ol style="list-style-type: none"> Explain what part of the story was the most exciting to read and why. Explain what part of the story was the funniest or the saddest and why. Compare and/or contrast the facts in this story to facts in another story. 	<p>Writing Task: Complete this online lesson: https://www.thenational.academy/year-3/english/instructions-spag-focus-adverbs-year-3-wk1-4</p> <p>Comprehension Task: Read the first two chapters of any book and write down any words that you are not sure of (at least 8). Then, using a dictionary, find the meaning of each word and create your own mini glossary.</p>	<p>Writing Task: Complete this online lesson: https://www.thenational.academy/year-3/english/instructions-write-a-set-of-instructions-year-3-wk1-5</p> <p>Comprehension Task: Reading for pleasure! Indulge in a new book or old favourite.</p>

	<p>4. Summarize the main facts in the story and discuss how they relate to the main idea of the story.</p> <p>5. Locate sentences or phrases in the story you do not understand and infer the meanings.</p>	<p>4. What events in the story could not happen in real life?</p> <p>5. Construct an illustration that shows the main characters in the story in a real life situation.</p>	<p>4. Examine and analyse the main character(s)' feelings at the beginning, middle, and end of the story.</p> <p>5. Classify and/or categorize these feelings as the same or different.</p>		
<p>Maths</p> <p>Challenges to work out on your own or with your family: Can you complete this number square? https://nrich.maths.org/2790 Send me photos of evidence please!</p> <p>Two player game: https://nrich.maths.org/10328</p>	<p>BBC Bitesize Maths</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>Try and do the maths on bitesize each day and keep practicing your times tables on TTRS</p>	<p>BBC Bitesize Maths</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>Try and do the maths on bitesize each day and keep practicing your times tables on TTRS</p>	<p>BBC Bitesize Maths</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>Try and do the maths on bitesize each day and keep practicing your times tables on TTRS</p>	<p>BBC Bitesize Maths</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>Try and do the maths on bitesize each day and keep practicing your times tables on TTRS</p>	<p>BBC Bitesize Maths</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>Try and do the maths on bitesize each day and keep practicing your times tables on TTRS</p>
<p>Indoor Exercise</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>

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Foundation Subjects	<p>Science</p> <p>Plants Complete this lesson online: https://www.thenational.academy/year-3/foundation/to-explain-how-a-plant-transport-water-year-3-wk5-3</p>	<p>Geography To celebrate our oceans, watch David Attenborough's 'Blue Planet 2' https://www.bbc.co.uk/iplayer/episode/p04thmv7/blue-planet-ii-series-1-1-one-ocean</p> <p>With a pencil in hand make notes about interesting facts that you hear.</p> <p>Does anything interest you in particular? Can you find out more? Can you create a fact file about everything you found out. Draw pictures and labelled diagrams.</p>	<p>History</p> <p>The Norman Conquest Complete this lesson online: https://www.thenational.academy/year-3/foundation/norman-conquest-lesson-2-year-3-wk1-4</p>	<p>Art/DT</p> <p>Portraits You may have been spending a lot of time at home with your family lately. But have you ever stopped to look really closely at their faces? See what you notice for the first time. How big is their forehead? What shape is their mouth? Do they have freckles? You will need paper, pens, pencils, crayons (anything to draw with) Chose someone to draw in your family. They could be doing something like reading a book or watching TV but it's best if they sit still! Look at the persons face. Try to draw them without lifting your pencil or pen off the paper. Your drawing should be one long squiggly line. Draw them again. This time use only triangles! These can</p>	<p>Spanish with Pablo</p> <p>The rooms of the house: https://www.dropbox.com/sh/jrzvcmq7xcpai2/AAAWKtPjoYSayQDHN7nk0fc4a?dl=0</p>

				<p>be big or small, dark or light, empty or filled in. This is all about looking closely at their face, then at your page, then at their face... and so on...Now draw them again. If you are right-handed, draw with your left hand. If you are left-handed, draw with your right hand. This might feel strange, but how does this change the way you draw? You just tried some different ways to draw. Can you think of any more ways to use your pencil and pen?</p>	
<p>Project Work/PSHE/citizenship</p> <p>Everyday: https://www.skillsbuildr.org/homelearning</p>	<p>Let's Wonder:</p> <p>How are birthdays celebrated around the world? India China America Africa etc... maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them</p>	<p>Let's Create:</p> <p>Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....</p>	<p>Time to Talk:</p> <p>Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?</p>	<p>Understanding Others and Appreciating Differences:</p> <p>How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens</p>	<p>Be Active:</p> <p>Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.</p>

					 Recommendation at least 2 hours of exercise a week.
<p>Mindfulness/ Wellbeing</p> <p>Other options: Headspace: (free) https://www.headspace.com/subscriptions</p> <p>Breath and Body: https://it.pearson.com/content/dam/region-core/italy/pearson-italy/pdf/Docenti/breath_and_body.mp3</p> <p>Mindful colouring from Twinkl</p>	<p>Happiness List</p> <p>Make a list of all the things are happy or grateful about</p>	<p>Hot Chocolate Breathing</p> <p>Practise holding your imaginary cup of hot chocolate, breath in deeply and blow the steam away. Do this for 30 seconds. How do you feel?</p>	<p>Helping Others</p> <p>Help someone at home without them asking you. How does this make you feel?</p>	<p>Mindful Feely Bag</p> <p>Choose some items you have at home and put them in a bag. Without looking, feel each item carefully. Can you tell what it is? Can you describe it to someone else?</p>	<p>Mindful Drawing</p> <p>Draw a picture of something that makes you feel happy.</p>