



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

Year 4,

Week 9, 8.06.20



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	<p><b>20-30 mins Reading</b> Today we would like you to read a poem linked to our Science topic of Living Things. Click the link here and scroll down to find the Poem called Mrs Gren.</p> <p><a href="https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/LKS2_Science_Y4_Spring_2_Name_living_thing_Session1_Resource1.pdf">https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/LKS2_Science_Y4_Spring_2_Name_living_thing_Session1_Resource1.pdf</a></p> <p><b>Handwriting practise</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html">https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html</a> What letters do you struggle with? Practice words with these in. E.g. sometimes, join in from letters 's', 'x', and 'z' can be tricky.</p> <p><b>Spelling Task:</b></p>	<p><b>20-30 mins Reading</b> Continue reading your home book. Don't forget to fill in your reading journal.</p> <p><b>Phonics / SPaG:</b> You can continue to play any of the games you think will help on Phonics Play at anytime: <a href="https://www.phonicsplay.co.uk/#">https://www.phonicsplay.co.uk/#</a></p> <p>Spellings:</p> <p><b>Plurals and Apostrophes continued...</b> Write the following phrases out:  The foxes cubs  The withches cauldrons  The women's handbags  Everyones' favourite</p>	<p><b>20-30 mins Reading</b> You can continue reading your home book or if you want to try something different visit the BookTrust's website. There are online books, activities and quizzes.</p> <p><a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/</a></p> <p><b>Handwriting practise</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html">https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html</a></p> <p><a href="https://www.youtube.com/watch?v=kShP_3RyUNw">https://www.youtube.com/watch?v=kShP_3RyUNw</a></p> <p>Choose some imperative and modal verbs and write them out in the cursive font three times.</p>	<p><b>20-30 mins Reading</b> Continue reading your home book</p> <p><b>Phonics / SPaG:</b>  Subordinate clauses. <a href="https://www.thenational.academy/year-4/english/character-description-spag-focus-subordinate-clauses-year-4-wk6-4">https://www.thenational.academy/year-4/english/character-description-spag-focus-subordinate-clauses-year-4-wk6-4</a></p> <p>Please note – paperpack will be different.</p> <p><b>Comprehension Task:</b> This week's task is around finding the meaning of words. <a href="https://www.thenational.academy/year-4/english/story-reading-comprehension-word-meaning-year-4-wk2-1">https://www.thenational.academy/year-4/english/story-reading-comprehension-word-meaning-year-4-wk2-1</a></p>	<p><b>20-30 mins Reading</b> Make sure you have read all the information around your topics for the week and if anything sparks your interest, maybe read further into a subject.</p> <p><b>Spellings:</b>  Write a sentence using a possessive apostrophe and word below.  mice,mother  snakes, tongues  geese, wings</p> <p><b>Writing Task:</b> Write a paragraph as a character description of Ruskin. Try not to copy the one from the book, but use it for ideas and expand it by</p>

**Plurals and Apostrophes**

**Possessive apostrophes show that something belongs to something else.** They can be quite tricky with plural words.

Rule: if the plural ends in 's', just add an apostrophe on the end. E.g. girls'

If the plural does not end in 's' add an apostrophe and an 's' e.g. children's

below are some plural words, write them out correctly with a possessive apostrophe. e.g. men = men's

women  
beaches  
deer  
cats  
boys


**Writing Task:**  
Here are 2 different front covers for the book 'Krindlekrax' by Philip Ridley.

Write your prediction of

**Tick the phrases which use apostrophes correctly.**

**Writing Task:**  
In the story, we are introduced to Ruskin, the main character. At the end of the week you will write your own character description.

Today, look at the picture below, and read the description.



**Ruskin was eleven years old, extremely thin, with frizzy red hair. He wore green shorts that showed**

**Spelling Task:**

**Plurals and Apostrophes continued...**

Write out these phrases and underline the phrases which use apostrophes correctly.

The elves hats/ the elves' hats

The companies' employees/ the companies employees

The ladies' coats/ the ladie's coats

The boxes' labels/ the boxe's labels

**Writing Task:**  
Look at the picture and description of Ruskin again.

Now you're your character description of Ruskin, today focussing on character / personality. This is a bit tricky without the book. So create your own personality for

Please note – paperpack will be different.

If you want to do the other lessons, you can. The SPaG lesson is already timetabled.

The spellings are not the same as ours, but feel free to try and learn them too!

including the personality.

Think about using magic 3 - this is when you describe using 3 ideas, each separated by a comma, like this example from the book:

**Ruskin was eleven years old, extremely thin, with frizzy red hair.**

Also try to use brackets – usually around an extra bit of information like in this example from the book:

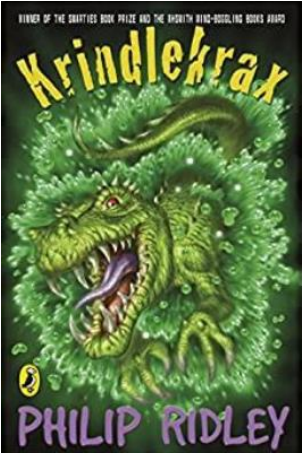
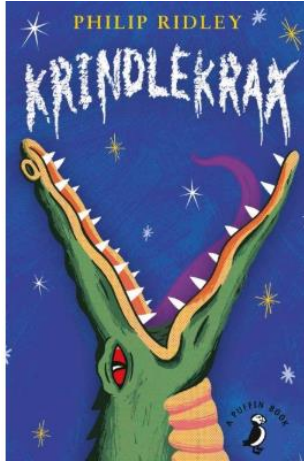
**...green (lace ups) shoes that were too big for him...**

Some ideas of what you could use:

**Hair:** colour, texture and style


**Face:** eyes, nose and mouth

**Clothes:** tee-shirt,

	<p>what you think this story will be about.</p>  	<p>off his knobbly knees, green (lace ups) shoes that were too big for him (his mum had told him that he would grow into them), a striped (green and white) T-shirt that made his arms look like twigs, and glasses with lenses so thick his eyes appeared the size of saucers!</p> <p>Now, plan your character description of Ruskin, today focusing on appearance.</p> <p>Think about:</p> <ul style="list-style-type: none"> <li>- body features: eyes, hair, legs.</li> <li>- Clothes: size, colour (see description)</li> </ul> <p>Use a spider diagram to jot down adjectives, similes and descriptive phrases.</p>	<p>him using what you have and your imagination!</p> <p>Think about if he is:</p> <ul style="list-style-type: none"> <li>- Brave</li> <li>- Silly</li> <li>- Kind</li> <li>- Crazy</li> <li>- Intelligent</li> <li>- Bored</li> <li>- Content</li> <li>- Angry</li> </ul> <p>Use a spider diagram to jot down adjectives, verbs, similes and descriptive phrases.</p>		<p>shorts and trainers</p> <p><b>Personality:</b> thinking, feeling and saying</p> <p>Can you try your own simile too? This is the one from the book, but try your own:</p> <p>...glasses with lenses so thick his eyes appeared the size of saucers!</p> <p>Make sure you read through and edit it when finished!</p>
<p><b>Maths</b> To try throughout the weeks</p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.co">https://trockstars.co</a></p>

<p>Our practical activity!</p> <p>This week is all about division. Through out this week create a step by step guide for a friend about all the different ways/methods you could use to show division.</p> <p>Each page needs to clearly demonstrate the different strategies used for division:</p> <ul style="list-style-type: none"> <li>- <b>Bus stop method:</b> Short and long division.</li> <li>- Part whole model/partitioning</li> </ul> <p>Here are some links showing how you can use each one:</p> <p>Partitioning- <a href="https://www.youtube.com/watch?v=Fqb0KbXeC18">https://www.youtube.com/watch?v=Fqb0KbXeC18</a></p> <p>bus stop method- <a href="https://www.youtube.com/watch?v=trjepeOy2rc">https://www.youtube.com/watch?v=trjepeOy2rc</a></p> <p><b>short division</b> <a href="https://www.youtube.com/watch?v=_wm23qmDX">https://www.youtube.com/watch?v=_wm23qmDX</a></p>	<p><b>Mental Arithmetic</b></p> <p>Four operations <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p><b>White Rose Task</b> Lesson 1 (week 7): <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>WATCH White Rose Clip and then go on to the BBC Bite size website where you'll find videos and activities.</b></p> <p>BBC Bite Size - <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>	<p><b>Mental Arithmetic</b></p> <p>Hit the button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>White Rose Task</b> Lesson 2 (week 7):: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>WATCH White Rose Clip and then go on to the BBC Bite size website where you'll find videos and activities.</b></p> <p>BBC Bite Size - <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>	<p><b>Mental Arithmetic</b></p> <p>Daily 10 <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>White Rose Task</b> Lesson 3 (week 7):: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>WATCH White Rose Clip and then go on to the BBC Bite size website where you'll find videos and activities.</b></p> <p>BBC Bite Size - <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>	<p><b>Mental Arithmetic</b></p> <p>Who wants to be a Hundredaire <a href="http://www.math-play.com/Division-Millionaire/division-millionaire-game_html5.html">http://www.math-play.com/Division-Millionaire/division-millionaire-game_html5.html</a></p> <p><b>White Rose Task</b> Lesson 4 (week 7):: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>WATCH White Rose Clip and then go on to the BBC Bite size website where you'll find videos and activities.</b></p> <p>BBC Bite Size - <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>	<p><a href="#">m/</a></p> <p><b>Mental Arithmetic</b> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>White Rose Task</b> Lesson 5 (week 7 ): – Challenge!</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>WATCH White Rose Clip and then go on to the BBC Bite size website where you'll find videos and activities.</b></p> <p>BBC Bite Size - <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>
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<p><a href="#">Fg</a></p> <p><b>long division</b>  <a href="https://www.youtube.com/watch?v=LGqBQrUYua4">https://www.youtube.com/watch?v=LGqBQrUYua4</a></p> <p><b>here are some sums you can use:</b></p> <p>63 ÷ 3 =  93 ÷ 3 =  996 ÷ 3 =  92 ÷ 2 =  72 ÷ 4 =  91 ÷ 7 =  877 ÷ 4 =</p> <p><a href="https://www.mathsontoast.org.uk/fun-maths-at-home/">https://www.mathsontoast.org.uk/fun-maths-at-home/</a>  Try here for creative fun maths ideas. Check the blog for updates too!</p> <p><b>New Resource</b>  We have added a new topic on Maths with Parents. Click on the link to check it out!</p> <p><a href="https://www.mathswithparents.com/KWeb?username=anonymous&amp;menuitem=TRIAL&amp;filter=(TrialCode,equals,QGUTCJ)">https://www.mathswithparents.com/KWeb?username=anonymous&amp;menuitem=TRIAL&amp;filter=(TrialCode,equals,QGUTCJ)</a></p>					
<p><b>Indoor Exercise</b></p> <p>Try a mix of each throughout the week, or if you need to move a lot, all 3 each day!</p>	<p>Cosmic Kids Yoga  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyCLO">https://www.youtube.com/playlist?list=PLyCLO</a></p>	<p>Just Dance Kids  <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyC">https://www.youtube.com/playlist?list=PLyC</a></p>	<p>Cosmic Kids Yoga  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyC">https://www.youtube.com/playlist?list=PLyC</a></p>	<p>Just Dance Kids  <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyCLO">https://www.youtube.com/playlist?list=PLyCLO</a></p>	<p>Cosmic Kids Yoeckga  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyC">https://www.youtube.com/playlist?list=PLyC</a></p>



	<a href="https://www.gonoodle.com/">Pd4VxBvQafyve889qVcPxYEjdSTI</a> Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>	<a href="https://www.gonoodle.com/">LoPd4VxBvQafyve889qVcPxYEjdSTI</a> Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>	<a href="https://www.gonoodle.com/">LoPd4VxBvQafyve889qVcPxYEjdSTI</a> Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>	<a href="https://www.gonoodle.com/">Pd4VxBvQafyve889qVcPxYEjdSTI</a> Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>	<a href="https://www.gonoodle.com/">LoPd4VxBvQafyve889qVcPxYEjdSTI</a> Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>
<b>Foundation Subjects</b>	<b>Science</b>  <b>Living things</b>  What is a living thing? Interview the people you live with about this and collect ideas.  There are 7 characteristics of living things. You can remember them by using the acronym <b>Mrs Gren</b> .  Movement Reproduction Sensitivity  Growth Respiration Excretion Nutrition  <b>Movement</b> - they can move and change their position. <b>Reproduction</b> – they can make more of the same kind of organism as themselves. <b>Sensitivity</b> – they can detect or sense stimuli and respond to them. <b>Growth</b> - they can permanently increase their size by increasing the number or size of their cells.	<b>Geography/History</b>  <b>Contrasting Localities</b>  Let's start by looking at our own locality.  You will undertake a survey to see what your local area is like.  Create a table with the following things on it. When you next go out on your walk see how many of these things you see. You can record this as a tally chart. <ul style="list-style-type: none"> <li>• Shops</li> <li>• Houses</li> <li>• Flats</li> <li>• Roads</li> <li>• Cars</li> <li>• Lorries</li> <li>• boats</li> <li>• Post-boxes</li> <li>• Traffic lights</li> <li>• Zebra crossings</li> <li>• Parks</li> <li>• Trees</li> <li>• Ponds</li> <li>• Rivers</li> <li>• Lakes</li> </ul>	<b>Art/DT</b>  <b>Observational drawing</b>  This half term we are going to practise observational drawing. Before we do, we are going to explore how we can use texture to make our drawings more interesting. Texture is the feel, look or consistency of a surface.  Vincent Van Gogh used lines, dots, swirls and dashes to help him create texture.    This Oak Academy art lesson looks at his work more closely and teaches you some techniques.	<b>ICT</b>  <b>Search engines</b>  What is a search engine? What search engine do you use? Do you know of any other search engines?  An internet search engine is computer software that searches data for information requested. It looks for key words in the world wide web.  In this BBC Bitesize lesson you will learn about how the internet works and how you can use search engines to use the internet.  <a href="https://www.bbc.co.uk/bitesize/articles/zbk6pg8">https://www.bbc.co.uk/bitesize/articles/zbk6pg8</a>	

	<p><b>Respiration</b> – they can create chemical reactions that break down nutrient molecules in living cells to release energy.</p> <p><b>Excretion</b> – they can excrete toxic materials, waste products of metabolism and excess substances.</p> <p><b>Nutrition</b> - they can take in and absorb nutrients (e.g food). These nutrients contain the raw materials or energy needed for growth and tissue repair.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/ztbw2p3">https://www.bbc.co.uk/bitesize/clips/ztbw2p3</a></p> <p>What living things are there in your local area? Next time you are on a walk, record what living things you can see.</p> <p>What living things would you NOT expect to see in your local area?</p> <p>Create a list of living things that are local and another of ones that are not local.</p> <p>Now look at the list and see if you can sort the living things into other groups. For example, big/small, plants/animals, live in water/live on land...</p>	<ul style="list-style-type: none"> <li>• Sea</li> <li>• Mountains</li> <li>• Bridges</li> <li>• Bus stops</li> <li>• Fields</li> <li>• Factories</li> </ul> <p>When you are back at home, consider the data you have collected.</p> <p>What did you see most of?</p> <p>What did you see the least of?</p> <p>Is there anything you didn't see?</p> <p>What does the data you have collected tell you about your local area?</p>	<p><a href="https://www.thenationalacademy/year-4/foundation/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interesting-year-4-wk5-5">https://www.thenationalacademy/year-4/foundation/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interesting-year-4-wk5-5</a></p> <p>If you do not have access to the internet refer to the paper pack.</p>	
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	<p>Challenge: Choose one of the 7 characteristics above and create a poster explaining it in more detail and giving some examples.</p>				
<p><b>PSHE Project /RE</b></p> <p>This week we will be looking at the topic of 'healthy living' which is all about how you can live a healthy life and why it is important to try and make good choices when it comes to healthy living. This week we will be looking at food and nutrition as part of the healthy living unit.</p>	<p><b>RE:</b></p> <p>This week for RE, you will be doing some research about the topic of '<u>Worship</u>'</p> <p>Find the answers to the following questions using any resources/ books/ internet/ adults you have at home:</p> <p>What does worship mean?  Why do some people pray?  What religions do you know have worship/prayer as part of their religious practices?  Why might prayer be important to them?  What is meditation is it the same as prayer?  What's the difference between the two?  How does either</p>	<p><b>PSHE</b></p> <p><u><b>Healthy eating</b></u></p> <p><b>We all need to eat food and drink water in order to survive. However, it is important that we know what sorts of food we should be eating and in what amount.</b></p> <p><b>Try and answer the following questions: Use the links below to help you.</b></p> <p>What is a balanced diet?  Why is it important that we have a balanced diet?  What are the main food groups/categories we need to maintain a healthy body?</p>	<p><b>PSHE</b></p> <p>Write a food diary for the rest of this week. Write down what you have eaten for breakfast, lunch and dinner and write down what you like about the food. It could be about: how it tastes, how it smells, how it feels, or even even how it looks.</p> <p>Using your notes from yesterday, create an information booklet for a year 4 student answering the questions from yesterday. You can go in detail with your answers. You could even use pictures or diagrams</p>	<p><b>PSHE</b></p> <p>Go through your kitchen cupboards/fridge (<b>with permission from an adult of course!</b>) and find a packaged food item that has a label on it.</p> <p>See if you can identify the following?  You can write down your answers in a spider diagram with a picture/drawing of your food item in the middle.</p> <ul style="list-style-type: none"> <li>- Can you see the nutrition information? If so look at it and check to see which food groups you recognise?  Write this information</li> </ul>	<p><b>PSHE</b></p> <p>Use this day to complete any work you have done over the week and try to create a folder to keep all your PSHE work together.</p> <p>Please email me if you would like me to have a look and comment on your work or if you would like me</p> <p>share your work on the weekly Newsletters.</p>



	<p>meditation/prayer help people in their lives? Is there a special way you worship? If so can you write down the actions or words you might use?</p>	<p>How much fruit and vegetables should you be eating daily? Why is it important we look at portions sizes when eating meals? Does this change as you grow up? Why? What kind of foods do you like?</p> <p>Make some rough notes as your answers.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j">https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j</a></p> <p><a href="https://www.nhs.uk/liv-e-well/eat-well/the-eatwell-guide/">https://www.nhs.uk/liv-e-well/eat-well/the-eatwell-guide/</a></p>	<p>to go with your explanations.</p>	<p>down.</p> <ul style="list-style-type: none"> <li>- What does the Kcal or KJ stand for?</li> <li>- What does the 'g' stand for?</li> <li>- Is this food item suitable for vegetarians? What's the sign that indicates that it is suitable for vegetarians.</li> <li>- Is there information about allergies?</li> <li>- What does it say about how you should store the food?</li> <li>- Does it give information about how to cook/prepare the food?</li> </ul> <p>Now look at another completely different food item. What's different and what's the same about the nutritional information. which one would be better to include in your meals?</p>	
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<p><b>Mindfulness/ Wellbeing</b></p>	<p><b>One Minute Mindful Listening</b></p> <p>Find a place in your house and sit down. Listen carefully to all the sounds around you for one minute. After a minute, write down all the sounds you heard.</p>	<p><b>Teddy Bear Belly Breathing</b></p> <p>Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p> 	<p><b>Happiness Flower</b></p> <p>Can you draw a simple flower and fill the petals with things that make you feel happy?</p>	<p><b>Teddy Bear Belly Breathing</b></p> <p>Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p> 	<p><b>One Minute Mindful Feeling</b></p> <p>Close your eyes and think about how you are feeling. Which word would you use? Happy? Sad? Excited? Nervous? Think about why you feel this way.</p>
<p><b>Spanish</b></p>	<p><b>Oak Academy Spanish</b></p> <p>Saying how you feel in Spanish.</p> <p><a href="https://www.thenational.academy/year-4/foundation/saying-how-you-feel-in-spanish-year-4-wk5-2">https://www.thenational.academy/year-4/foundation/saying-how-you-feel-in-spanish-year-4-wk5-2</a></p>				