



DOG KENNEL HILL PRIMARY SCHOOL
School Closure Weekly Timetable
Year 5
Week 9



| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| English | <p>Reading (20-30 mins) Choose a story to read and discuss with someone at home. Remember to complete your reading record afterwards</p> <p>Writing Task: Reading comprehension: Comparison questions https://www.thenationalacademy/year-5/english/story-reading-comprehension-to-make-comparisons-within-and-across-books-year-5-wk6-1 Follow the instructions on the video</p> | <p>Reading (20-30 mins) https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/ Choose a story to read and discuss with someone at home</p> <p>Writing Task: Reading comprehension: Predictions https://www.thenationalacademy/year-5/english/story-reading-comprehension-predictions-year-5-wk6-2 Follow the instructions on the video</p> | <p>Reading (20-30 mins) Choose a story to read and discuss with someone at home. Remember to complete your reading record afterwards</p> <p>Writing Task: Identifying features of a story https://www.thenationalacademy/year-5/english/story-identifying-the-features-of-a-text-year-5-wk6-3 Follow the instructions on the video</p> | <p>Reading (20-30 mins) https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/ Choose a story to read and discuss with someone at home</p> <p>Writing Task: SPAG Focus: Speech https://www.thenationalacademy/year-5/english/story-spag-focus-speech-year-5-wk6-4 Follow the instructions on the video</p> | <p>Reading (20-30 mins) Choose a story to read and discuss with someone at home. Remember to complete your reading record afterwards</p> <p>Writing Task: Write an alternative ending to a story https://www.thenationalacademy/year-5/english/story-write-an-alternative-ending-to-a-story-year-5-wk6-5 Follow the instructions on the video</p> |
| Maths | <p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Decimals: to represent decimals https://www.thenationalacademy/year-5/maths/decimals-to-represent-multiplication-and-division-by-10-100-and-1000-</p> | <p>TTRS (log in to practise times tables)</p> <p>Decimals: Multiplication and Division https://www.thenationalacademy/year-5/maths/decimals-to-represent-multiplication-and-division-by-10-100-and-1000-</p> | <p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Decimals: Addition and subtraction https://www.thenationalacademy/year-5/maths/decimals-to-add-decimal-numbers-year-5-wk6-4</p> | <p>TTRS (log in to practice times tables)</p> <p>Decimals: To add decimals https://www.thenationalacademy/year-5/maths/decimals-to-add-decimal-numbers-year-5-wk6-4</p> | <p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Decimals: To subtract decimals https://www.thenationalacademy/year-5/maths/decimals-to-subtract-decimals-year-5-wk6-5</p> |

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| | l.academy/year-5/maths/decimals-to-represent-decimals-year-5-wk6-1 Follow the instructions on the video | year-5-wk6-2 Follow the instructions on the video | 5/maths/decimals-to-derive-addition-and-subtract-decimal-facts-year-5-wk6-3 Follow the instructions on the video | Follow the instructions on the video | l.academy/year-5/maths/decimals-to-subtract-decimal-numbers-year-5-wk6-5 Follow the instructions on the video |
| Indoor Exercise | Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI | Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI | Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI | Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI | Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI |
| Foundation Subjects | Science What impact have humans have on the environment? https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/z2md82p Task: Make a list of everything that you recycle this week. You could also buy some seeds and grow a vegetable in a pot. Cress seeds grow really quickly and are delicious in an egg and cress sandwich! | Geography Human and physical Geography https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhw Task: Draw any of the settlements listed and add labels to your drawing | History The Mayans  The Mayan, or Maya, peoples made their home in an area known as Mesoamerica (modern day Mexico and Central America). Mayan culture was well established by 1000 BCE, and it lasted https://www.dkfindout.com/uk/history/mayans/ Task: Click on the links on the map and make some notes. When you have finished, complete the quiz to test your knowledge. | Art/DT Drawing a Mayan mask  (Image enlarged below) Have a go at drawing a Mayan mask. See examples below. You could add some colour to make it more interesting. | ICT Lightbot (You can download the apps for free) Can you complete all the levels in Light bot Junior and then Light bot? Light bot Click here for more information on light bot AND/OR Can you create your own movie using a phone or ipad? You could create a pop |

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| |  | | | | <p>video, advert, news report or retell a story.</p> |
| <p>Project Work/PSHE/citizenship</p> | <p>Coping with feeling angry: https://www.bbc.co.uk/bitesize/clips/zq676sg Task: What triggers your anger and what strategies can you use to manage your anger</p> | <p>Coping with feeling angry: https://www.bbc.co.uk/bitesize/clips/zcd4d2p Task: Which strategy do you think you might use?</p> | <p>Coping with feeling angry: https://www.bbc.co.uk/bitesize/clips/z87d7ty Reflect on how you feel after being angry.</p> | <p>Coping with feeling angry: Create a calm jar using the steps and ingredients below</p>  <p>To create the basic liquid for your calm-down jar, you will need:</p> <p>Coloured Glitter Glue (or normal pva glue with food colouring)</p> <p>Water</p> <p>Clear plastic jar or bottle from your recycling bin</p> | <p>Coping with feeling angry: Share you calm jar with your family and write down how it made you feel if/when you need to use it. You don't have to feel angry but it may be useful to use it just to help you to relax.</p> |

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| | | | | <p>Items to place inside, such as shaped glitter, small toys, buttons, beads, glow-in-the-dark stars, etc.</p> <p>Super glue (Optional and to be used with a grown up's permission)</p> <p>Steps to make a Calm-Down Bottle:</p> <ol style="list-style-type: none"> 1.Fill the bottle halfway with the coloured glitter glue.* 2.Add your "falling items." (Gems, stars, beads, etc) 3.Fill the bottle with tepid water, leaving half an inch of space at the top. 4.Super glue the top permanently on the bottle. Make sure an adult helps you with this. <p>*If you can't find coloured glitter glue, you can use clear glue and food dye to colour the water.</p> | |
| Mindfulness/ Wellbeing | <p>Happiness List</p> <p>Make a list of all the things are happy or grateful about</p> | <p>Hot Chocolate Breathing</p> <p>Practise holding your imaginary cup of hot chocolate, breath in deeply and blow the steam away. Do this for 30 seconds. How do you feel?</p> | <p>Helping Others</p> <p>Help someone at home without them asking you. How does this make you feel?</p> | <p>Mindful Feely Bag</p> <p>Choose some items you have at home and put them in a bag. Without looking, feel each item carefully. Can you tell what it is? Can you describe it to someone else?</p> | <p>Mindful Drawing</p> <p>Draw a picture of something that makes you feel happy.</p> |



