

Thursday 16th July

Spellings

Illogical
illegible
irregular
irresponsible
immature
impatient
imperfect
impossible
impolite

Pyramid spellings.

For each of your spelling words create a pyramid using their letters. See the example below.

i
il
ill
illo
illog
illogi
illogic
illogica
illogical

LO: To write a creative story about your new character.

Today we want you to use everything that you've done this week and all of your planning to write your story about your new character.

Make sure you:

-Read over and refer to your plan.

- Use pictures and vocabulary on these slides to help you.

- Use descriptive language (adjectives, powerful verbs, adverbs, similes, metaphors, personification).

- Include suspense moments. Look through your work from last week to help you.

- Vary your punctuation. Use . ? ! " "

- Have fun writing it! Why not make it a new experience and write somewhere you wouldn't normally write. Here are some ideas.

Close the curtains, turn off the main lights. Use a torch to help you see and write your story.

Make a den at home to write in.

Take your book out with you on your next trip to the park and write your story there with an adult.

LO: To write a creative story about your new character.

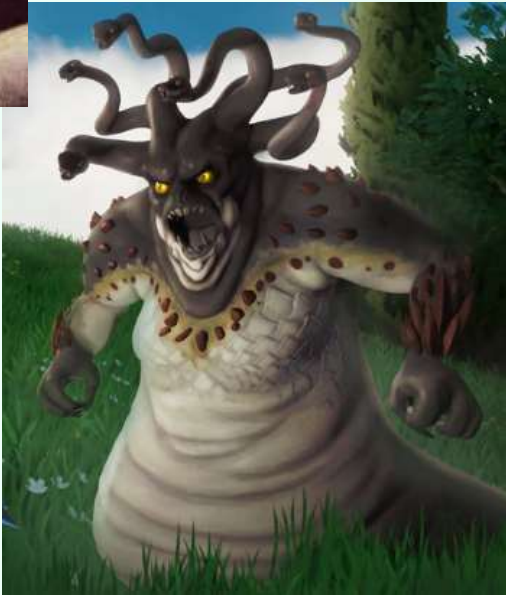


Something has been lurking under the DKH Sainsbury's... It is your monster.

We want you to use your imagination to plan a story involving your mischievous monster!



Look at your drawing of your monster from yesterday. Read any words or phrases you included around the picture to describe it.



Now think about your possible story.

Setting: DKH Sainsbury's

Characters: Your monster

Who else could be in your story? Think of 1-3 characters to include.
This could be you or some other children.

Problem: What has been happening at Sainsbury's DKH?

Examples: Something has been eating all of the cereal in the cereal aisle.

Each morning, when the shopkeepers open up, they find all of the flowers have been eaten.

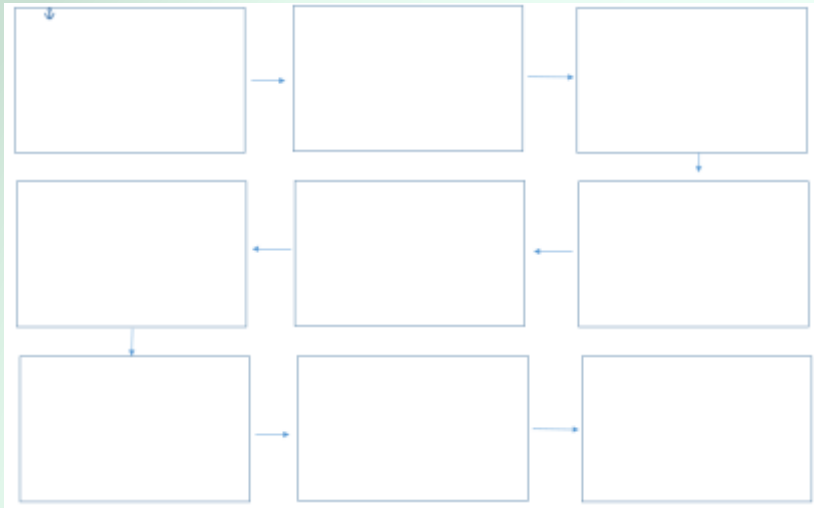
Something is turning all of Sainsbury's bread the colour blue!

Problem solved: How do your characters find out what is happening?

How do they discover the monster?

How do they defeat it?

E.g: They keep watch on the supermarket at night. They see the monster crawl out of Starbucks and into the shop. They decide to persuade the monster to live in Lettsom Gardens and teach it how to grow flowers so that it can eat them instead.



Use your plan
from yesterday!

What might your characters say? Think of some **dialogue** that you could include.



I am ravenous! I need to eat
my flowers! White lilies are
my favourite.



Questions

Choose the challenge best for you, using the star system below to help you decide. The following slides have a story map template and vocabulary to help.

★	Challenge 1 – Write your story and include conjunctions and adjectives.
★ ★	Extra challenge – As above but include different descriptive devices and vary your punctuation. . ? ! “”””
★ ★ ★	Extra, extra challenge! – As above, but make sure you include some dialogue and punctuate it with speech marks.

Sentence starters

One warm, hazy summer's day...

After that...

Underneath lurked...

Mysteriously....

Suddenly...

Its teeth were... and its head....

Eventually...



Conjunctions

Early one morning, next, then, after that, suddenly, but, also, so, first...

Adjectives

Petrifying
Dishevelled
Evil
Gnarly
Grumpy
Humungous
Thunderous
Creepy
Mischievous
Sneaky
Knobbly
Poisonous

Verbs

Crept
Swung
Stomped
Soared
Twisted
Swirled
Roared
Scratched

Adverbs

Wildly
Sneakily
Ferociously
Scarily
Noisily
Silently
Dangerously

Adjectives – words that describe a noun. E.g. smelly, tall, quiet...

Powerful verbs – Words that describe an action. E.g snarled, roared...

Simile – Something is described as something else using 'as' or 'like'
e.g. Its teeth were as sharp as pointy icicles.

Metaphor – Something is compared to something else, without using like or as. E.g The monster was a tower block.

Personification – An object is given human emotions or actions to make it seem alive. e.g. Its nails screeched on the tarmac.