



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 2: Week beginning 6th July



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Phonicsplay Username: march20 Password: home</p>	<p>Reading/Comprehension Task: 20-30 mins</p> <p>https://home.oxfordowl.co.uk/reading/ Choose a story to read and then retell it to someone in your home. Ask a family member to ask you 3 questions about the book/pages.</p> <p>Phonics: https://www.phonicsplay.co.uk/resources/phase/6/planetary-plurals Play the "Planetary Plurals"</p> <p>Spelling Task: https://spellingframe.co.uk/spelling-rule/83/6-The-r-sound-spelt-wr-at-the-beginning-of-words Play one of the "spelling tiles" games to practise the 'r' sound spelt 'wr' at</p>	<p>Reading/Comprehension Task: 20-30 mins</p> <p>https://home.oxfordowl.co.uk/reading/ Re-read the story you chose on Monday and make up questions that you could ask about the story.</p> <p>Phonics: https://www.phonicsplay.co.uk/resources/phase/6/magical-matching Play "Magical Matching".</p> <p>Handwriting practice: https://www.teachandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up the following words from one of the games: wrinkle, wrote, wrap, wrapper, written, wrist,</p>	<p>Reading/Comprehension Task: 20-30 mins</p> <p>https://home.oxfordowl.co.uk/reading/ Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story.</p> <p>Phonics: https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals Play the "Pond Life Plurals" game.</p> <p>Spelling Task: https://spellingframe.co.uk/spelling-rule/83/6-The-r-sound-spelt-wr-at-the-beginning-of-words Play one of the "spelling tiles" games to practise the 'r' sound spelt 'wr' at</p>	<p>Reading/Comprehension Task: 20-30 mins</p> <p>Choose a book and read it to someone in your home.</p> <p>Can you draw a story map that shows the important events in the story?</p> <p>Phonics: https://www.phonicsblogm.com/uk/game/suffix-factory-set-1?phase=6 Play the "Suffix Factory" game with the set 1 words.</p> <p>Handwriting practise https://www.teachandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up the following words from one of the games: wrinkle, wrote, wrap, wrapper, written, wrist,</p>	<p>Reading/Comprehension Task: 20-30 mins</p> <p>Re-read the book from yesterday and think about how the character or setting changes from the beginning of the story to the end.</p> <p>Draw and write sentences to describe the changes...</p> <p>Phonics: https://www.phonicsblogm.com/uk/game/suffix-factory-set-2?phase=6 Play the "Suffix Factory" game with the set 2 words.</p> <p>Spelling Task: Ask someone in your house to test you on any 5 of the words you have learnt this week.</p> <p>Challenge: Can you think of any more words that fit the spelling rule?</p>

	<p>the beginning.</p> <p>Writing Task: https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-chronological-text/activities/1</p> <p>In this lesson, we will be reading a non-chronological text about pandas. We will then answer some retrieval questions based on this non-chronological text. You will need a piece of paper and a pencil.</p>	<p>wreck, wrestle, write & wrong.</p> <p>Writing Task: https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-text/activities/1</p> <p>In this lesson, we will be identifying the key features of a non-chronological text. You will need a piece of paper and a pencil.</p>	<p>the beginning.</p> <p>Writing Task: https://classroom.thenational.academy/lessons/to-identify-and-use-subordinating-conjunctions/activities/1</p> <p>In this lesson, we will be learning how to identify and use subordinating conjunctions. You will need a piece of paper and a pencil.</p>	<p>wreck, wrestle, write & wrong.</p> <p>Writing Task: https://classroom.thenational.academy/lessons/to-organise-facts-under-subheadings/activities/1</p> <p>In this lesson, we will be reading some facts about the Battle of Troy. We will be organising these facts under subheadings. You will need a piece of paper and a pencil.</p>	<p>Writing Task: https://classroom.thenational.academy/lessons/to-write-a-non-chronological-text/activities/1</p> <p>In this lesson, you will be writing a non-chronological text about the Battle of Troy. You will need a piece of paper, a pencil and your work from yesterday.</p> <p>Challenge: Edit your work. Check that you have: -used full stops and capital letters correctly -used ! and ? correctly -spelled all Year 2 common exception words correctly -used the correct tense -used conjunctions (and, but, so, when, if that, because) -Used the features of actions scenes</p>
Maths	<p>Maths Task: Year 2 SUMMER TERM Week 5 (w/c 18th May) - Lesson 3: The 2 times-table https://whiterosemaths.com/homelearning/</p>	<p>Times Tables Rock Stars https://play.trockstars.com/</p>	<p>Maths Task: Year 2 SUMMER TERM Week 5 (w/c 18th May) - Lesson 4: The 5 times-table https://whiterosemaths.com/homelearning/</p>	<p>Times Tables Rock Stars https://play.trockstars.com/</p>	<p>Maths Task: Year 2 SUMMER TERM Week 6 (w/c 1st June) - Lesson 1: The 10 times-table https://whiterosemaths.com/homelearning/</p>

	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Choose one of the games to play...</p>	<p>Maths with Parents: https://www.mathswithparents.com/</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Choose one of the games to play...</p>	<p>Maths with Parents: https://www.mathswithparents.com/</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Choose one of the games to play...</p>
Indoor Exercise	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Change4life 10-minute shake-ups</p> <p>Dash's Ball Skills https://www.nhs.uk/10-minute-shake-up/shake-ups/dashes-ball-skills</p> <p>Grab a football or balloon. Count how many keepy-uppies you can do with your feet, hands and head.</p> <p>Now try with just your head and feet.</p> <p>Now with just your feet.</p> <p>Now switch between right and left feet. Master as many skills as you can in 10 minutes!</p>	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Change4life 10-minute shake-ups</p> <p>Violet's Incredible Dance https://www.nhs.uk/10-minute-shake-up/shake-ups/violets-incredible-dance</p> <p>Put on your favourite music and start dancing.</p> <p>One person is in control of the music. Whenever they pause it, freeze and make a pose.</p> <p>When the song ends, play someone else's favourite! Keep dancing and posing for 10 minutes.</p>	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Change4life 10-minute shake-ups</p> <p>Simba's Jungle Skills https://www.nhs.uk/10-minute-shake-up/shake-ups/simbas-jungle-skills</p> <p>To get started, build your course. Find 6 toys, cushions or hats and place them in a line with 2 steps between them.</p> <p>With a football in your hands, take big lunges forward over the toys and raise the ball above your head. Bring your feet back together and the ball to your chest.</p> <p>Keep going until the end of your course.</p>	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Change4life 10-minute shake-ups</p> <p>Pumbaa's Hippo Hops https://www.nhs.uk/10-minute-shake-up/shake-ups/pumbaas-hippo-hops</p> <p>Grab some cushions, clothes or even pieces of paper to be the hippos, then lay them out across the floor. Make sure they're not too far apart.</p> <p>When you're ready, start your crossing! Crouch down like a frog and leap over the first hippo.</p> <p>When you land back on the floor, keep hopping to stay out of the mud! Make your way across the mudhole, leapfrogging over the hippos until you reach the other side.</p>	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Change4life 10-minute shake-ups</p> <p>Anna's Frozen Game https://www.nhs.uk/10-minute-shake-up/shake-ups/annas-frozen-game</p> <p>Find something to play music on and choose a DJ.</p> <p>Start dancing and do your best moves!</p> <p>When the DJ stops the music, you all freeze.</p> <p>If you don't stop as soon as the music does, then you must do 20 star jumps to warm yourself back up and melt the ice!</p>

			Next, put the football down in front of your feet and test your agility by dribbling the ball through the course.	Once you've made it to the other side, turn around and cross back, leapfrogging the hippos again.	
Foundation Subjects	<p>Geography</p> <p>https://classroom.thenational.academy/lessons/what-affects-where-people-live</p> <p>In this lesson we will be learning all about the natural features of a place that might determine where people choose to settle. You will even have the chance to design your own ideal settlement!</p>	<p>Spanish</p> <p>https://classroom.thenational.academy/lessons/to-be-able-to-describe-family-members-in-spanish-42745b</p> <p>In this lesson we will combine our learning from the last two lessons and use it to describe the hair and eye colour of different family members. For this lesson you will need a pen and paper and some colouring pencils!</p>	<p>Science</p> <p>https://classroom.thenational.academy/lessons/what-are-constellations</p> <p>In this lesson, we will be learning about stars and their temperatures. We will also learn about constellations. You will need a piece of paper and a pencil.</p>	<p>Humanities/RE</p> <p>https://classroom.thenational.academy/lessons/how-do-we-know-about-the-shang-dynasty</p> <p>In this lesson we will be learning all about an ancient Chinese civilisation called the Shang Dynasty! We are going to find out how we know about the Shang, by looking at the ancient artefacts and writing archaeologists have found.</p>	<p>Art/DT</p> <p>https://classroom.thenational.academy/lessons/to-create-a-sculpture-focused-on-reusable-materials</p> <p>Today, we will be creating our own sculptures using reusable materials from our homes! Our inspiration will be from a British artist called Michelle Reader, who is known for her unique sculptures made out of reusable materials. Our sculptures can be made from rubber gloves to plastic bottles! Let's get started!</p>

Competition


<https://www.100greatblackbritons.co.uk/competition.html>

Children under 16: we want you to use the resources below and look at the biographies of the Great Black Britons nominated on www.100greatblackbritons.com You can choose one or several Great Black Britons. You then need to create a unique and innovative project to celebrate their work and legacy. This could be:

- for a presentation (examples could include a slide presentation, a short film, a speech, poetry, a drama or dance performance)
- for a display (such as artwork, photography, sculpture)
- a project or campaign (such as recorded interviews, a magazine, a music project)
- any other way of promoting the stories of Great Black Britons (perhaps a social media campaign, website design, posters)
- The winning projects will be the ones that are the most innovative and that clearly show why the chosen Great Black Britons were important.

All projects must focus on one or more Great Black Britons featured on the website, or nominees that the campaign should have considered since 2004. Judges will need to see your work so don't forget to send a picture or a video of your project!

Entries close on 20th September 2020

Mindfulness/ Wellbeing	5 Senses Can you name: 5 things you can see 4 things you can feel 3 things you can hear 2 things you can smell 1 thing you can taste	Happiness Flower Can you draw a simple flower and fill the petals with things that make you feel happy?	Practise 'Take 5' Breathing Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace.	Practise Star Breathing Start at a point on a star, follow your way around with your finger breathing slowly and  holding your breaths at the points.	One Minute Mindful Seeing Find a place where there are lots of things to see. For e.g. out of a window. For one minute, observe all the things you can see and make a list. Is there anything new that you've noticed that you haven't seen before?
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