



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

Year   3  



|   | Monday   | Tuesday  | Wednesday   | Thursday  | Friday  |
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| <p><b>English</b></p> <p><b>Everyday:</b></p> <p><b>Reading</b> (20-30 mins)<br/> <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a></p> <p><b>Handwriting practise</b><br/>           (Twinkl Common Exception Words):<br/> <a href="https://www.twinkl.co.uk/resource/year-3-year-4-statutory-spelling-words-handwriting-activity-sheets-t-e-2549615">https://www.twinkl.co.uk/resource/year-3-year-4-statutory-spelling-words-handwriting-activity-sheets-t-e-2549615</a></p> <p>Spelling Task:<br/> <a href="http://www.ictgames.com/mobilePage/lcwc/index.html">http://www.ictgames.com/mobilePage/lcwc/index.html</a></p> <p><b>Phonics</b> (If your child usually has additional phonics sessions):<br/> <a href="https://www.phonicsplay.co.uk/#">https://www.phonicsplay.co.uk/#</a><br/> <b>Username: march20</b><br/> <b>Password: home</b></p> | <p><b>Writing Task:</b></p> <p>Follow today's power point slides and complete the task.</p> <p><b>Comprehension Task:</b><br/>           Choose a story and then answer the following questions:<br/> <a href="https://www.storylineonline.net">https://www.storylineonline.net</a></p> <p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>Describe the characters in the story.</li> <li>Describe how you think the main character feels in the beginning of the story. Describe the main character's feelings at the end of the story.</li> <li>Explain the main idea of the story by retelling it in your own words.</li> </ol> | <p><b>Writing Task:</b></p> <p>Follow today's power point slides and complete the task.</p> <p><b>Comprehension Task:</b><br/>           Choose a story and then answer the following questions:<br/> <a href="https://www.storylineonline.net">https://www.storylineonline.net</a></p> <p><b>Application</b></p> <ol style="list-style-type: none"> <li>Give an example of someone you know who is like one of the characters in the story.</li> <li>If you could have a conversation with one of the characters in the story, which character would you choose and what would you talk about?</li> <li>Has anything in your life happened that is similar to the things that happened in the story?</li> </ol> | <p><b>Writing Task:</b></p> <p>Follow today's power point slides and complete the task.</p> <p><b>Comprehension Task:</b><br/>           Choose a story and then answer the following questions:<br/> <a href="https://www.storylineonline.net">https://www.storylineonline.net</a></p> <p><b>Analysis</b></p> <ol style="list-style-type: none"> <li>Explain what part of the story was the most exciting to read and why.</li> <li>Explain what part of the story was the funniest or the saddest and why.</li> <li>Compare and/or contrast the facts in this story to facts in another story.</li> <li>Examine and analyse the main character(s)'</li> </ol> | <p><b>Writing Task:</b></p> <p>Follow today's power point slides and complete the task.</p> <p><b>Comprehension Task:</b><br/>           Read the first two chapters of any book and write down any words that you are not sure of (at least 8). Then, using a dictionary, find the meaning of each word and create your own mini glossary.</p> | <p><b>Writing Task:</b></p> <p>Follow today's power point slides and complete the task.</p> <p><b>Comprehension Task:</b><br/>           Reading for pleasure!<br/>           Indulge in a new book or old favourite.</p> |

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|  | <p>4. Summarize the main facts in the story and discuss how they relate to the main idea of the story.</p> <p>5. Locate sentences or phrases in the story you do not understand and infer the meanings.</p>  | <p>4. What events in the story could not happen in real life?</p> <p>5. Construct an illustration that shows the main characters in the story in a real life situation.</p>   | <p>feelings at the beginning, middle, and end of the story.</p> <p>5. Classify and/or categorize these feelings as the same or different.</p>  |   |  |
| <p><b>Maths</b></p> <p><b>Be a curious mathematician and try and complete these challenges on your own or with your family:</b></p> <p><a href="https://nrich.maths.org/12705">https://nrich.maths.org/12705</a></p> | <p><b>Follow today's power point slides and complete the task.</b></p> <p>Keep practicing your times tables on TTRS</p> <p><a href="https://play.ttrockstars.com/auth/tutor/tutor">https://play.ttrockstars.com/auth/tutor/tutor</a></p>   | <p><b>Follow today's power point slides and complete the task.</b></p> <p>Keep practicing your times tables on TTRS</p> <p><a href="https://play.ttrockstars.com/auth/tutor/tutor">https://play.ttrockstars.com/auth/tutor/tutor</a></p>  | <p><b>Follow today's power point slides and complete the task.</b></p> <p>Keep practicing your times tables on TTRS</p> <p><a href="https://play.ttrockstars.com/auth/tutor/tutor">https://play.ttrockstars.com/auth/tutor/tutor</a></p>   | <p><b>Follow today's power point slides and complete the task.</b></p> <p>Keep practicing your times tables on TTRS</p> <p><a href="https://play.ttrockstars.com/auth/tutor/tutor">https://play.ttrockstars.com/auth/tutor/tutor</a></p>  | <p><b>Follow today's power point slides and complete the task.</b></p> <p>Keep practicing your times tables on TTRS</p> <p><a href="https://play.ttrockstars.com/auth/tutor/tutor">https://play.ttrockstars.com/auth/tutor/tutor</a></p>   |
| <p><b>Indoor Exercise</b></p>  | <p>Cosmic Kids Yoga<br/><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks<br/><a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle:<br/><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> | <p>Just Dance Kids<br/><a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks<br/><a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle:<br/><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> | <p>Cosmic Kids Yoga<br/><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks<br/><a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle:<br/><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> | <p>Just Dance Kids<br/><a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks<br/><a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle:<br/><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> | <p>Cosmic Kids Yoga<br/><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks<br/><a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> |

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|                                      |   |  | <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>  |   | Go Noodle:<br><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>  |
| <b>Foundation Subjects</b>           | <b>Science</b><br><br><b>Sound</b><br>Complete this lesson online:<br><a href="https://classroom.thenational.academy/lessons/what-is-sound">https://classroom.thenational.academy/lessons/what-is-sound</a> | <b>Music</b><br><br><b>To sing with an awareness of dynamics, style and emotions.</b><br>Complete this lesson online:<br><br><a href="https://classroom.thenational.academy/lessons/to-sing-with-an-awareness-of-dynamics-styles-and-emotions">https://classroom.thenational.academy/lessons/to-sing-with-an-awareness-of-dynamics-styles-and-emotions</a> | <b>History</b><br><br><b>Henry II and Thomas Becket</b><br>Complete this lesson online:<br><a href="https://classroom.thenational.academy/lessons/henry-ii-and-thomas-becket-lesson-1">https://classroom.thenational.academy/lessons/henry-ii-and-thomas-becket-lesson-1</a> | <b>Geography</b><br><br><b>What makes up the weather</b><br>Complete this lesson online:<br><br><a href="https://classroom.thenational.academy/lessons/what-makes-up-the-weather">https://classroom.thenational.academy/lessons/what-makes-up-the-weather</a> | <b>Spanish</b><br><br><b>Describing what there is in your city in Spanish</b><br>Complete this lesson online:<br><br><a href="https://classroom.thenational.academy/lessons/to-be-able-to-describe-what-there-is-in-your-town-or-city-in-spanish">https://classroom.thenational.academy/lessons/to-be-able-to-describe-what-there-is-in-your-town-or-city-in-spanish</a> |
| <b>Project Work/PSHE/citizenship</b> | <b>Choose an activity to complete:</b><br><br><a href="https://www.skillsbuilder.org/homelearning">https://www.skillsbuilder.org/homelearning</a>   | <b>Choose an activity to complete:</b><br><br><a href="https://www.skillsbuilder.org/homelearning">https://www.skillsbuilder.org/homelearning</a>  | <b>Choose an activity to complete:</b><br><br><a href="https://www.skillsbuilder.org/homelearning">https://www.skillsbuilder.org/homelearning</a>  | <b>Choose an activity to complete:</b><br><br><a href="https://www.skillsbuilder.org/homelearning">https://www.skillsbuilder.org/homelearning</a>   | <b>Choose an activity to complete:</b><br><br><a href="https://www.skillsbuilder.org/homelearning">https://www.skillsbuilder.org/homelearning</a>  |

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| <p><b>Mindfulness/ Wellbeing</b></p> <p><b>Other options:</b><br/> Headspace: (free)<br/> <a href="https://www.headspace.com/subscriptions">https://www.headspace.com/subscriptions</a></p> <p>Breath and Body:<br/> <a href="https://it.pearson.com/content/dam/region-core/italy/pearson-italy/pdf/Docenti/breath_and_body.mp3">https://it.pearson.com/content/dam/region-core/italy/pearson-italy/pdf/Docenti/breath_and_body.mp3</a></p> <p>Mindful colouring from Twinkl</p> | <p><b>5 Senses</b></p> <p>Can you name:<br/> 5 things you can see<br/> 4 things you can feel<br/> 3 things you can hear<br/> 2 things you can smell<br/> 1 thing you can taste</p> | <p><b>Happiness Flower</b></p> <p>Can you draw a simple flower and fill the petals with things that make you feel happy?</p> | <p><b>Practise 'Take 5' Breathing</b></p> <p>Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace.</p> | <p><b>Practise Star Breathing</b></p> <p>Start at a point on a star, follow your way around with your finger breathing <i>slowly</i> and holding your breaths at the points.</p>  | <p><b>One Minute Mindful Seeing</b></p> <p>Find a place where there are lots of things to see. For e.g. out of a window. For one minute, observe all the things you can see and make a list. Is there anything new that you've noticed that you haven't seen before?</p> |