



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 4,

Week 14, 06.07.20



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>FREE ONLINE BOOKS Register with Oxford Owl to access a library of free online books. They have a book for everyone!</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#</p>	<p>20-30 mins Reading If you have Krindlekrax, read some of it. If you don't, read your own book, if possible about an unlikely hero!</p> <p>Spelling Task: See PowerPoint for lesson and words.</p> <p>Comprehension Task: See PowerPoint for lesson and extract text.</p>	<p>20-30 mins Reading Continue reading your home book. Don't forget to fill in your reading journal.</p> <p>Phonics / SPaG: You can continue to play any of the games you think will help on Phonics Play at anytime: https://www.phonicspLAY.co.uk/#</p> <p>Spelling Task: See PowerPoint</p> <p>Writing Task: See PowerPoint for lessons.</p>	<p>20-30 mins Reading Today we have found a suspenseful poem for you to read. It is The Jabberwocky by Lewis Carroll.</p> <p>https://www.poetryfoundation.org/poems/42916/jabberwocky</p> <p>Spelling Task: See PowerPoint</p> <p>Writing Task: See PowerPoint for lessons.</p>	<p>20-30 mins Reading Continue reading your home book.</p> <p>Spelling Task: See PowerPoint</p> <p>Writing Task: See PowerPoint for lessons.</p>	<p>20-30 mins Reading Make sure you have read all the information around your topics for the week and if anything sparks your interest, maybe read further into a subject.</p> <p>Spellings: See PowerPoint</p> <p>Writing Task: See PowerPoint for lessons.</p>
<p>Maths</p> <p>https://www.mathsontoast.org.uk/fun-maths-at-home/ Try here for creative fun maths ideas. Check the blog for updates too!</p> <p>New Resource We have added a new</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Four operations https://www.topmarks.co.uk/maths-</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Hit the button https://www.topmarks.co.uk/maths-games/hit-</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Daily 10 https://www.topmarks.co.uk/maths-</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Four operations https://www.topmarks.co.uk/maths-</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10</p>

<p>topic on Maths with Parents. Click on the link to check it out!</p> <p>https://www.mathswithparents.com/KWeb?username=anonymous&menuitem=TRIAL&filter=(TrialCode,equals,QGUTCJ)</p>	<p>games/mental-maths-train</p> <p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 1- Identifying angles (week 11): https://whiterosemaths.com/homelearning/year-4/ BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>	<p>the-button</p> <p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 2 – Compare and order angles (week 11):: https://whiterosemaths.com/homelearning/year-4/ BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>	<p>games/daily10</p> <p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 3 – Triangles (week11):: https://whiterosemaths.com/homelearning/year-4/ BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>	<p>games/mental-maths-train</p> <p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 4- Quadrilaterals (week 11):: https://whiterosemaths.com/homelearning/year-4/ BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>	<p>To access the maths work, click on to the power point document.</p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p>White Rose Task Lesson 5 – Lines of symmetry (week 11):: https://whiterosemaths.com/homelearning/year-4/ BBC Bite Size - https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</p>
<p>Indoor Exercise</p>	<p>Cosmic Kids Yoga</p>	<p>Just Dance Kids</p>	<p>Cosmic Kids Yoga</p>	<p>Just Dance Kids</p>	<p>Cosmic Kids Yoeckga</p>

<p>Try a mix of each throughout the week, or if you need to move a lot, all 3 each day!</p>	<p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks (on Saturdays now, but here as a reminder!) https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>
<p>Foundation Subjects</p>	<p>Science</p> <p>How does a change in the environment affect the things that live there?</p> <p>Watch these videos to see how wildlife has adapted to changes: https://www.bbc.co.uk/programmes/p00ktvfr https://www.bbc.co.uk/bitesize/clips/z2vfb9q</p> <p>Think back to when we explored our local area and found different habitats. These may have been ponds, parks, gardens, trees, bushes, even pavements! These habitats are part of a larger environment, which can affect plants and animals that live there in positive or negative ways. Below is an</p>	<p>Geography/History</p> <p>Contrasting Localities</p> <p>Contrasting means something that is different, or shows things that are different.</p> <p>Revisit the rural or coastal location you chose last week. We're now going to look at it with a geographer's eye.</p> <p>Human Features</p> <p>The things you see in this locality have all been put there by humans. Some examples, include roads and buildings.</p> <p>Physical Features</p> <p>The things you see in this locality are there due to nature. Some examples include trees and rivers.</p>	<p>Art</p> <p>This week is DKH's Art Week and our theme is The Natural World. We are asking all students in school to create a picture of their view (or an imaginary view) from their window. If you're stuck for ideas, use these lovely pictures of DKH playground and DKH!</p>	<p>ICT</p> <p>What are computer viruses and malware?</p> <p>Viruses and malware are programs that can damage digital devices such as phones, tablets, computers or watches.</p> <p>Click the link below to watch a video that explores viruses and malware in more detail.</p> <p>https://www.bbc.co.uk/bitesize/articles/zsj6wnb</p> <p>Read all of the</p>	

example of a possible scenario and the consequences for living things.



Scenario: A new road has been built next to a wildlife park. This road is very busy. Possible consequences
Negative: More noise pollution. Wildlife might move away. Wildlife may be harmed by traffic. Plants may grow less because of traffic pollution. Animals will breathe in the traffic fumes and could get sick.
Positive: More people may want to visit the wildlife park and gain more of an interest in looking after it. This might also mean more people benefit/enjoy the wildlife park. Busy roads might have driven away the foxes, making it less likely that small mammals will be eaten.

Below there are some scenarios that could affect living things in your area.

Use the notes you made last week, or make new notes, and sort what you see in your location into Human Features and Physical Features. You could use a table like this one and even add in our local area to compare again.

	Human Features	Physical Features
Rural / coastal		
Local		

If you were using one of the suggested locations from last week, here's a reminder of their names:

- Robin Hood's Bay
- Avening
- Brockenhurst
- Cadgwith

Finally, use what you have learnt over the last few weeks to answer this question with a short paragraph:

Who would visit these places and why?

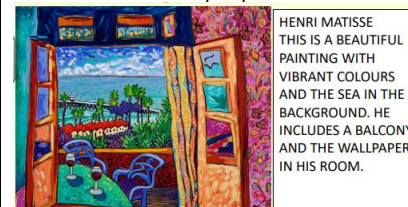
To answer, think about what is attractive about the Human and Physical features.



We would like you to be as creative as possible and to share with us your work. You can leave your work in the school reception area.

Here are some ideas:

- You can use pencil, pen, felt tips, chalk, pastels or a collage of materials to create your picture.
- You can create a picture of what you see or of an imaginary view.
- Use A4 paper or card.



information carefully and try to find the answers to these questions.

1. How could malware damage your device?
2. What are 2 examples of malware?
3. Can you describe what a Trojan horse is?

Take the quiz to see what you remember learning.

Then have a go at the practical activity at the bottom of the web page.

Challenge: How good are you at typing? Try the BBC Bitesize Dance Mat Typing Game.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Choose one and make a list of ways in which plants or animals might be affected. Remember that some living things will have a better chance of survival than others.

1. The factory in the next town has started making something new. As a result, dark smoke is often seen coming out their large chimneys.
2. An all-weather sports pitch has been built next to the wildlife area. The pitch has large floodlights.
3. A tall building has been built next to the wildlife area.

Challenge: Draw a picture of the habitat before and after your chosen scenario. Make sure to include the living things present in it before and after.

For example:

For anyone visiting a seaside location, the boats would be fun to use for a day trip out to sea. (Human)

People might find the views, uninterrupted by buildings, attractive. (Physical)

If you don't have access to the internet, (or do and fancy them anyway!) don't forget these programmes:

- Countryfile (Sunday evenings BBC / BBC i-player)
- Coast (BBC i-player)
- Countrywise (ITV Hub)
- Best Walks with a View (Friday evenings ITV / ITV Hub)
- Katie Morag (BBC i-player)




Raoul Dufy, another French artist with a view from his window of the French countryside. The window frame is included. Notice all of the examples that form our natural world.

After completing your art piece, we would like you to write a letter or note to the natural world. Think about all the things the natural provides us, such as water, food, materials, medicine etc. What are you grateful for? How does nature make you feel? What would you do to help the natural world? Here is one that Ms Kelly Roberts has written.

Dear Natural World,
When I look around my world, I am in awe and wonder. But sadly, us humans do not always treat you well. When the busy world pauses for a bit - I feel you were happy. Less pollution, humans not trampling all over you.....
I hope we learn how to cherish your beauty and create a safer world for you live and grow.
MR

<p><u>PSHE Project /RE</u></p> <p>This week we will be looking at positivity and having a positive attitude.</p>	<p><u>PSHE</u></p> <p>Think Positive</p> <p>Think about all the things that make you feel happy. We are all different, so we'll all have different ideas about what happiness means to us. Create a list poem using the lines below. You can then add illustrations around your poem.</p> <p>Happiness is...</p>	<p><u>PSHE</u></p> <p>What is positive thinking?</p> <p>compose a positive statement using the words below:</p> <p>brilliant special amazing fantastic love enjoy laugh better smile</p> <p>Can you come up with more positive statements?</p>	<p><u>PSHE</u></p> <p>Having a positive attitude.</p> <p>Thinking positive thoughts and always seeing the best in a situation is called having a positive attitude to life. It can make you a happier person and plays an important part in having good mental health.</p> <p>“Every day may not be good, but there is good in every day.”</p> <p>“Having a positive attitude is asking how something can be done, instead of saying it can't be done.”</p> <p>“A positive attitude will lead to positive outcomes.”</p> <p>“A bad attitude is like a flat tyre; you can't go anywhere until you change it.”</p> <p>Which quote was your favourite? Can you explain why you chose it? Why are quotes like</p>	<p><u>PSHE</u></p> <p>Design and create a Happy jar for yourself of a member of your family or someone who is special to you.</p> <p>On a plain piece of paper draw the outline of a glass jar and decorate the jar using colours. Think about what your jar will be called. It could have a statement/quote that promotes a positive attitude.</p> <p>Then find an empty jar at home that you can wash and dry. (Please get an adult to help you with this). Then, using coloured tissue paper/ newspaper/ or anything else you can find at home, decorate the jar.</p> <p>You can even cut out letters to make your title and stick them on to your jar.</p> <p>Happy making!!</p>	<p><u>PSHE</u></p> <p>Create a happy Jar.</p> <p>Think about words that make you happy or quotes that are about being positive. Write these down on a small piece of paper. See if you can come up with 100 words/statements/quotes.</p> <p>Finally fold these pieces of paper up and store in your jar. Take one out every day to remind yourself to stay positive!!</p> <p>Please do send photos of your finished product. I would love to see your completed 'Happy Jar'!</p>
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			<p>these helpful?</p> <p>Will you remember and use the quote you liked?</p> <p>How can positive thinking, or having a positive attitude help us to have happy minds?</p>		
<p>Mindfulness/ Wellbeing</p>	<p>5 Senses</p> <p>Can you name: 5 things you can see? 4 things you can feel? 3 things you can hear? 2 things you can smell? 1 thing you can taste?</p>	<p>Happiness Flower</p> <p>Can you draw a simple flower and fill the petals with things that make you feel happy? Try to draw a big flower so that you can fit writing into each petal.</p>	<p>Practise 'Take 5' Breathing</p> <p>Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace.</p>	<p>Practise Star Breathing</p> <p>Start at a point on a star, follow your way around with your finger breathing <i>slowly</i> and holding your breaths at the points.</p> 	<p>One Minute Mindful Seeing</p> <p>Find a place where there are lots of things to see. For example, out of a window. For one minute, observe all the things you can see and make a list. Is there anything new that you've noticed that you haven't seen before?</p>
<p>Spanish</p>	<p>Oak Academy Spanish</p> <p>To be able to talk about and give an opinion about your town or city.</p> <p>https://classroom.thenational.academy/lessons/to-be-able-to-give-an-opinion-about-your-town-or-city-in-spanish-870f9d</p>				

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