



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

Year 2: Week beginning 13<sup>th</sup> July



	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p><b>Phonicsplay</b> Username: march20 Password: home</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p><a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Choose a story to read and then retell it to someone in your home</p> <p><b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/resources/phase/6/tumbling-tumbleweeds">https://www.phonicsplay.co.uk/resources/phase/6/tumbling-tumbleweeds</a> Play the 'Tumbling Tumbleweeds' game</p> <p><b>Spelling Task:</b> <a href="https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words">https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words</a></p> <p>Choose one of the "spelling tiles" activities to practise the 'l' sound spelled 'le' at the end of words.</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p>Choose a book and read it to someone in your home. Ask a family member to ask you 3 questions about the book/pages.</p> <p><b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/resources/phase/6/past-tense-penguins">https://www.phonicsplay.co.uk/resources/phase/6/past-tense-penguins</a> Play the 'Past Tense Penguins' game</p> <p><b>Handwriting practice:</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html">https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html</a></p> <p>Then, practise joining up the following words from one of the games: table, fable, apple, topple, bottle</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p><a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Re-read the story you chose on Monday and make up questions that you could ask about the story</p> <p><b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/resources/phase/6/magical-matching">https://www.phonicsplay.co.uk/resources/phase/6/magical-matching</a> Play the 'Magical Matching' game.</p> <p><b>Spelling Task:</b> <a href="https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words">https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words</a></p> <p>Choose a different "spelling tiles" activity to practise the 'l' sound spelled 'le' at the end of words.</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p>Choose a book and read it to someone in your home</p> <p>Can you create 2 multiple choice question of your own?</p> <p><b>Phonics:</b> <a href="https://www.phonicsblog.com/uk/game/suffix-factory-set-1?phase=6">https://www.phonicsblog.com/uk/game/suffix-factory-set-1?phase=6</a> Play the "Suffix Factory" game with the set 1 words.</p> <p><b>Handwriting practise</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html">https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html</a></p> <p>Then, practise joining up the following words from one of the games: little, middle, fiddle, juggle, double</p>	<p><b>Reading/Comprehension Task:</b> 20-30 mins</p> <p><a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story</p> <p><b>Phonics:</b> <a href="https://www.phonicsblog.com/uk/game/suffix-factory-set-2?phase=6">https://www.phonicsblog.com/uk/game/suffix-factory-set-2?phase=6</a> Play the "Suffix Factory" game with the set 2 words.</p> <p><b>Spelling Task:</b> Ask someone in your house to test you on <b>any 5</b> of the words you have learnt this week.</p> <p><b>Challenge:</b> Can you think of any more words that fit the spelling rule?</p>

	<p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/1o-retrieve-information-8d2f92">https://classroom.thenational.academy/lessons/1o-retrieve-information-8d2f92</a>          In this lesson, we will be retrieving information from 'The Odyssey – retold by Louie Stowell'. You will need a piece of paper and a pencil.</p>	<p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/1o-retrieve-information-ca89a9">https://classroom.thenational.academy/lessons/1o-retrieve-information-ca89a9</a>          In this lesson, we will be retrieving information from 'The Odyssey – retold by Louie Stowell'. You will need a piece of paper and a pencil.</p>	<p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/1o-identify-and-use-fronted-adverbials-c4b840">https://classroom.thenational.academy/lessons/1o-identify-and-use-fronted-adverbials-c4b840</a>          In this lesson, we will be learning how to identify and use fronted adverbials. You will need a piece of paper and a pencil.</p>	<p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/1o-map-a-recount">https://classroom.thenational.academy/lessons/1o-map-a-recount</a>          In this lesson, we will map our recounts which we will write in Lesson 5. You will need a piece of paper and a pencil.</p>	<p><b>Writing Task:</b>  <a href="https://classroom.thenational.academy/lessons/1o-write-a-recount-bb976e">https://classroom.thenational.academy/lessons/1o-write-a-recount-bb976e</a>          In this lesson, we will write our recounts. You will need a piece of paper, a pencil and your work from Lesson 4  <b>Challenge: Edit your work.</b>  <b>Check that you have:</b>          -used full stops and capital letters correctly          -used ! and ? correctly          -spelled all Year 2 common exception words correctly          -used the correct tense          -used conjunctions (and, but, so, when, if that, because)          -Used the features of actions scenes</p>
<b>Maths</b>	<p><b>Maths Task:</b>          Year 2 SUMMER TERM          Week 6 (w/c 1<sup>st</sup> June) -          Lesson 2: Sharing  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p><b>Mental Arithmetic</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>          Choose one of the games to play...</p>	<p><b>Times Tables Rock Stars</b>  <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p><b>Maths with Parents:</b>  <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a></p>	<p><b>Maths Task:</b>          Year 2 SUMMER TERM          Week 6 (w/c 1<sup>st</sup> June) -          Lesson 3: Grouping  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p><b>Mental Arithmetic</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>          Choose one of the games to play...</p>	<p><b>Times Tables Rock Stars</b>  <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p><b>Maths with Parents:</b>  <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a></p>	<p><b>Maths Task:</b>          Year 2 SUMMER TERM          Week 6 (w/c 1<sup>st</sup> June) -          Lesson 4: Odd &amp; even numbers  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p><b>Mental Arithmetic</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>          Choose one of the games to play...</p>

<p><b>Indoor Exercise</b></p>	<p><b>Let's Get Active</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv</a>  Get active in the 'Lava Zone' with Johnny &amp; Jasmine</p> <p><b>Cosmic Kids Yoga</b>  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Join Jaime for a variety of yoga adventures</p> <p><b>Change4life 10-minute shake-ups</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/dashs-ball-skills">https://www.nhs.uk/10-minute-shake-up/shake-ups/dashs-ball-skills</a></p> <p>Grab a football or balloon. Count how many keepy-uppies you can do with your feet, hands and head.</p> <p>Now try with just your head and feet.</p> <p>Now with just your feet.</p> <p>Now switch between right and left feet. Master as many skills as you can in 10 minutes!</p>	<p><b>Let's Get Active</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv</a>  Get active in the 'Lava Zone' with Johnny &amp; Jasmine</p> <p><b>Cosmic Kids Yoga</b>  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Join Jaime for a variety of yoga adventures</p> <p><b>Change4life 10-minute shake-ups</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/violets-incredible-dance">https://www.nhs.uk/10-minute-shake-up/shake-ups/violets-incredible-dance</a></p> <p>Put on your favourite music and start dancing.</p> <p>One person is in control of the music. Whenever they pause it, freeze and make a pose.</p> <p>When the song ends, play someone else's favourite! Keep dancing and posing for 10 minutes.</p>	<p><b>Let's Get Active</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv</a>  Get active in the 'Lava Zone' with Johnny &amp; Jasmine</p> <p><b>Cosmic Kids Yoga</b>  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Join Jaime for a variety of yoga adventures</p> <p><b>Change4life 10-minute shake-ups</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/simbas-jungle-skills">https://www.nhs.uk/10-minute-shake-up/shake-ups/simbas-jungle-skills</a></p> <p>To get started, build your course. Find 6 toys, cushions or hats and place them in a line with 2 steps between them.</p> <p>With a football in your hands, take big lunges forward over the toys and raise the ball above your head. Bring your feet back together and the ball to your chest.</p> <p>Keep going until the end of your course.</p> <p>Next, put the football down</p>	<p><b>Let's Get Active</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv</a>  Get active in the 'Lava Zone' with Johnny &amp; Jasmine</p> <p><b>Cosmic Kids Yoga</b>  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Join Jaime for a variety of yoga adventures</p> <p><b>Change4life 10-minute shake-ups</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/pumbaas-hippo-hops">https://www.nhs.uk/10-minute-shake-up/shake-ups/pumbaas-hippo-hops</a></p> <p>Grab some cushions, clothes or even pieces of paper to be the hippos, then lay them out across the floor. Make sure they're not too far apart.</p> <p>When you're ready, start your crossing! Crouch down like a frog and leap over the first hippo.</p> <p>When you land back on the floor, keep hopping to stay out of the mud! Make your way across the mudhole, leapfrogging over the hippos until you reach the other side.</p> <p>Once you've made it to the other side, turn around and</p>	<p><b>Let's Get Active</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv</a>  Get active in the 'Lava Zone' with Johnny &amp; Jasmine</p> <p><b>Cosmic Kids Yoga</b>  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Join Jaime for a variety of yoga adventures</p> <p><b>Change4life 10-minute shake-ups</b>  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/annas-frozen-game">https://www.nhs.uk/10-minute-shake-up/shake-ups/annas-frozen-game</a></p> <p>Find something to play music on and choose a DJ.</p> <p>Start dancing and do your best moves!</p> <p>When the DJ stops the music, you all freeze.</p> <p>If you don't stop as soon as the music does, then you must do 20 star jumps to warm yourself back up and melt the ice!</p>
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			in front of your feet and test your agility by dribbling the ball through the course.	cross back, leapfrogging the hippos again.	
<b>Foundation Subjects</b>	<p><b>Geography</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-makes-up-a-city">https://classroom.thenational.academy/lessons/what-makes-up-a-city</a></p> <p>In this lesson, we will be learning all about cities. We will explore the different types of land use, including residential areas and industrial areas, as well as how cities grow and develop.</p>	<p><b>Spanish</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-be-able-to-describe-my-family-and-pets-in-spanish-f08f7a">https://classroom.thenational.academy/lessons/to-be-able-to-describe-my-family-and-pets-in-spanish-f08f7a</a></p> <p>In today's lesson we will recap all of our previous learning, then we will combine our vocabulary of numbers and colours to be able to describe family members and pets.</p>	<p><b>History/Science</b></p> <p><a href="https://classroom.thenational.academy/lessons/when-and-how-was-space-discovered">https://classroom.thenational.academy/lessons/when-and-how-was-space-discovered</a></p> <p>In this lesson, we will be learning how and when space was discovered. You will be creating a timeline to help you remember all the key dates. You will need a piece of paper, a pencil, and a ruler if you have one</p>	<p><b>Geography</b></p> <p><a href="https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in">https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in</a></p> <p>In this lesson we will be thinking all about the different experiences people have living in villages, towns and cities. How might life be similar? How might it be different?</p>	<p><b>Art/DT</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-technique-of-blending-f66dc4">https://classroom.thenational.academy/lessons/to-explore-the-technique-of-blending-f66dc4</a></p> <p>Today we will be making some artwork inspired by Frank Bowling. He is a British artist who makes abstract art. He uses lots of different techniques like dripping, spilling and pouring to make some incredible pieces! This lesson involves the use of paints but you can do certain techniques with colouring pencils.</p>

# Competition

<https://www.100greatblackbritons.co.uk/competition.html>

Children under 16: we want you to use the resources below and look at the biographies of the Great Black Britons nominated on [www.100greatblackbritons.com](http://www.100greatblackbritons.com) You can choose one or several Great Black Britons. You then need to create a unique and innovative project to celebrate their work and legacy. This could be:

- for a presentation (examples could include a slide presentation, a short film, a speech, poetry, a drama or dance performance)
- for a display (such as artwork, photography, sculpture)
- a project or campaign (such as recorded interviews, a magazine, a music project)
- any other way of promoting the stories of Great Black Britons (perhaps a social media campaign, website design, posters)
- The winning projects will be the ones that are the most innovative and that clearly show why the chosen Great Black Britons were important.

All projects must focus on one or more Great Black Britons featured on the website, or nominees that the campaign should have considered since 2004. Judges will need to see your work so don't forget to send a picture or a video of your project!

## Entries close on 20<sup>th</sup> September 2020

<b>Mindfulness/ Wellbeing</b>  <b>DONE</b>	<b>Mindful Drawing</b>  Draw a picture of something that makes you feel happy.	<b>Practise Star Breathing</b>  Start at a point on a star, follow your way around with your finger breathing <i>slowly</i> and holding your breaths at the points.	<b>5 Senses</b>  Can you name: 5 things you can see 4 things you can feel 3 things you can hear 2 things you can smell 1 thing you can taste	<b>Teddy Bear Belly Breathing</b>  Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.	<b>Happiness Flower</b>  Can you draw a simple flower and fill the petals with things that make you feel happy?
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