



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

Year 4,

Week 15, 13.07.20



	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p>FREE ONLINE BOOKS Register with Oxford Owl to access a library of free online books. They have a book for everyone!</p> <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+9-11&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+9-11&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a></p>	<p><b>20-30 mins Reading</b> If you have Krindlekrax, read some of it. If you don't, read your own book, if possible about an unlikely hero!</p> <p><b>Spelling Task:</b> See PowerPoint for lesson and words.</p> <p><b>Comprehension Task:</b> See PowerPoint for lesson and extract text.</p>	<p><b>20-30 mins Reading</b> Continue reading your home book. Don't forget to fill in your reading journal.</p> <p><b>Phonics / SPaG:</b> You can continue to play any of the games you think will help on Phonics Play at anytime: <a href="https://www.phonicspay.co.uk/#">https://www.phonicspay.co.uk/#</a></p> <p><b>Spelling Task:</b> See PowerPoint</p> <p><b>Writing Task:</b> See PowerPoint for lessons.</p>	<p><b>20-30 mins Reading</b> Today we have found a suspenseful poem for you to read. It is The Jabberwocky by Lewis Carroll.</p> <p><a href="https://www.poetryfoundation.org/poems/42916/jabberwocky">https://www.poetryfoundation.org/poems/42916/jabberwocky</a></p> <p><b>Spelling Task:</b> See PowerPoint</p> <p><b>Writing Task:</b> See PowerPoint for lessons.</p>	<p><b>20-30 mins Reading</b> Continue reading your home book.</p> <p><b>Spelling Task:</b> See PowerPoint</p> <p><b>Writing Task:</b> See PowerPoint for lessons.</p>	<p><b>20-30 mins Reading</b> Make sure you have read all the information around your topics for the week and if anything sparks your interest, maybe read further into a subject.</p> <p><b>Spellings:</b> See PowerPoint</p> <p><b>Writing Task:</b> See PowerPoint for lessons.</p>
<p><b>Maths</b></p> <p><a href="https://www.mathsontost.org.uk/fun-maths-at-home/">https://www.mathsontost.org.uk/fun-maths-at-home/</a> Try here for creative fun maths ideas.</p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Four operations</p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Hit the button <a href="https://www.topmarks.com/">https://www.topmarks.com/</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Daily 10 <a href="https://www.topmarks.com/">https://www.topmarks.com/</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> <a href="https://www.topmarks.co.uk/maths-">https://www.topmarks.co.uk/maths-</a></p>

<p>Check the blog for updates too!</p> <p><b>New Resource</b> We have added a new topic on Maths with Parents. Click on the link to check it out!</p> <p><a href="https://www.mathswithparents.com/KWeb?username=anonymous&amp;menuitem=TRIAL&amp;filter=(TrialCode,equal,QGUTCJ)">https://www.mathswithparents.com/KWeb?username=anonymous&amp;menuitem=TRIAL&amp;filter=(TrialCode,equal,QGUTCJ)</a></p>	<p><a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p><b>To access the maths work, click on to the power point document.</b></p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p><b>White Rose Task</b> Lesson 1-complete a symmetric figure (week 12):</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> BBC Bite Size - <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>	<p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">co.uk/maths-games/hit-the-button</a></p> <p><b>To access the maths work, click on to the power point document.</b></p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p><b>White Rose Task</b> Lesson 2 –Describe position (week 12)::</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> BBC Bite Size - <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">/maths-games/daily10</a></p> <p><b>To access the maths work, click on to the power point document.</b></p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p><b>White Rose Task</b> Lesson 3 – Draw3 on a grid (week12)::</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> BBC Bite Size - <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>	<p>Four operations <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p><b>To access the maths work, click on to the power point document.</b></p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p><b>White Rose Task</b> Lesson 4- Move on a grid (week 12)::</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> BBC Bite Size -</p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">games/daily10</a></p> <p><b>To access the maths work, click on to the power point document.</b></p> <p>You may notice there are shapes on the right-hand corner of each of the slides. These symbols mean: The circle = everyone has a go. The triangle= bit more tricky The star = Stretch and challenge</p> <p>For extra support you can still visit the White Rose Maths and BBC bitesize clips below.</p> <p><b>White Rose Task</b> Lesson 5 – Describe movement on a grid.(week 12)::</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> BBC Bite Size - <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p>
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				<a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a>	<a href="#">lessons/1</a>
<p><b>Indoor Exercise</b></p> <p>Try a mix of each throughout the week, or if you need to move a lot, all 3 each day!</p>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p>Just Dance Kids <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p>Just Dance Kids <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p>Cosmic Kids Yoeckga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks (on Saturdays now, but here as a reminder!) <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>
<p><b>Foundation Subjects</b></p>	<p><b>Science</b></p> <p>Environmental change</p> <p>Environmental changes can affect the habitats of living things.</p>  <p>Some environmental changes include: <b>Global warming</b> – The rise in temperature of the Earth's</p>	<p><b>Geography/History</b></p> <p><b>Contrasting Localities</b></p> <p>For our last lesson on contrasting localities, we would like you to create a <b>travel poster</b> for one of the contrasting localities you have been researching in recent weeks.</p> 	<p><b>Art</b></p> <p><b>African and Aboriginal</b></p> <p>This week we're going to be learning about African and Aboriginal art and how they include line drawings and symbols.</p> <p>Aboriginal art is often used for communication, to share stories and to teach others.</p>	<p><b>ICT</b></p> <p><b>Debugging an algorithm</b></p> <p>This week we are going to learning how to debug an algorithm.</p> <p>An algorithm is a precise sequence of instructions, or set of rules, for performing a task. Sometimes there are mistakes in the algorithms and code and these need to be debugged. Debugging is finding the mistakes in the</p>	

atmosphere, caused by human activity.

**Deforestation** – The cutting and clearing of forests to use the land for other activities, such as farming, buildings or mining.

**Urbanisation** – An increase in people living in urban (city) areas and adopting urban lifestyles.

**Intensive farming** – Trying to get the maximum crops/animals from an area of land, often using pesticides for crops and medication for animal stock.

Choose 1 of the above and see if you can find out more about it. Use the links to help you.

<https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/z2md82p>

<https://www.bbc.co.uk/bitesize/clips/zfp34wx>

<https://www.bbc.co.uk/programmes/p00ktvfr>

Where does it happen? Can you give an example? How does it affect the living things there? What dangers does it bring? What can be done to help living things in that area?

Task: Now choose 1 or both tasks.

This can be any rural or coastal area, or you can use one of the locations from last week:

- Robin Hood's Bay
- Avening
- Brockenhurst
- Cadgwith

Things to include on your travel poster:

1. Name of location
2. Description of location – Why would it be good to travel there? What can you see/visit? What are some of the human and physical features?
3. Interesting facts
4. Suggested activities to do while you are there. E.g. walking, swimming, visiting museums etc.
5. How to get there.

Try to inspire people to visit your chosen locality and give them the information they need to help them decide!



They tend to use four colours that have symbolic meanings:

**black** represents the earth

**red** represents fire and blood

**yellow** represents water

**white** represents the sky and stars.

**Find out about Yinka Shonibare's line drawings here:**

<https://www.bbc.co.uk/bitesize/articles/zgt8bat>

Scroll down on the page to watch an Aboriginal tribe teach us about their art forms.

instructions. Can you find the mistakes in these instructions for making a ham sandwich?

1. Get two slices of bread.
2. Get two slices of ham.
3. Put the ham on top of one slice of bread.
4. Place the other slice of bread on top of the ham.

What did I forget to put on my sandwich?

There are examples of algorithms in our everyday lives, such as getting dressed in the morning or making toast and jam for breakfast.

We want you to find the mistakes in the following algorithm:  
[https://www.barefootcomputing.org/docs/default-source/at-home/sd\\_supporting\\_worksheet.pdf?sfvrsn=1e3091ea\\_0](https://www.barefootcomputing.org/docs/default-source/at-home/sd_supporting_worksheet.pdf?sfvrsn=1e3091ea_0)

1. Using the information you have found, create a poster about 1 environmental change, the impact of living things and what can be done to help.

2. Choose 1 scenario from the following link.

[https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/LKS2\\_Science\\_Y4\\_Summer\\_2\\_Help\\_Our\\_Habits\\_Session4\\_Resource1.pdf](https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/LKS2_Science_Y4_Summer_2_Help_Our_Habits_Session4_Resource1.pdf)



Finally there is a video with examples of African masks.

We would like you to create a mask inspired by African or Aboriginal art - you will need a piece of paper or card and chalk, paint or pencil crayons.

To create your mask:

1. Draw an oval shape on your paper or card
2. Draw the outline of the features of the face (the nose, eyes and mouth)
3. Cut it out - you may need to ask an adult to help when cutting out the eyes and care should be taken
4. Decorate your mask

You could think about:

what patterns you can see around you

Read the algorithm carefully. Follow its instructions, by drawing what it tells you to.

Challenge:

- Create a simple drawing made from 2D shapes and then write the algorithm for this drawing. Include three mistakes in your algorithm for a family member/friend to debug.

			<p>having a go at creating your own, repetitive patterns which colours you are going to use          creating your own symbols how it will reflect your personality, feelings and emotions.</p> <p>Try to draw the oval yourself. If you need a template you can find one here.</p> <p><a href="http://www.supercoloring.com/sites/default/files/fif/pdf/2018/08/african-mask-outline-paper-craft.pdf">http://www.supercoloring.com/sites/default/files/fif/pdf/2018/08/african-mask-outline-paper-craft.pdf</a></p>		
<p><b><u>PSHE Project /RE</u></b></p> <p>This week in PSHE we will be reflecting on our experiences over this year.</p>	<p><b><u>PSHE</u></b></p> <p>What are the positives that have come out of lock down? Write a diary entry about what you did and any new skills you have learnt or hobbies you've taken up. Describe what you were thinking and feeling at the time.</p> <p>Dear diary,</p>	<p><b><u>PSHE</u></b></p> <p>Highlights of this year what have you enjoyed doing or being part of? Write a list of these, It could be a trip or a lesson, a project or experience. Once you've made a list of these experiences, write a</p>	<p><b><u>PSHE</u></b></p> <p>Write a letter a year 3 child about what to expect in year 4. Try to give some positive advice about what they should do or think about before going into year.</p> <p>Suggestions about things you can mention:</p> <ul style="list-style-type: none"> <li>- Class golden rules</li> <li>- Playground games.</li> </ul>	<p><b><u>PSHE</u></b></p> <p>Draw a picture of all the children in our class. Underneath your picture write down a sentence or two about what you love about our class. It could be a funny memory/happy memory or even an enjoyable moment that we all</p>	<p><b><u>PSHE</u></b></p> <p>Write a list of all the things you are looking forward to when coming back to school in September. It can be anything!</p>

	During lockdown, I really enjoyed doing. I even managed	diary entry about it in more detail.	<ul style="list-style-type: none"> <li>- Attitude to their learning.</li> <li>- How to be a good friend.</li> <li>- How to deal with a situation.</li> <li>- What books you recommend a year 4 child should read.</li> </ul>	shared as a class.	
<b>Mindfulness/ Wellbeing</b>	<b>Mindful Drawing</b>  Draw a picture of a place that helps you feel relaxed. It might be somewhere at home, a park, a relative's home etc.	<b>Practise Star Breathing</b>  Start at a point on a star, follow your way around with your finger breathing <i>slowly</i> and holding your breaths at the points.	<b>5 Senses</b>  Can you name: 5 things you can see 4 things you can feel 3 things you can hear 2 things you can smell 1 thing you can taste	<b>Teddy Bear Belly Breathing</b>  Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.	<b>Happiness Flower</b>  Can you draw a simple flower and fill the petals with things that make you feel happy?
<b>Spanish</b>	<b>Oak Academy Spanish</b>  <b>To be able to name family members and pets.</b>  <a href="https://classroom.thenational.academy/lessons/to-be-able-to-name-family-members-and-pets-in-spanish-d6fac8">https://classroom.thenational.academy/lessons/to-be-able-to-name-family-members-and-pets-in-spanish-d6fac8</a>				

