

Personal, Social and Emotional Development: (PSED)

- Settling in and exploring our new environment
- Getting to know everyone and forming new relationships with teachers and friends
- Becoming more independent in decision making e.g. choosing own activities
- Beginning to be able to respond to change with growing resilience
- Beginning to talk about and recognise own emotions

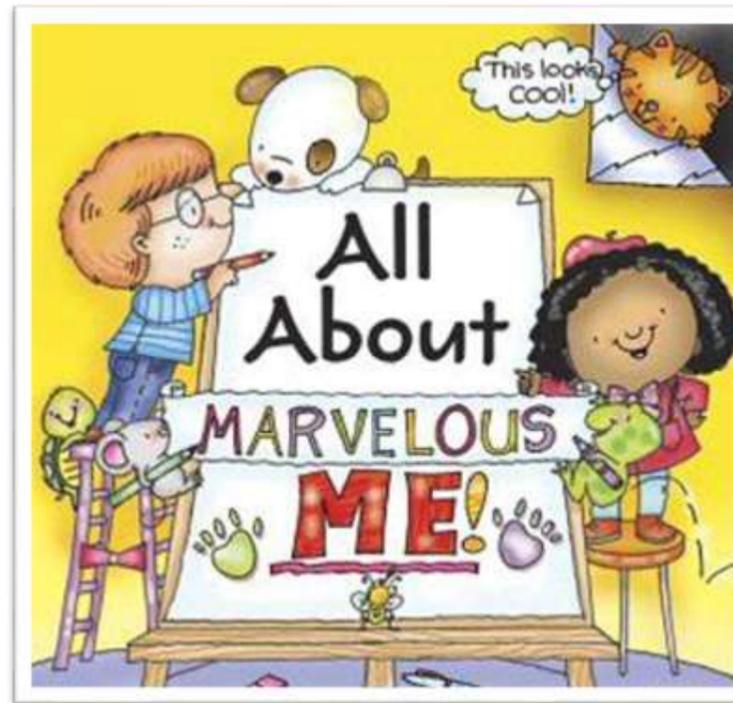
Understanding of the World: (UW)

- Daily routines/ time –focus on activities for each day and our daily timetable
- Learning days of the week and months of the year
- What do we need to grow?
- Why do we need exercise?
- Oral hygiene
- Looking at the human skeleton – labelling X-rays
- Taking photos of friends using cameras and iPad's
- Children role playing own experience in our doctor's surgery role play area
- Traditional home corner – children role playing own experience of home life

Expressive Arts and Design: (EAD)

- Paper plate face decorating – focus on our own features e.g. skin colour, eye colour, hair style
- Paintings of our own family
- Colour mixing – exploring mixing powder paint colours to observe change and effect
- Exploring and learning about new instruments and the sounds they produce

Reception – Autumn1 medium term planning



Physical Development: (PD)

- Developing cutting skills – focus on holding and using scissors with more control
- Practicing pencil grip and control to begin to form some letters in our names
- Using malleable materials to strengthen hand muscles
- Learning physical skills such as balancing, skipping, hopping and climbing
- Practicing dressing independently e.g. taking on/ off coat and shoes.
- Understanding and taking care of personal hygiene

Communication and Language: (C&L)

- Beginning to form longer sentences e.g. combining words to make a full sentence such as, 'My name is...'
- Understanding and beginning to use new vocabulary related to learning e.g. human body – types of bones, muscles etc.
- Using language as a tool to express wants, needs and opinions

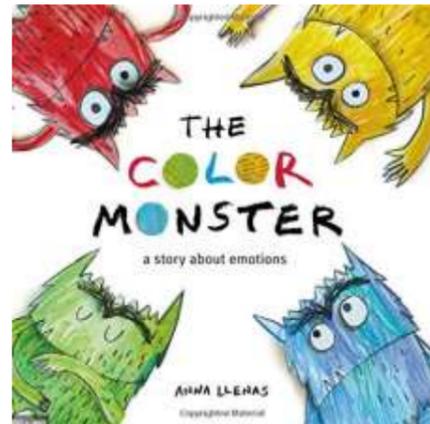
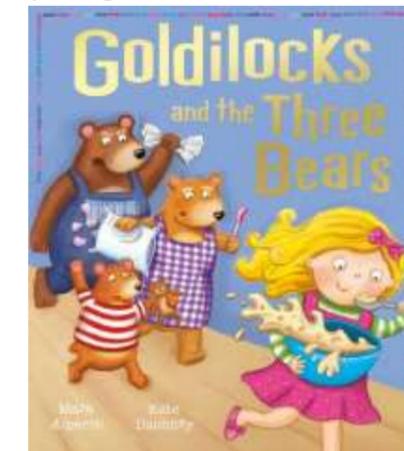
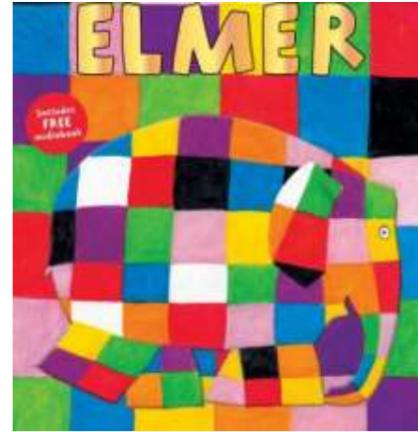
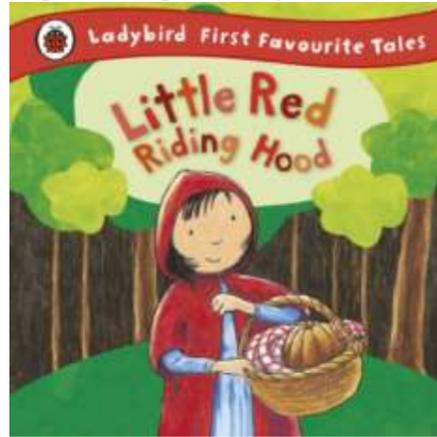
Literacy: (L)

- Name writing – looking at the letters in our names
- Self-portraits – focusing on drawing skills
- 'My family' writing – beginning to record marks and letters to convey meaning about our families
- Labelling features of our own bodies
- Recording our 'worries' for the worry monster
- Wanted posters to help find the big bad wolf
- Simple sentences describing characters from traditional tales
- Traditional tales story writing – recording our own stories in words and pictures

Maths: (M) - Following the Maths Mastery scheme of learning

- Pattern and shape
Recognise, create and describe shapes with mathematical language
- Numbers within 6
Recognise, count and order numbers; say which numbers are 'more or less'

Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first two weeks we will be completing baseline assessments.



Marvellous me/
Once upon a time...
Books we are reading this term

