

Personal, Social and Emotional Development: (PSED)

- Weekly PSHE carpet times based on the needs of the children.
- Beginning to find ways to resolve conflict when they arise
- Learning to confidently share our interests and opinions.
- Enjoying turn taking activities and practising sharing.
- Developing our team work skills.

Understanding of the World: (UW)

- To talk about healthy eating and discuss our ideas about what is good for us and how to keep fit!
- Exploring religious festivals and traditions and cultural experiences e.g. Chinese New Year, valentine's day, pancake day
- Using the computer to complete simple ICT games e.g. maths and phonics games
- Exploring different role play opportunities e.g. Superhero exercise gym, home corner, school role play etc.

Expressive Arts and Design: (EAD)

- Creating our own Superhero capes
- Using vegetables to paint and print
- Still life drawings of fruit and vegetables
- Making our own superheroes out of vegetables!
- Making Superhero masks
- Cooking with vegetables e.g. soup, pea humus, vegetable skewers

Reception – Spring1 medium term planning



Supertato vs Evil Pea

Physical Development: (PD)

- Practicing pencil grip and control to form recognisable letters
- Dressing independently e.g. taking on/ off coat and shoes.
- Using simple tools to effect changes to materials.
- Able to talk confidently about safety measures we must take to keep us all safe
- Gaining a greater understanding of what is meant by a 'healthy diet' and how we can keep fit!

Communication and Language: (C&L)

- Being able to listen and respond to ideas expressed by others in a conversation or discussion.
- Being able to follow instructions involving a two-part sequence.
- Beginning to anticipate and talk about key events in stories and share their own ideas about characters, plot, story structure etc.

Literacy: (L)

- Writing our own letters to the Evil Pea
- Designing wanted posters using adjectives to describe the characters
- Making our own treasure maps
- Creating our own comic book style speech bubble captions
- Making our own medals!
- Designing our Superhero capes with our superpowers
- Writing about our own superpowers!

Maths: (M) - Following the *Maths Mastery* scheme of learning

Numbers within 15

Recognise, count and order numbers;

Estimate and compare groups of objects

Numbers within 20

Recognise, count and order numbers

Estimate and compare groups of objects

Position and Time

Use everyday language to talk about time

Use mathematical language to describe position

Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first two weeks we will be completing baseline assessments.



Supertato vs. Evil Pea:
Books we are reading this term

