



# Nursery Autumn Term 2



## Communication and Language

- Rhymes/song that use fingers
- Introduce Talking Tables
- Share and talk about Tapestry posts
- Mystery Box and Touchy feely bags
- Action games and songs for verbs

Prepositions: under, behind, in front of, on top of.

### **Phase 1 phonics:**

Listening and Remembering Sounds: Rhythm and rhyme  
Voice sounds

## Personal, Social Emotional

### Development

What are feelings?

Introduce Zones of Regulation and exploring different feelings  
Talking about our own feelings and understanding feelings of others

Kind and unkind behavior; being a good friend

Learn to use 'conflict resolution'

Create 'cool down' areas when we need time to calm down

Introduce brain breaks and quiet/calm times

Termly Review; my proudest moments from this term

## Physical Development

### Health and Self Care-

Eat independently

Take on and off winter clothes independently

Assess risk and use resources and equipment in school safely

### Fundamental Movement skills—

Develop core muscles and strength to pull bodies up on climbing equipment . Work on balance when climbing and traveling over, under and around obstacles.

Wheeled toys

Bikes, scooters and other wheeled toys.

## Expressive Art and Design

### **Colour**

Experiment with colour; sand, water, dough, paint mixing linked to Diwali

### **Painting**

Experiment with different painting tools to create fireworks

### **3Dwork**

Salt dough modelling

Cutting and Sticking

Continue to develop use of scissors

## Maths

Numbers for birthdays; birthday cakes and candles

Reciting number names in order to 10; fireworks songs

Begin to count objects to five using one to one correspondence; fireworks and candles

Matching numeral and quantity correctly to 5

Shapes, size, measure for present wrapping (Christmas)

## *Settling in – Who am I?*

## Understanding of the World

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

### **Stem Learning: Physical Processes**

Floating and Sinking

Water and Ice

Cooking

## Literacy

Use paintbrushes to explore creating dots, lines, circular strokes; develop wrist action

Snips with scissors; create Christmas snowflakes

Manipulate clay to create diya lamps

Use utensils for cooking in small groups

### **Key texts:**

*The Best Diwali Ever* by Sonali Shah; *Room on the Broom* by Julia Donaldson; *Stick Man* by Julia Donaldson

*Kippers birthday* By Mick Inkpen; *Spots Birthday Party* -Eric Hill

Alongside using the statutory framework for the early years curriculum and birth to five matters to inform our planning, we also take into consideration the children's individual interests, needs and abilities.

Part of our planning cycle is based on the interests the children show during their free flow play.