



DOG KENNEL HILL PRIMARY SCHOOL

Year 1 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME/ TITLE	Reach for the stars!	Happily Ever After	Our Toy Story	Eco-Warriors!	Monsters have feelings too!	On Our Doorstep!
English	<p>1. Beegu <i>(Alexis Deacon)</i> Outcomes/Genres</p> <ul style="list-style-type: none"> • Fiction • Narrative writing • Character description • Command • Letters • descriptions <p>2. Whatever Next? <i>(Jill Murphy)</i> Outcomes/Genres</p> <ul style="list-style-type: none"> • Fiction • Captions and lists • Narrative writing • Character description • Writing in role <p>3. RE Link: How do you belong to Christianity?</p>	<p>1. The Little Red Hen Outcomes/Genres</p> <ul style="list-style-type: none"> • Narrative writing • Re-telling a traditional tale • Captions and labels <p>2. Goldilocks and the Three Bears <i>(Lauren Child)</i> Outcomes/Genres</p> <ul style="list-style-type: none"> • Narrative writing • Re-telling a traditional tale • Captions and labels <p>3. Poetry - 'I wish I was a Snowman' (Christmas link)</p>	<p>1. Toys (Link with History) Outcomes/Genres</p> <ul style="list-style-type: none"> • Non-Fiction writing • Features of an information text • NC reports • Information texts <p>2. Lost in the Toy Museum <i>(David Lucas)</i> Outcomes/Genres</p> <ul style="list-style-type: none"> • Recount - trip to museum <p>3. RE Link: How do you live well?</p>	<p>1. Dinosaurs And All That Rubbish <i>(Michael Foreman)</i> Outcomes/Genres</p> <p><u>Fiction:</u></p> <ul style="list-style-type: none"> • Settings description • retelling story <p><u>Non-Fiction:</u></p> <ul style="list-style-type: none"> • Pamphlet and Posters • Instructions <p>2. There's a Rang Tang in my Bedroom <i>(James Sellick)</i> Outcomes/Genres</p> <p><u>Fiction:</u></p> <ul style="list-style-type: none"> • Settings description • retelling story <p><u>Non-Fiction:</u></p> <ul style="list-style-type: none"> • Pamphlet and Posters • Instructions <p>Diversity Focus: Environmentalists and Philanthropists (Link to World Book Day/Environment)</p>	<p>1. Where the Wild Things Are <i>(Maurice Sendak)</i> Outcomes/Genres</p> <ul style="list-style-type: none"> • Narrative Writing • Settings • Character descriptions <p>2. Billy and the Beast Outcomes/Genres</p> <ul style="list-style-type: none"> • Wanted poster summary • Email • character description • recipe • Own version of "Defeat a Monster" narrative <p>3. RE Link: How do you belong to Sikhism?</p>	<p>1. Iggy Peck Architect <i>(Andrea Beaty)</i> Outcomes/Genres</p> <p><u>Fiction:</u></p> <ul style="list-style-type: none"> • Character comparisons • thought and speech bubbles <p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> • labels and captions • Fact-files <p>2. The Smartest Giant in Town <i>(Julia Donaldson)</i> Outcomes/Genres</p> <ul style="list-style-type: none"> • Fiction • Narrative writing/Character Description • Writing in role <p>3. Poetry (Julia Donaldson) 'Hands' and 'One two buckle my shoe'</p>



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				3. Poetry Nut Tree <i>(Julia Donaldson)</i> What do you do on a Nature Walk? <i>Kate Williams</i>		
Maths	<ul style="list-style-type: none"> Numbers to 10 Addition & Subtraction within 10 Shape & Pattern 	<ul style="list-style-type: none"> Numbers to 20 Addition & Subtraction within 20 	<ul style="list-style-type: none"> Time Exploring Calculation Strategies Numbers to 50 	<ul style="list-style-type: none"> Addition & Subtraction within 20 Fractions Measures: length & mass 	<ul style="list-style-type: none"> Numbers 50-100 and beyond Addition & Subtraction 	<ul style="list-style-type: none"> Money Multiplication & Division Measures: capacity & volume
Art	Drawing: Make your mark Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.			Painting and mixed media: Colour splash Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns		Sculpture and 3D: Paper play Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures. Art Week Exhibition – Focus: Craft and Design



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Computing	Computing systems & networks: Technology around us <ul style="list-style-type: none"> Define and use technology Mouse and keyboard skills Computer safety 		Data & information: Grouping data <ul style="list-style-type: none"> Match, count, compare and describe groups of objects Answer questions about groups of objects 		Programming: Moving a robot <ul style="list-style-type: none"> Predict, run and match commands using Bee-Bots Follow and give instructions using directions Debug programs 	
DT		Mechanisms: making a story book Children experiment with sliders before planning and making three pages of a moving story book, based on a familiar story. They will draw the page backgrounds, make the moving parts and assemble it.	DT WEEK Puppets Pupils explore different ways of joining fabrics before creating their own hand puppets. They work to develop their technical skills of cutting, gluing, stapling and pinning.		Mechanisms: wheels and axles Pupils learn about the main components of a wheeled vehicle. Experiment with mechanisms to help them develop their understanding of how wheels, axles and axle holders work. Problem-solve why wheels won't rotate.	Healthy Eating Week: Fruit & Vegetables: making smoothies Where do fruit and vegetables grow? Tasting and making their own smoothies Design and build their own moving vehicles.



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Geography		The United Kingdom Children will learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. They will use atlases, world maps and globes as well as simple compass directions.		Seasons and Weather Children will learn to identify seasonal and daily weather patterns in the United Kingdom, and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		London and New Delhi Children will learn about geographical similarities and differences through studying the human and physical geography London and the Lake District in the UK and New Delhi and the Andaman Islands in India.
History	Astronauts The children will learn about the history and significance of Neil Armstrong and Mae Jemison to sequence the main events of their lives.		Toys The children will learn how to sort toys as well as identifying similarities and differences between toys made with living memory.		Dr Lettsom The children will investigate the history of Lettsom Gardens and Dr Lettsom as part of our local history unit	
Music	Sounds Interesting To develop children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus.		The long and the short of it To develop children's ability to discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound.		Exploring Pulse and Rhythm To develop children's ability to recognise and play rhythms from known songs with a sense of pulse	
PE	Invasion Sending and receiving Basics	Personal Best Coordination Agility Master basic movements such as	Dance Perform dances using simple movement patterns Gymnastics	Multisport Coordination Agility Master basic movements such as	Problem solving Responsibility Understanding Rules	Athletics Sports day Preparation Multi Skills Coordination



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	<p>Fundamental movements and skills (recap the ABCs) Effort Physical Ability</p>	<p>throwing and catching</p> <p>Athletics Technique Effort Confidence</p>	<p>Feedback Analysis Technique</p>	<p>throwing and catching</p> <p>Invasion skills Resilience Physical ability Confidence</p>	<p>Striking & Feilding skills (Cricket) Technique Confidence Rules</p> <p>Sports Day prep Feedback Rules Confidence</p>	<p>Agility Rules Master basic movements such as throwing and catching</p>
<p>PSHE</p>	<p>Being Me in My World</p> <ul style="list-style-type: none"> • Special & Safe • Rights & Responsibilities • Rewards & Consequences <p>Diversity Focus: 'Hair Stylist' – growing up</p>	<p>Celebrating Difference</p> <ul style="list-style-type: none"> • Same & Different • What is bullying? • Making new friends • Celebrating Me 	<p>Dreams & Goals</p> <ul style="list-style-type: none"> • Steps to Goals • Achieving together • Overcoming obstacles 	<p>Healthy Me</p> <ul style="list-style-type: none"> • Being Healthy • Clean & Healthy • Medicine Safety • Road Safety 	<p>Relationships</p> <ul style="list-style-type: none"> • Families & Friends • Greetings • People who help us 	<p>Changing Me</p> <ul style="list-style-type: none"> • Lifecycles • Changing Me • My Changing Body <p>Christopher Winters Project</p>



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<p>RE</p>	<p>How do you belong to Christianity? Children draw on their understanding of belonging, and then relate this to what Christians from different traditions understand about belonging.</p>	<p>How do Christians celebrate Christmas? What do Christians do to celebrate the birth of Jesus. Pupils consider why people give gifts at Christmas. This unit explores the Christian belief that Jesus is God's gift to the world.</p>	<p>How do you live well? In this unit the children are introduced to the importance of having an identity and a family.</p>	<p>How do you belong to Islam? This unit focuses on both the historical and living aspects of Islam. Children are given the opportunity to learn about current beliefs, practices and lifestyles by studying holy days, artefacts, festivals and leaders.</p>	<p>How do you belong to Sikhism? Children are given a sense of belonging in a Sikhism. They look at how children are welcomed into the Sikh tradition. They think about how people show they belong and what is special about belonging and find out how Sikh people remember the birth of Guru Nanak, the founder of this religion.</p>	<p>How do you belong to Hinduism? Investigate the concept of belonging, relating it to how the key beliefs and practices in Hinduism help Hindus to feel like they belong to their religion. Look at how the daily life and actions of a Hindu are influenced by the religion they belong to.</p>
<p>Science</p>	<p>The Human Body and the Senses Children learn to identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.</p>	<p>Identifying Animals Children will identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals and what they eat.</p>	<p>Everyday materials Children learn to distinguish the object from its material, identify and name everyday materials and describe physical properties.</p>	<p>Seasonal changes Children will work scientifically by: making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change.</p>	<p>Plants Children will observing closely, using magnifying glasses, and comparing and contrasting familiar plants; describing how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees.</p>	



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Year 2 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME/TITLE	Near, Far & Where We Are	Bright Lights, Big City	Fire! Fire!	Into the woods	Amazing Africa	How does your garden grow?
English	<p>1. Lost & Found (<i>Oliver Jeffers</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Own version of 'losing/finding' narrative • Character description • Retelling • Advice • Instructions • NC reports <p>2. Not Now Bernard! (<i>David McKee</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Diary entry • Character description <p>3. The Journey Home (<i>Fran Gannon Preston</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Persuasive letter • Posters • Lists • Postcards • Wanted poster • Information report • Short stories 	<p>1. A Walk in London (<i>Salvatore Rubbino</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Recount of a trip • Statements of information • Guidebook: 'A Walk in...' <p>2. Katie in London (<i>James Mayhew</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Diary entry • Persuasive letter • Recount in role 	<p>1. The Great Fire of London Outcomes/Genres</p> <ul style="list-style-type: none"> • NF text incl. different text-types • NC report • Warning posters • Writing in role <p>2. George and the Dragon (<i>Christopher Wormell</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Setting description 	<p>1. Woodland/ Nocturnal Animals Outcomes/Genres</p> <ul style="list-style-type: none"> • NC report <p>2. Little Red Riding Hood Outcomes/Genres</p> <ul style="list-style-type: none"> • Traditional stories • Character • descriptions <p>3. Wolves (<i>Emily Gravett</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Captions • Information writing • Character description and comparisons • NC leaflet 	<p>1. Too Much Talk (<i>Angela Shelf Madearis</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Narrative retelling <p>2. The Leopard's Drum (<i>Jessica Souhami</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Narrative retelling <p>3. Anansi Tales (<i>Bobby & Sherry Norfolk</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Stories from a range of cultures • Narrative retelling 	<p>1. The Pea & The Princess (<i>Mini Grey</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Character • descriptions • Diary entry <p>2. Plants Outcomes/Genres</p> <ul style="list-style-type: none"> • Non-chronological report • Leaflet <p>3. The Enormous Turnip (<i>Alexei Tolstoy</i>) Outcomes/Genres</p> <ul style="list-style-type: none"> • Traditional stories • Narrative • Re-telling



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Maths	<ul style="list-style-type: none"> Numbers within 100 Addition & Subtraction of 2-digit numbers Addition & Subtraction word problems 	<ul style="list-style-type: none"> Measures: length Graphs Multiplication & Division: 2, 5 & 10 	<ul style="list-style-type: none"> Time Fractions Addition & Subtraction of 2-digit numbers 	<ul style="list-style-type: none"> Money Face, shapes and patterns; lines & turns 	<ul style="list-style-type: none"> Numbers within 1000 Measures: capacity & volume Measures: mass 	<ul style="list-style-type: none"> Exploring calculation strategies Multiplication & Division: 3 and 4
Art		Craft and design: Map it out Responding to a design brief, children learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas.			Drawing: Tell a story Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.	Painting and mixed media: Life in colour Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint, children compose collages inspired by their exploration of colour and texture in the world around them. Art Week Exhibition – Focus: Sculpture and 3D
Computing	Creating media: Digital photography <ul style="list-style-type: none"> Capturing and editing digital photographs with lighting and effects Understanding what makes a good photo and 			Programming A: Robot algorithms <ul style="list-style-type: none"> Follow, give and order a sequence of instructions Predict the outcome of a program 		Programming B: An introduction to quizzes <ul style="list-style-type: none"> Create, change and improve a program using both a given design and their own design in



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	the differences between landscape/ portrait			<ul style="list-style-type: none"> Design, create, test and debug a mat and algorithm for a floor robot 		ScratchJr
DT	Mechanisms: Making a moving monster Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.		DT WEEK Structures: Baby Bear's chair Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.	Textiles: Pouches Design and sew fabric pouches using running stitch. They will decorate and present their pouches.		Healthy Eating Week - Food: A Balanced Diet Learn about food groups to develop a healthy wrap
Geography		Maps Children will use a range of skills and techniques to map the school and local area.		Human and Physical Geography Children will learn all about how the world around us has been shaped and constructed, with a particular focus on the UK.	Oceans and Continents In this unit the children will learn to name and locate the world's seven continents and five oceans, and to identify the difference in weather and wildlife between them.	
History	Explorers In this unit the children will study the changes through		The Great Fire of London Investigate how the Great Fire of London			Kings and Queens In this unit the children will sequence British kings and Queens in chronological order.



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	the lives of significant individuals such as famous zoologists, explorers and scientists.		started and spread. The children will describe some of the ways in which how we live now is different to how people lived in 1666			The children will research about some important British monarchs.
Music	Taking Off - Exploring Pitch To discriminate between higher and lower sounds and understand the soh/me interval		What's the score? To develop children's ability to recognise different ways sounds are made and how they can be changed		Make Notes To develop children's ability to read and play rhythm phrases confidently and explore the mood of recorded music.	
PE	<p>Personal best Challenge Fundamental Movement Balance Master basic movements such as running, jumping</p> <p>Fundamental movements and skills (Able to apply the ABCs with fluency in a range of activities) Feedback Confidence Technique</p>	<p>Invasion Games Attack vs Defence</p> <p>Invasion skills Problem Solving Leadership Confidence Understanding</p>	<p>Dance Perform dances using simple movement patterns</p> <p>Gymnastics Feedback Analysis Technique Physical ability</p>	<p>Net & Wall games Hand Rackets</p> <p>Orienteering Problem Solving Responsibility Understanding Rules</p>	<p>Multi Skills Coordination Agility Master basic movements such as throwing and catching Archery</p> <p>Athletics Technique Effort Confidence Physical ability</p> <p>Sports Day prep Rules Confidence</p>	<p>Athletics Rules Technique Physical ability</p> <p>Sports day Preparation</p> <p>Net & Wall skills (Cricket/tennis) Technique Confidence Rules</p>
PSHE	<p>Being Me in My World</p> <ul style="list-style-type: none"> Recognising own feelings and knowing where to get help Hopes and fears 	<p>Celebrating Difference</p> <ul style="list-style-type: none"> Why does bullying happen? 	<p>Dreams & Goals</p> <ul style="list-style-type: none"> Goals and my learning strengths Learning with others/Group challenge 	<p>Healthy Me</p> <ul style="list-style-type: none"> Being healthy and relaxed Safety around medicines Healthy eating and making 	<p>Relationships</p> <ul style="list-style-type: none"> Families and friends Keeping safe Trust and appreciation 	<p>Changing Me</p> <ul style="list-style-type: none"> Assertiveness Understanding boundaries Looking ahead



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	<ul style="list-style-type: none"> • Rights and responsibilities • Rewards and consequences • Working cooperatively with others 	<ul style="list-style-type: none"> • Standing up for myself and others • Celebrating difference and still being friends 	<ul style="list-style-type: none"> • Celebrating our achievements 	healthy life choices		Christopher Winters Project <ul style="list-style-type: none"> • Differences • Male and female animals • Naming body parts
RE	Forgiveness In this unit children explore a story where a child lies and fails to take responsibility for things they have done wrong. From this pupils are asked to consider why it is important to say sorry, and for others to forgive us when we are sorry.	Special foods & fasting In this unit children have the chance to find out about special food eaten at special festivals in religions as well as times when people choose not to eat to remember or commemorate a special story or idea in a religion.	Special books In this unit, pupils will reflect on what books are special for themselves and why. They will then learn about the important place of books in religious traditions and how people's attitudes to these books are shown in how they treat them.	How do we know Easter is coming? In this unit children will be learning about the various events leading up to Easter.	Where did the world come from? In this unit children are given the opportunity to learn about creation stories and beliefs in different religions.	Why did Jesus tell stories? In this unit children will learn about stories from the New Testament Gospels. Children will need to draw on their own experience and understanding of storytelling and story writing. They will learn about how important it was for Jesus to tell stories as a means of teaching about God.
Science	Life Cycles Children will learn how animals, including humans, have offspring which grow into adults.	Uses of everyday materials Children will compare the uses of everyday materials in and around the school with materials found in other places (at home, the journey to school, on visits, and in stories, rhymes and songs); observing closely, identifying and classifying the uses of different materials, and recording their observations.		Living things in their habitats Children will learn more about how animals continue to grow and thrive, asking questions about what things animals need for survival and what humans need to stay healthy.		Growing Plants Children will learn about the growth of a variety of plants as they change over time from a seed or bulb.



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Year 3 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME/TITLE	Our Bodies and Our Homes	Tricks and Attractions	Rock and Roll	Shiver Me Timbers!	Pyramids and Plants	
English	<p>1. Voices in the Park (Anthony Browne) Outcomes/Genres</p> <ul style="list-style-type: none"> Letter Writing Diary Entries Narrative from a character's perspective <p>2. The Tin Forest (Helen Ward) Outcomes/Genres</p> <ul style="list-style-type: none"> Persuasive Posters Information leaflets Postcards Diary Entries <p>3. RE LINK How do Jewish people celebrate?</p>	<p>1. Anansi and other Trickster Tales / For the Birds / Aesop's Fables Outcomes/Genres</p> <ul style="list-style-type: none"> Narrative Fables <p>2. Winter's Child (Angela MacAllister) Outcomes/Genres</p> <ul style="list-style-type: none"> Setting description Letter Retelling 	<p>1. Stone Age Boy (Satoshi Kitamura) Outcomes / Genres</p> <ul style="list-style-type: none"> Diary Entry Glossary Non-chronological report Fact-file <p>2. The First Drawing (Mordicai Gerstein) Outcomes / Genres</p> <ul style="list-style-type: none"> Diary writing Historical Narratives Character Descriptions 	<p>1. Treasure Island (Robert Louis Stephenson) Outcomes/Genres</p> <ul style="list-style-type: none"> Non-chronological report Setting description Character description Wanted poster <p>2. The True Story of the 3 Little Pigs Outcomes/Genres</p> <ul style="list-style-type: none"> Fictional Recount <p>3 RE LINK Why is Holi important?</p>	<p>1. The Story of Tutankhamun (Patricia Cleveland-Peck) Outcomes/Genres</p> <ul style="list-style-type: none"> Non-chronological report Instructions Character Descriptions Diary Entry Newspaper Reports Posters Biography of Howard Carter 	<p>1. Cinderella of the Nile (Beverley Naidoo) Outcomes/Genres</p> <ul style="list-style-type: none"> Non-chronological report Newspaper report Instructions Retelling of an Egyptian myth <p>3. RE LINK How did Jesus and the Buddha make people stop & think?</p>
Maths	<ul style="list-style-type: none"> Read, write, order and compare numbers to 1000 	<ul style="list-style-type: none"> Collect, interpret and present data using charts and tables Develop and use a range of mental 	<ul style="list-style-type: none"> Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10 Multiplicative structures: equal groups/parts, 	<ul style="list-style-type: none"> Tell, record, write and order the time (analogue and digital) 12-hour, a.m., p.m. 	<ul style="list-style-type: none"> Identify angles including right angles and recognise as a quarter of a turn 	<ul style="list-style-type: none"> Recall and use multiplication and division facts for 6- and 8-times table



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	<ul style="list-style-type: none"> Calculate mentally using known facts Derive new facts from a known fact 	<ul style="list-style-type: none"> calculation strategies Illustrate and explain formal 	Relationships: commutativity and inverse	<ul style="list-style-type: none"> Measure, calculate and compare durations 	<ul style="list-style-type: none"> Identify and draw parallel and perpendicular Lines <ul style="list-style-type: none"> Draw/make, classify and compare 2-D and 	<ul style="list-style-type: none"> Add and subtract mentally Find 10, 100 and 1000 more or less
Art	<p>Sculpture and 3D: Abstract shape and space Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro.</p>			<p>Painting and mixed media: Prehistoric painting Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.</p>	<p>Craft and design: Ancient Egyptian scrolls Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.</p>	<p>Art Week Exhibition – Focus: Drawing</p>



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<p>Computing</p>	<p>Computing systems & networks: Connecting computers</p> <ul style="list-style-type: none"> • Develop understanding of digital devices, • Compare digital & non- digital devices • Be introduced to computer networks • Discover the benefits of connecting devices in a network. 			<p>Programming A: Sequence in music</p> <ul style="list-style-type: none"> • Explore sequencing in programming using Scratch. • Be introduced to a selection of motion, sound, and event blocks • Create own programs with sequences. • Make a representation of a piano. 		<p>Programming B: Events and actions</p> <ul style="list-style-type: none"> • Explore links between events and actions, • Move a sprite in four directions • Explore movement within the context of a maze • Design and code their own maze-tracing program.
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<p>DT</p>		<p>Mechanical Systems: pneumatic spider toy Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.</p>	<p>DT WEEK</p> <p>Structures: constructing a Castle Identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure).</p>			<p>Textiles: Cross-stitch and appliqué Learn and apply two new sewing techniques – cross-stitch and appliqué. Utilise these new skills to design and make an Egyptian collar.</p> <p>Healthy Eating Week – Food: Eating seasonally</p> <ul style="list-style-type: none"> • Explain that fruits and vegetables grow in different countries based on their climates. • Understand that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then
<p>Geography</p>	<p>Our Local Area Children will learn to observe, record and measure the human and physical features of the local area. This includes focussing on local jobs, street art and how the area has changed over time.</p>		<p>Earthquakes and Volcanoes Children will learn about how the world has been shaped by plate tectonics, why volcanoes can be found in certain parts of the world and how living along</p>			



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				fault lines affects communities.		
History			Stone Age Children learn about changes in Britain from the Stone Age to the Iron Age, focussing on the use of tools and settlements.		Ancient Egypt Children learn about the achievements of one of the earliest civilizations – Ancient Egypt. This includes understand what everyday life was like and how relevant their innovations are today.	
MFL: Spanish	<ul style="list-style-type: none"> Numbers Greetings 	<ul style="list-style-type: none"> Classroom Instructions Christmas Story 	<ul style="list-style-type: none"> What is your name? Colours 	<ul style="list-style-type: none"> Revision of Numbers Spring Time 	<ul style="list-style-type: none"> Fruit Other food items 	<ul style="list-style-type: none"> Days of the Week Months of the Year
Music	Animal Magic To develop children's ability to create, rehearse and perform a short descriptive composition and continue to extend rhythm and pitch understanding		Play it again To develop children's ability to play simple rhythmic patterns and perform them from rhythm notation		The Class Orchestra To develop children's ability to combine and perform rhythmic and melodic material as part of a class performance of a song	
PE	Personal best Challenge Fundamental Movement Balance Master basic movements such as running, jumping Bee Netball skills Problem solving Technique Tactics	Invasion Games Passing and moving with hands Tag Rugby Skills Communication Understanding Teamwork Physical Ability	Dance Perform dances using a range of movement patterns Gymnastics Feedback Analysis Physical ability	Invasion Games Passing and moving with feet Orienteering Problem Solving Responsibility Confidence	Multi Skills Fundamental Movement Balance Archery Athletics Technique Effort Confidence Sports Day prep Feedback Respect Understanding	Athletics Rules Technique Physical ability Sports day Preparation Tennis Skills Tactics Technique Rules



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PSHE	Being Me in My World <ul style="list-style-type: none"> Getting to know each other Our dream school Rewards and consequences 	Celebrating Difference <ul style="list-style-type: none"> Families Conflict Feelings & solutions Words that harm Compliments 	Dreams and Goals <ul style="list-style-type: none"> Dreams and goals Ambitions A new challenge Overcoming obstacles 	Healthy Me <ul style="list-style-type: none"> Being fit and healthy What do I know about drugs? Being safe Safe or unsafe? My amazing body 	Relationships <ul style="list-style-type: none"> Family roles and responsibilities Friendship Online safety Being a global citizen 	Christopher Winter's Project <ul style="list-style-type: none"> Body differences Personal space Help and support Changing Me <ul style="list-style-type: none"> Family stereotypes Looking ahead
RE	How do Jewish people celebrate? <ul style="list-style-type: none"> Explain 2 important symbols found in a synagogue Describe their important features, connecting them to Jewish beliefs and Jewish people's lives in 21st century Explain how these objects help Jewish People to worship God 	Signs, symbols and sayings <ul style="list-style-type: none"> Create my own piece of art Explain my choices with reference to a specific religion Use and connect key R.E. vocabulary Express my point of view 	What is special about light? <ul style="list-style-type: none"> Explain the meaning of light to me and others Make connections between what I and others believe and do and between different religious festivals of light Understand how a festival can help people to deepen their faith 	Why is Holi important? <ul style="list-style-type: none"> Relate the meaning from the story to Hindu practices today Describe what a Hindu might learn about what God is like from celebrating Holi Apply teachings from Holi to life today for a Hindu person 	Sikh beliefs <ul style="list-style-type: none"> Investigate Sikh symbols and sayings Apply how Sikh and English sayings impact people's lives today Link similar teachings from different religions 	How did Jesus and the Buddha make people stop & think? <ul style="list-style-type: none"> Explore the power of stories & sayings to challenge people to think about the way they lead their lives Explore a number of stories and sayings which Jesus and the Buddha told Reflect on how they challenged people at the time And can still do today.
Science	Nutrition, Skeletons and Muscles Children will learn how animals, including humans, need the right	Forces and Magnets Children will learn that while some forces need contact between two objects, magnetic	Rocks Children will learn to compare and group together different kinds of rocks on the basis of their	Light Children will learn more about how light is reflected, how shadows are formed and the dangers	Plants Children will learn to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers; and explore the requirements of plants for life and growth.	



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	types and amount of nutrition, and that they cannot make their own food.	forces can act at a distance – as well as other properties.	appearance, simple physical properties and constitution, as well as fossils.	associated with a light (as well as a lack of it.)	
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Year 4 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME/TITLE	Here and There	Ice, Ice Baby	Ruthless Romans	Sparks Will Fly	Finding Your Home	Fantastic Beasts
English	<p>1. RE Link: Hinduism</p> <p>2. The Baker and the Sea</p> <ul style="list-style-type: none"> Job applications Advertisements Setting Descriptions Letter in Role <p>2. Cinnamon <i>(Neil Gaiman)</i></p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Narrative Journal entry Advert Informal letter 	<p>1. Arctic Explorers: Henson, Peary and Shackleton</p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Biography Job application Diary Formal letter <p>2. Titanic</p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Newspaper Report Diary Chronological Report 	<p>1. RE Link: What makes me the person I am?</p> <p>2. Escape from Pompeii</p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Storyboard Narrative Setting description <p>3. The Promise</p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Character description Setting Description Report Writing 	<p>1. The Iron Man <i>(Ted Hughes)</i></p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Poetry Narrative Instructional leaflet Postcard Interview <p>2. The Varmints</p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Setting Diary entry Magazine article 	<p>1. Tar Beach <i>(Faith Ringgold)</i></p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Character description Narrative <p>2. Into The Forest / Zoo</p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Informal Letter Diary Persuasive letter NC report <p>3. RE Link: Why do some people get married?</p>	<p>1. Krindlekrax <i>(Philip Ridley)</i></p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Character description Setting description Obituary Flashback <p>2. Jabberwocky <i>(Lewis Carroll)</i></p> <p>Outcomes/Genres</p> <ul style="list-style-type: none"> Performance poetry Explanatory descriptions
Maths	<ul style="list-style-type: none"> Place Value Addition and subtraction 	<ul style="list-style-type: none"> Multiplication and division Interpreting and Presenting Data 	<ul style="list-style-type: none"> Multiplication and Division Facts Fractions Time 	<ul style="list-style-type: none"> Time Consolidating Multiplication and Division Facts Decimals Area and Perimeter 	<ul style="list-style-type: none"> Solving Measure and Money Problems Angles and Shape 	<ul style="list-style-type: none"> Angles and Shape Position and Direction Reasoning with Patterns and Sequences 3D Shape
Art	<p>Craft and design: Fabric of nature</p> <p>Using the flora and fauna of tropical rainforests as a starting point, children</p>				<p>Drawing: Power prints</p> <p>Using mechanical engravings as a starting point, pupils develop an</p>	<p>Sculpture and 3D: Mega materials</p> <p>Exploring how different materials can be shaped and</p>



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	develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.				awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.	joined and learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp, children create their own sculptures. Art Week Exhibition – Focus: Painting
Computing	Computing systems & networks: The Internet <ul style="list-style-type: none"> Describe how networks physically connect to other networks and how these make up the internet Create and evaluate the reliability of online content 		Programming A: Repetition in shapes <ul style="list-style-type: none"> Understand the importance of accuracy in programming Create and debug a programme in Logo 		Creating media: Photo editing <ul style="list-style-type: none"> Edit and change the composition of images using a range of tools and evaluate their effect Understand and reflect on the use of fake images 	
DT		Mechanical systems: Making a slingshot car Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.	DT WEEK Structure: Pavilions Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.	Electrical systems: Torches Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new		Healthy Eating Week - Food: Adapting a recipe <ul style="list-style-type: none"> Adapt a simple biscuit recipe, to create the tastiest biscuit. While making, ensure that their creation comes within the given



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				functional torch design..		budget of overheads and costs of ingredients
Geography	Contrasting Localities: UK, Spain and Brazil The children will use maps and atlases to identify human and physical features of three contrasting localities. They will then dig deeper to look at how tourism, climate, food production, exports, wildlife and access to water differ in the three countries.				The United Kingdom Building on from the Year 2 unit, children will look in more depth at Britain – its town, cities, counties, rivers and mountains. There will be focus on land use and how this has changed over time.	
History			Romans The children will investigate the Roman Empire and the impact the Romans had on Britain. Beginning with a focus on the Roman army, and its battles with British tribes, children will find out about how the legacy of the Romans still shapes our everyday lives.			
MFL: Spanish	<ul style="list-style-type: none"> Numbers Greetings 	<ul style="list-style-type: none"> Classroom Instructions Christmas Story 	<ul style="list-style-type: none"> What is your name? Colours 	<ul style="list-style-type: none"> Revision of Numbers Spring Time 	<ul style="list-style-type: none"> Fruit and other food items 	<ul style="list-style-type: none"> Days of the Week Months of the Year
Music	Exploring Pentatonic Scales To develop children's ability to recognise and use pentatonic scales and to work with 4 x 4 beat phrases		Painting with sound To develop children's ability to create, perform and analyse expressive compositions and extend their sound vocabulary		Exploring singing games To develop children's ability to read rhythm notation and for children to adapt and perform playground songs	
PE	Bench Ball Bee Netball skills Communication Problem solving Tactics	Personal best Challenge Fundamental Movement Balance	Dance Perform dances using a range of movement patterns Gymnastics	Net & Wall Games Mini Tennis Skills Striking & Fielding Batting and bowling Orienteering	Multi Skills Fundamental Movement Balance Archery	Athletics Sports day Preparation Tennis Skills Tactics



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		<p>Master basic movements such as running, jumping</p> <p>Tag Rugby Skills Communication Tactics Teamwork Physical Ability Leadership</p>	<p>Feedback Analysis Technique Confidence</p>	<p>Problem Solving Leadership Confidence Rules</p>	<p>Athletics Physical ability Effort Confidence</p> <p>Sports Day prep Feedback Respect Understanding</p>	<p>Technique Rules</p>
PSHE	<p>Being Me in My World</p> <ul style="list-style-type: none"> • Teamwork • Attitudes and actions • Democracy and collective decisions 	<p>Celebrating Difference</p> <ul style="list-style-type: none"> • Understanding bullying as well as online bullying • Recognizing own uniqueness and what makes us special 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Hopes and dreams • Dealing with disappointment • Team work and challenges • Reflecting on successes 	<p>Healthy Me</p> <ul style="list-style-type: none"> • Leaders and followers in friendship groups • Explore smoking, alcohol and affects on health. • Understanding what peer pressure is 	<p>Relationships</p> <ul style="list-style-type: none"> • Exploring the emotional aspects of relationships • Changes in friendships 	<p>Changing Me</p> <ul style="list-style-type: none"> • Understanding that changes can be out of my control and how to manage this • Identifying what they look forward to <p>Christopher Winters Project</p> <ul style="list-style-type: none"> • Changes • Puberty • Healthy relationships
RE	<p>Hinduism</p> <p>In this unit, pupils will explore Hindu worship at home and in the Mandir, and explore some of the objects used in worship and their symbolism, and</p>	<p>Religions in our neighbourhood</p> <p>In this unit pupils learn about religions in Southwark by collecting and interpreting evidence from a</p>	<p>What makes me the person I am?</p> <p>In this unit, pupils are given the opportunity to reflect on different aspects of their identity, on ideas</p>	<p>Why is Easter important?</p> <p>This unit explores the events leading up to the death and resurrection of Jesus and the meaning of</p>	<p>Why do some people get married?</p> <p>This unit gives children the opportunity to explore one or two wedding</p>	<p>Why is the Bible important to Christians?</p> <p>This unit enables pupils to enjoy some great stories, and also to reflect on the deeper</p>



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	how these have an impact on daily life.	range of sources. They should develop their understanding of the ways individuals and communities express their identity.	about what is distinctive about them, and what they share with others and the world around them.	those events for Christians today.	ceremonies. Children will learn what happens in the ceremonies as well as symbolism contained in the customs and rituals.	meanings of the stories, exploring the ways these stories speak today about relationships, safety and danger, vulnerability and the 'hand of God' in human life
Science	Sound Children will learn how vibrations cause sound to travel to the ear and recognise how pitch and volume can be changed	Solids, Liquids and Gases Children will learn to group solids, liquids and gases and learn that these change state when heated or cooled.	Digestion Children will learn the simple functions of the basic parts of the digestive system in humans including the teeth.	Electricity Children will be introduced to simple series circuits and will identify what causes these to succeed or fail.	Classifying Animals and Plants Children learn about how plants and animals are grouped in different ways, including through the use of classification keys, and how they thrive in different environments.	



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Year 5/6 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME/TITLE	The Power Of The Spirit	Coming To Britain	Battles, Blackouts and the Blitz	Keep Calm and Carry on	A Ghost At the Feast	Magnificent Mayans
English	1. Autobiography <ul style="list-style-type: none"> Listographies All about me 2. Harriet Tubman Outcomes/Genres <ul style="list-style-type: none"> Biography Historical Recount Balanced Argument 	1. Windrush Child <i>(Benjamin Zephaniah)</i> Coming to England <i>(Floella Benjamin)</i> <ul style="list-style-type: none"> Chronological Report Newspaper Report Poetry Letter Writing Speech Writing (Speaking and Listening link) 	1. WW2 Outcomes/Genres <ul style="list-style-type: none"> Chronological report Diary Entries Newspaper reports 	1. WW2 Outcomes/Genres <ul style="list-style-type: none"> Informal letters Formal letters Persuasive writing 2. Rose Blanche <i>(Ian McEwan)</i> Outcomes/Genres <ul style="list-style-type: none"> Character descriptions Flashback Alternative endings 	1. The Wedding Ghost <i>(Leon Garfield)</i> Outcomes/Genres <ul style="list-style-type: none"> Extended Narrative Book Blurb Character description Setting description Flashback Recount 2. The Dream Giver <ul style="list-style-type: none"> Extended Narrative Character description 	1. The Mayan Project Outcomes/Genres <ul style="list-style-type: none"> Instruction writing Fiction writing Newspaper reports 2 RE Link – How do religions create celebrations? 3 RE Link – Religious Leaders 4 RE Link – What do people believe about life after death?
Maths Year 5	<ul style="list-style-type: none"> Reasoning with large whole integers Problem solving with integer addition and subtraction Line graphs and timetables 	<ul style="list-style-type: none"> Multiplication and division Perimeter and area 	<ul style="list-style-type: none"> Fractions and decimals Angles 	<ul style="list-style-type: none"> Fractions and percentages Transformations 	<ul style="list-style-type: none"> Converting units of measure Calculating with whole numbers and decimals 	<ul style="list-style-type: none"> 2-D and 3-D shape Volume Problem solving
Maths Year 6	<ul style="list-style-type: none"> Integers & Decimals 	<ul style="list-style-type: none"> Calculation problems Fractions 	<ul style="list-style-type: none"> Coordinates & Shape Fractions 	<ul style="list-style-type: none"> Decimals & Measures 	<ul style="list-style-type: none"> Revision Topics 	<ul style="list-style-type: none"> Revision Topics



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	<ul style="list-style-type: none"> • Multiplication & Division 	<ul style="list-style-type: none"> • Missing angles & Length 	<ul style="list-style-type: none"> • Decimals & Measures 	<ul style="list-style-type: none"> • Percentages & Statistics • Proportion problems 		
Art	<p>Sculpture and 3D: Making memories</p> <p>Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.</p>				<p>Drawing: Make my voice heard</p> <p>From the Ancient Maya to modern-day street art, children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' children consider audience and impact to create powerful drawings to make their voices heard.</p>	<p>Craft and design: Photo opportunity</p> <p>Developing photography skills and techniques to design a range of creative photographic outcomes.</p> <p>Art Week Exhibition – Focus: Mixed Media</p>
Computing	<p>Computing Systems & Networks: Communication</p> <ul style="list-style-type: none"> • Use and understand how search engines work • Understand how we communicate using technology 	<p>Creating Media: Web page creation</p> <ul style="list-style-type: none"> • Create and evaluate a website, considering copyright and navigation paths, on Google Sites • Identify what makes a good web page 				<p>Programming A: Variables in games</p> <ul style="list-style-type: none"> • Understand variables in programming through games in Scratch • Create and modify variables to create a simulation of a scoreboard



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DT			DT WEEK Mechanical systems: Automata toys Develop a functional automata window display, to meet the requirements in a design brief. Explore and create cam, follower and axle mechanisms to mimic different movements.	Electrical Systems: Steady Hand Game Understand what is meant by fit for purpose design and form follows function. Design and develop a steady hand game using a series circuit, including housing and backboard.			Healthy Eating Week - Food: come dine with me Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. Explore each key ingredient's farm to fork process.
History / Geography	Crossing the Seas This unit builds the children's understanding of migration – how some can be forced from their homelands while others have chosen to leave. This unit encompasses the Transatlantic Slave Trade, Britain's changing attitudes to immigration and the impact of immigrants on British culture.		World War 2 Using primary and secondary sources, we investigate what life was like for families in wartime London, including how experience was different based on age, gender and race.		The Mayans In this unit, the children would be taught about a non-European society that provides contrasts with British history. This is a cross-curricular unit, taking in Mayan food, clothing and hairstyles (DT), the number system (maths) and creation myths (RE).		
MFL	<ul style="list-style-type: none"> Numbers up to 1,000,000 	<ul style="list-style-type: none"> The solar system in Spanish 	<ul style="list-style-type: none"> Free time activities with use of verbs like gustar (to like) and querer (to want) 	<ul style="list-style-type: none"> Ordering food and drinks in a restaurant 	<ul style="list-style-type: none"> Talking about your home (pets, family, house vocabulary and phrases) 	<ul style="list-style-type: none"> In the theme park (past tenses) 	
Music	Songwriter To develop children's ability to compose a song		Keyboard <ul style="list-style-type: none"> To develop children's ability to play known songs on keyboard with correct fingering. To develop children's ability to recognise the association of Western Classical Music with historic periods. 		Composition To develop children's ability to compose and improvise as part of a class piece		



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<p>PE</p>	<p>Personal best Challenge Fundamental Movement Balance Master basic movements such as running, jumping. Bee Netball Problem solving Tactics Rules Physical ability</p>	<p>Problem solving Responsibility Understanding Rules Tag Rugby Communication Tactics Rules Teamwork Physical Ability Leadership</p>	<p>Dance Perform dances using a range of movement patterns Gymnastics Feedback Analysis Technique Physical ability</p>	<p>Invasions Games Basketball Athletics Technique Effort Confidence Rules</p>	<p>Striking & Fielding Softball/Rounders Net & Wall Games Tennis Technique Feedback Respect Sports day Prep Feedback Respect Understanding</p>	<p>Athletics Sports day Preparation Striking & Fielding (Cricket & Rounders) Tactics Technique Rules Understanding</p>
<p>PSHE</p>	<p>Being in my world</p> <ul style="list-style-type: none"> • My year ahead • Being a global citizen 	<p>Celebrating Difference</p> <ul style="list-style-type: none"> • Am I normal? • Understanding difference • Power struggles • Why bully? • Similarities and differences • Understanding disabilities 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Strengths and aspirations • Global issues • Giving praise and compliments 	<p>Healthy Me</p> <ul style="list-style-type: none"> • Taking responsibility • Drugs • Exploitation • Gangs • Emotional & mental health • Stress & pressure 	<p>Relationships</p> <ul style="list-style-type: none"> • What is mental health? • Love & Loss • Power & Control • Being safe online • Using technology responsibly 	<p>Changing Me</p> <ul style="list-style-type: none"> • My self-image • Positive self-esteem <p>Christopher Winters Project</p> <ul style="list-style-type: none"> • Puberty and reproduction • Communication in relationships • Families, conception and pregnancy • Online relationships
<p>RE</p>	<p>Art in Christianity (focus on Ethiopian Christian Art)</p> <p>This unit focuses on some of the ways in</p>	<p>Similarities and Differences</p> <p>Work in this unit will enable children to explore the</p>	<p>Religious Leaders</p> <p>In this unit children will explore the role of at least three different religious</p>	<p>What are the sources of the story about what happened on the first Easter Sunday?</p>	<p>How do religions create celebrations?</p> <p>This unit gives pupils to chance to think philosophically and</p>	<p>What do people believe about life after death?</p> <p>Work in this unit will</p>



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	<p>which music, art and drama are used to express aspects of faith.</p>	<p>differences and similarities within Christianity, Islam and 2 other religions or world views. It will introduce children to the concept worship and community and will enable them to compare the meanings of both in their own lives and within the lives of human beings.</p>	<p>leaders in the local community.</p>	<p>Work in this unit will enable pupils to focus on different accounts of the resurrection stories found in the gospels in the New Testament and allow pupils to explore what took place. Time is also given to Jesus' ascension and the sending of the Holy Spirit and the beginnings of the early church.</p>	<p>sociologically about why human beings want to celebrate and have an inner need to do so.</p>	<p>enable pupils to learn about and from what different religions and world views believe about the purpose and end of life.</p>
<p>Science</p>	<p>Evolution and Inheritance Children will learn how animals and plants are adapted to suit their environment in different ways and how that adaptation has led to evolution</p>	<p>Light Children will learn how light travelling in straight lines enables us to see and creates other observable phenomena such as shadows and refraction.</p>	<p>Blood and Circulation Children learn to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood and how these are affected by diet and lifestyle.</p>	<p>Electricity Children build on their knowledge of circuits, using recognised symbols when representing a simple circuit in a diagram and creating variations in pitch / brightness of the components.</p>	<p>Living things and their habitats Children use the work of Carl Linnaeus to understand classification systems and keys to identify some animals and plants in the immediate environment. They will also research unfamiliar animals and plants from a broad range of other habitats and decide where they belong in the classification system.</p>	