

# English

We will be exploring the traditional tale of The Little Red Hen.

- Traditional fairytales for story time
- Reading alternative traditional tales
- Drama and role-play to create our own traditional tale.

## Phonics

- Revising Phase 2 and 3 phonemes
- Learning Phase 5 phonemes
- Using mnemonics for common exception words.
- Learning key common expectation words

## Writing: Fiction

- Writing about characters and settings in traditional tales
- Using a wide range of words to describe settings and how we might feel being in these places
- Describing main characters describing their thoughts and feelings.
- **Poetry** – I Wish I was a Snowman

# PSHE

- Discussing similarities and differences and what makes us unique and special.
- Learning about bullying, how it feels and who to ask for help.
- Discuss friendships, differences and the importance of being kind.

# PE

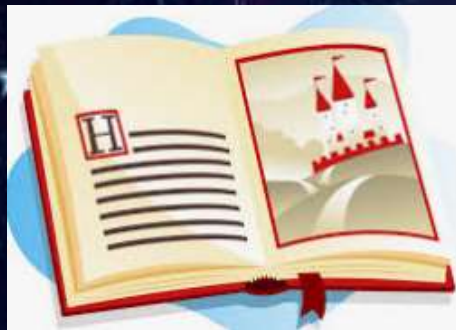
## Indoor Sports hall Athletics

- Develop throwing techniques
- Develop power and coordination
- Experience and improve on running and jumping skills

# Numeracy

Following the Mathematics Mastery Scheme.

- One more or less
- Comparing and ordering numbers
- Knowing and finding doubling and halving
- Knowing and finding odd and even numbers.
- Using known number facts
- Making 10 in a range of ways
- Ordering months
- Telling the time to o'clock and half past.
- Reading and writing the time to o'clock and half past.



# Happily Ever After

# Art and Design

- Printing skills
- Drawing- experimenting with media
- Artist- Louis Wain

# Topic Web – Year 1 – Autumn 2 2023

# Science

Animals including humans

- Identify, name and label parts of the body
- Identify the 5 senses (sight, taste...)
- Say which part of the body is associated with each sense
- identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

# Computing

## Digital Painting

- Use technology purposefully to create, organize, store, manipulate, and retrieve digital content

# Geography

- Use maps and atlases to identify the UK and its countries
- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas
- Describe the location of features and routes on a map using directional language

# RE

- Explore big questions: What does it mean to belong?
- How do Christians Celebrate Christmas?