



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2019

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Hire qualified PE Teacher to support teachers and teach some of the PE curriculum. The school's PE teacher has taught 1 hour of PE with the other hour being taught by class teachers.</li> <li>• Offer a range of after school clubs, accessed by children from Key Stages one and two. These places are offered at a subsidised fee when provided by internal employees and external companies are at full cost.</li> <li>• Our PE teacher offers a range of activities that coincide with the leagues we enter that are run by 'The PE and School Sports Network'. For the autumn term the focus is football, spring term is basketball and handball, and finally the summer terms focus is cricket, rounders and tennis.</li> <li>• Our G&amp;T children are entered into the leagues for football, basketball and cricket which includes most local schools. Tournaments are held by 'The PE and School Sports Network' based at Bacons College (whom we are in partnership with for schools sports and ICT) across varies sites across the borough. (Details of tournaments and leagues entered are on the website). We qualified for the London Youth Games in basketball and won bronze.</li> <li>• We offer external clubs provided by Millwall, a dance teacher and New Cross Judo.</li> <li>• Millwall run a girl's only session we introduced to increase girls participation.</li> <li>• We hold an annual Sports week for pupils in N-Year 6</li> <li>• We ran a sponsorship event in which Luke Lennon Ford completed circuits with the children and spoke to the whole school about his journey to become a sprinter.</li> <li>• Improved outside facility by changing the surface and adding basketball hoops.</li> <li>• Established a culture of 'Healthy eating – healthy living' to reduce the % of obesity in school by having a health week.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce more clubs focussing on the less active children in the school.</li> <li>• Continue to improve equipment available for PE and extracurricular lessons.</li> <li>• Develop the knowledge and skills of support staff to deliver activities at break and lunchtimes.</li> <li>• Continue to develop staff knowledge and skills to deliver more activities confidently and competently. Dance and gymnastics have been identified as areas to develop.</li> <li>• Create more opportunities for the Network and our PE coordinator to work with teachers in lesson including observation opportunities and model lessons.</li> <li>• Modernise school playground paintings to support more activities at break and lunchtime.</li> <li>• Set up SEND PE lesson and update equipment to allow the children to access the lesson e.g. new age curling, boccia and different types of balls.</li> </ul>

<ul style="list-style-type: none"> <li>• Improves P.E. provision across the school, ensuring that curriculum objectives are met by running a whole school inset and introducing new schemes of work.</li> <li>• Improved and increased CPD opportunities for teachers.</li> <li>• Made better equipment available to teachers to increase opportunities to take part in a broad curriculum</li> </ul>	
---	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: <b>2018/19</b>		Total fund allocated: £19, 830	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				59%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the knowledge of support staff on how to engage pupils in physical activity at break and lunchtimes. To utilise young leaders in the delivery of activities.	Inset to be delivered by PESSN and strategies to be implemented after. Review delivery after 6 weeks and identify any further training needs.	£1, 100 Membership with PESSN to customised support.	We have increased our physical activity stations from 6 to a minimum of 8 including ball games, basketball, climbing frame, running track, dodgeball game, tennis, table tennis and bouncers with approximately 90% children engaged in physical activity for 30 minutes at lunchtime. (Evidence – lunchtime rota and observations)	Recap the training in the new year with new staff. PESSN could be brought back in or existing staff could run the session. Staff to evaluate activities termly.
To introduce a boxercise lunchtime club to target less active children with emphasis on knowledge of health and wellbeing.	Make contact with local boxing club and build a link. Get all necessary documentation to get the club started and select children.	£700	We ran 2, 12 week programmes targeted at our less active children with 35 children taking part. This added 45 minutes exercise per week. (Evidence – registers)	Get a member of the support staff to attend with the goal of them continuing the club should the funding be discontinued.
To redevelop the playground paintings bringing it up to date with activities that will engage children in physical activity.	Get quotes and consult school council to plan and design the new playground activities.	£4, 600	Still in planning phase. Predicted impact will be increased physical activity levels at break and lunchtimes. There will also be a daily mile track to support our implementation of the daily mile which will increase moderate to intense physical activity by 15	Once the paintings are laid we can run a training session for staff to run activities using the paintings at break and lunchtimes. Daily mile could be introduced using the new track.

			minutes per day. (Evidence – quotes and design)	
To introduce a SEND PE lesson focusing on specific SEND games and adapted activities.	PE coordinator to lead 3 sessions and train 1to1's to lead the lesson. Order specialist equipment.	£600 supply cover to release PE teacher	We have ran 8 lessons of SEND PE lessons which will continue next year. 6 support staff members have been trained to run the session. The 19 SEND children now have an extra PE lesson per week which is supporting their ability to access PE lessons at a higher level. (Evidence – registers)	Observe lessons and give further training. Train staff at the beginning of every academic year.
To improve the equipment available for PE lessons and break/lunch time provision.	Improve equipment across the board with a focus on activities that will broaden children's experience of physical activity.	£4530	We now have boccia and new age curling equipment to support our inclusive approach to PE. We have equipment to cover all the activities at break and lunchtimes. We have improved our gymnastics equipment and ensured that there is enough equipment to have a ball each to help develop skill. (Evidence – order forms)	Audit equipment to ensure there is enough for quality PE and physical activity during break and lunchtimes.
<b>Key indicator 2: The profile of PESSP being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use the website as a tool to promote children's achievements and advertise opportunities to take part in local clubs.  Headteacher to also report using the school newsletter.	PE coordinator to lease with ICT coordinator to advertise achievements and promote local clubs.	£1, 100 Membership with PESSN to customised support.  £1200 to release ICT	Our ICT coordinator has reported our school games participation and festival attendance on the website and ensured all PE information is available to parents. This information has also been reported in our newsletter. We have also advertised local	Continue to report achievements on all platforms and ensure time is made available for staff to complete tasks. Run workshops for parents to access the website for information that would benefit their children.

		Coordinator	opportunities for children to take part in external clubs and holiday camps. (Evidence – Website and newsletters)	
--	--	-------------	---	--



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to attend the borough PE coordinator meetings every half term to stay up to date with new developments in PESSPA and pass on to school staff.	Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff.  Provided cover so SL team could teach/observe all members of staff at least once.	£1, 100 Membership with PESSN to customised support.  £1200 for supply cover	A staff member has attended all the PE coordinators meetings which has allowed us to implement active classrooms and the daily mile (Evidence – pictures, attendance).	Continue to attend meetings to stay up to date with developments in the borough and nationally. Increase staff participation in the PESSN CPD program by hosting some training.
Introduce active classrooms to teaching staff.	PE coordinator to run a staff meeting and then be released to observe/team teach/model active classroom lessons.	£400 for supply cover to release PE coordinator	PE teacher ran a staff meeting on active classrooms. PE teacher was released to see each class perform active classrooms. This has increased childrens physical activity by a minimum of 12 minutes per day. (Evidence – staff meeting schedule)	Evaluate the program with teaching staff and develop it further by seeing where the program could be improved
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To identify new sports for children to compete at/trial within the borough.	Identify the sports and sign up for competitions. Sports such as hockey, ice skating, boxing and tag rugby.	£1, 100 Membership with PESSN to customised support.	Children attended 4 new activities (hockey, tag rugby, SEND ten pin bowling and ice skating). We also took part in more competitions directed specifically at girls (3 in	Introduce these new sports into our curriculum or extra-curricular program to increase our success at tournaments.



			total). We attended 40 events this year in total. (Evidence – Website). We have 100% of children attending sports activities over the course of primary school but need to improve this to 100% per year. (Evidence – Website)	
To make a comprehensive plan for school PE and sport showing the progression of skills and ensuring the children are accessing a range of sports. Assessment system to be tied in to these plans.	PE Coordinator to be released to draw up plans and assessment. Consult with PESSN specialist to finalise the plans.	£1200 for supply cover	The assessment system has been updated and the PE coordinator was trained on it in the last PE coordinator meeting. This will need to be rolled out in the new year. A curriculum map is in place for children to receive 2 PE lessons a week. (Evidence – planning and assessment folder)	Implement new assessment in the new academic year and review after a term. Make adjustments as required. Staff training will need to take place in autumn term.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To create more opportunities for children not in the gifted and talented cohort to experience competitive sport.  Attend participation level festivals and competitions to enable all children to experience sport outside of school	Attend competitions held by PESSN specifically targeted for this group and also SEND pupils.	£1, 100 Membership with PESSN (competition element including leagues and tournaments)	We attended 2 competitions/festivals specifically targeted at SEND pupils. We attended 6 participation level events. All children in year 6, 4 and 1 attended at least 1 event. (Evidence – Website)	Continue to allocate a member of support staff to work with PE coordinator to support the organising of trips and taking the children. PE coordinator to work with PE coach to select teams. Attend more whole class competitions and SEND festivals to ensure all children get the opportunity to participate. Target events for every year group.