



END OF YEAR ARRANGEMENTS

Reports

On the 10th of July 2020 we will be inviting all children to come and collect their reports from their class teachers. There is a time table below with allocated time slots for each class. Can we ask that parents please stick to these times so that we can ensure social distancing and follow safety guidelines. From Y1 – Y6, families can enter through the gate on Dog Kennel Hill, where a table will be set up with the reports. Teachers will be on the other side of the table and you will have a chance to see your teacher if you have not already. Nursery and Reception classes will need to collect their reports from the Nursery Gate. If you wish to discuss your child's report, please email the class teacher using the email addresses you have been using for weekly communication. Teachers will then arrange a suitable time for a conference call with you.

Nursery & Reception:

Please come to the **NURSERY ENTRANCE** at the following times:

Ladybird	9.00am
Butterfly	9.30am
Caterpillar	10.00am

Years 1-6:

Please come to the **DOG KENNEL HILL** entrance gate at the following times:

Birch	9.00am
Oak	9.30am
Willow	10.00am
Cherry	10.30am
Elder	11.00am
Palm	11.30am
Beech	12.00pm
Eucalyptus	12.30pm
Rowan	1.00pm
Sycamore	1.30pm
Hazel	2.00pm
Maple	2.30pm
Elm	3.00pm

Work Packs

Your teacher will have prepared a work pack for you to do over the summer holidays and these will be available to collect with your end of year report. We encourage you to do the work provided as it will help prepare you for September and will also include some fun activities to keep you busy during the holidays.



Virtual Open Mornings and Home Visits

Normally the Early Years Team would be carrying out home visits and welcoming new parents in to school for open mornings and transition meetings. Due to the current situation this will not be possible but the Early Years team will be arranging virtual meetings with new parents and will be in contact very soon. For the children making the transition from Nursery to Reception, the Reception Team will be calling you before the end of term and will be sending you a transition booklet to share with your child, via email. We look forward to speaking to you all soon!

September Arrangements

You might have seen that the government has issued guidance on the September opening of schools last night. We will be reading, processing and making a plan based on this guidance. As soon as we have this plan ready, we will let parents know via a letter before the end of this term and hopefully this will address all your questions and queries about next year.

Windows Teams

Thank you for your patience as we set up Windows Teams. We had asked our IT company to set it up and provide guides for staff and families but unfortunately the technician who had arranged it, unbeknownst to us, went away from work. The technician who then tried to support the school was not able to set it up in time due to high demand. A huge thank you to Ms Lawson, who used her expert knowledge on Teams to create a guide and set up classrooms so that children can meet each other and their teachers. We plan for this to happen on Wednesday 8th July so please look out for an email from your child's teacher.

Please see the guide on the pages at the end of this newsletter.

Hello Year 4!

Have you taken part in the Official 'unofficial' multiplications table check?

If not, celebrate your hard work by logging into the Time Tables Rockstars website and show off your expertise! *(Please note, the app may not be updated so use the website if you can.)*

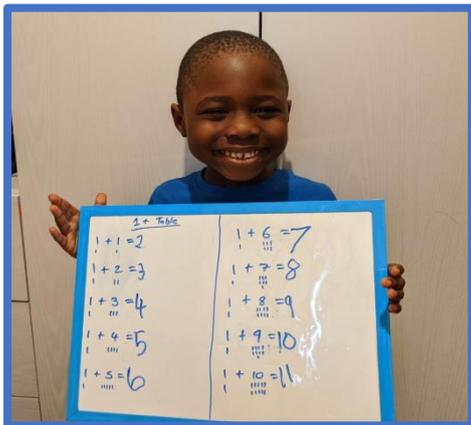
This week and next week the whole school are celebrating Art! We have been looking at many different artists and different creative styles – have a look at some of Early Years' fantastic work!



Nursery and Reception have been researching different artists. We have looked closely at Vincent Van Gogh and have been recreating our own 'Starry Night' pictures.

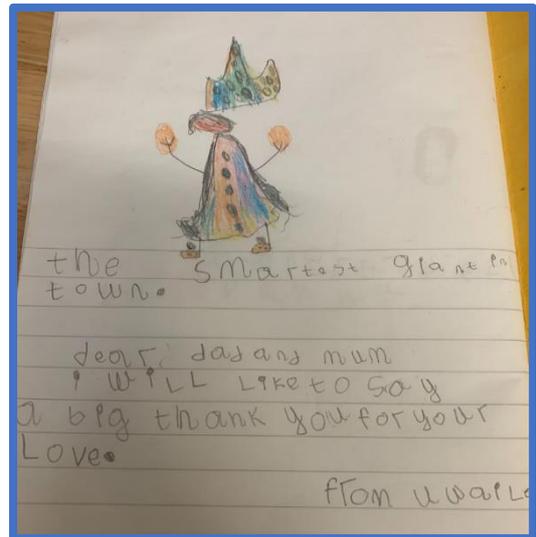


I have drawn a self-portrait in the style of Picasso.
Well done Lenny!

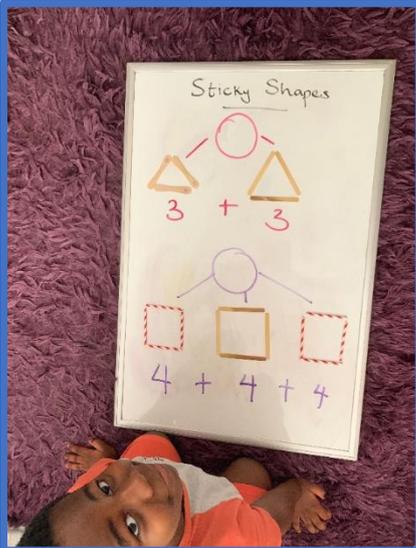


Samad, from Caterpillar class, has been super busy this week and has sent us some photos of his fantastic home learning. Samad has been using his creative skills to draw and colour in some wonderful pictures. He has also been practicing his number skills – take a look at his amazing maths! Great work Samad!

Uwaila, from Caterpillar class, has written a letter to her mum and dad as part of our 'Smartest Giant in Town' topic. She wants to thank them for their love. What a lovely letter Uwaila. I'm sure your mum and dad love it!



There is lots of amazing learning take place in years 1, 2 and 3! Your hard work has impressed us all!



Jamal in Oak Class used Maths with Parents to play games and practice his maths' skills. He enjoyed playing Sticky Shapes and gathered sticks from ice-creams, lollies and straws to play his game and have fun learning. Well done Jamal!



Well done for being such great role models for our school values of ambition, creativity and resilience!

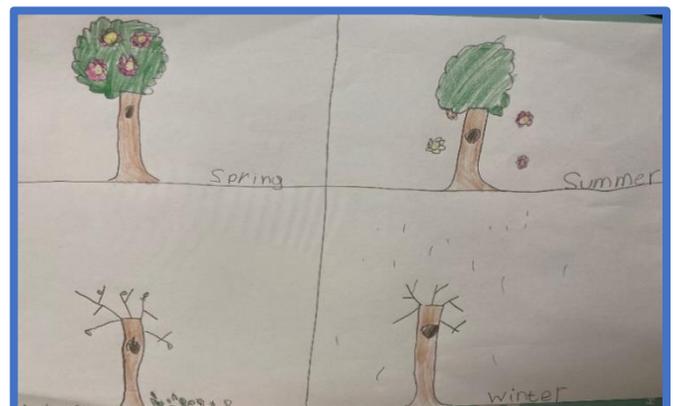
Birch Class have been talking about the story Stone Soup where everyone brings a little and gets a lot. They used the same idea to create a collaborative art project. It is amazing what we can do when we work together!

Charles, in Birch Class, has been working hard on creating a bug hotel. I think you will agree that it is 5-star accommodation for all of his mini-beast friends! Well done Charles. I am sure there will be a lot of happy bugs in your bug hotel! Please let us know how it goes.



Lily, in Cherry Class, has had a busy week learning about the seasons of the year, Florence Nightingale and Mary Seacole. She also shared that she has been writing poems and measuring in grams and kilograms.

Lily, you have been so busy! We would love to see some of the poems you have written. Thank you for sharing your fantastic your work with us. Keep it up!



Microsoft Teams For Assemblies



What is Microsoft Teams?

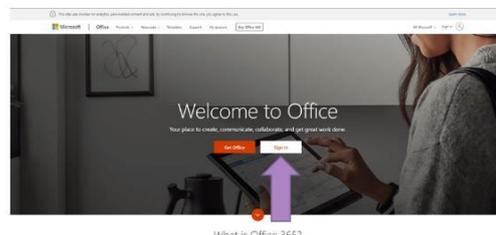
Microsoft Teams is a an online classroom where teachers will be able to communicate with you and your class. You will be able to share work and speak to the rest of your class during allotted assembly times.

What you need to know

- ▶ You can access Teams through your Office 365 account if you have one. Remote Desktop is not needed.
- ▶ Teams works across almost all devices with an Internet connection (desktop & mobile) via web browser or downloadable app.
- ▶ You will receive a link in an email that you will need to follow to take part in the online assembly. This will take you directly to the session.

How do I get on Teams from a computer?

- ▶ Follow the link sent in the email.
- ▶ You do not need to download the Teams App as the web based version is as good and can be quicker to work.



How do I get on Teams from a computer?

- ▶ Select the Teams logo from the Office home page.



Navigating Teams

- ▶ When you launch the Teams link, you will arrive at your Teams dashboard. The centre of your screen will contain white tiles with the Teams / groups you are in.
- ▶ Your classroom teams have already been set up. These have already been set up for you. If the team you should be in isn't correct, please contact your teacher via email.



The beginning of the session

- ▶ Once your child has joined the session, the teacher will greet them and mute their microphone.
- ▶ When all pupils have logged in, the teacher will explain the session and explain to children how they can contribute to the discussions.
- ▶ When instructed by their teacher, your child may unmute their microphone by clicking the unmute button.
- ▶ Please ensure that the camera is on so that we can see that the correct students are taking part in a session.

Information for Parents

- ▶ By logging into the class meet up, you are giving permission for your child to be a part of a live session where they will be seen by others and be able to see each other.
- ▶ For safeguarding reasons, a log of the session will be saved on the school's internal system.
- ▶ You must not record the session in any way or post videos or images of it to social media.
- ▶ As your child is using an online device, we do advise parental supervision in line with usual e-safety guidance.



Pupil and Family Conduct and Behaviour



- ▶ Pupils are expected to log-in to online session on time and be well prepared with the necessary resources. As with a normal assembly, they are expected to be attentive and participate willingly and respectfully. Pupils must be dressed appropriately for a School environment. As with normal assemblies, pupils must not disrupt the environment for others.
- ▶ Please ensure that there is nothing inappropriate in the background and that only your child is in the video. The class assembly is about the interaction between teachers and children, and therefore parents must not join in the session in any way. Your child can access the session from any appropriate space in your home apart from their bedroom or the bathroom.
- ▶ Please ensure that if there are any other people in the room that they are using appropriate language and are dressed appropriately.
- ▶ If the above guidance is not followed, your child will be removed from the session and a member of the school's leadership team will be in contact with you

First Assemblies



- ▶ The first assemblies will go ahead on Wednesday the 8th of July. There will be different times for different year groups so that siblings will be able to watch and speak to their classes in turn.
- ▶ This is new for us all, so there may well be a few bumps that we will need to iron out as we go forth.
- ▶ Thank you for your ongoing support! We look forward to welcoming your children virtually on Wednesday.