

2019 / 2020



Dog Kennel Hill Primary School Evidencing the impact of Primary PE and Sports Premium

Website Reporting Tool. Revised June 2020

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Key indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2:

The profile of PESSP being raised across the school as a tool for whole school improvement.

Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5:

Increased participation in competitive sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Hire qualified PE and Sport Coach to support teachers and teach some of the PE curriculum. The school's PE teacher has taught 1 hour of PE with the other hour being taught by class teachers. • Offer a range of after school clubs, accessed by children from Key Stages one and two. These places are offered at a subsidised fee when provided by internal employees and external companies are at full cost. • Our PE and Sport Coach offers a range of activities that coincide with the leagues we enter that are run by 'The PE and School Sports Network'. For the autumn term the focus is football, spring term is basketball and handball, and finally the summer terms focus is cricket, rounders and tennis. • Our G&T children are entered into the leagues for football, basketball and cricket which includes most local schools. Tournaments are held by 'The PE and School Sports Network' based at Bacons College (whom we are in partnership with for schools sports and ICT) across varies sites across the borough. (Details of tournaments and leagues entered are on the website). We qualified for the London Youth Games in basketball and won bronze in 2018. • We offer external clubs provided by Millwall, a Gymnastic teacher and New Cross Judo. • Millwall run a girl's only session which we introduced to increase girls participation. • We hold an annual Sports week for pupils in N-Year 6 • Improved outside facility by changing the surface and adding basketball hoops. • Established a culture of 'Healthy eating – healthy living' to reduce the % of obesity in school by having a health week. • Improved and increased CPD opportunities for teachers. 	<ul style="list-style-type: none"> • Introduce more clubs focussing on the less active children in the school. • Continue to monitor, repair and replace equipment when appropriate. • Develop the knowledge and skills of support staff to deliver activities at break and lunchtimes. LPESSN Team to come in and work with the lunchtime covers. Bradley and HLTAs to work with LPESSN to look at how to get out Gymnastics equipment. • Continue to develop staff knowledge and skills to deliver more activities confidently and competently. Dance and gymnastics have been identified as areas to develop. • Create more opportunities for the Network and our PE coordinator to work with teachers in lesson including observation opportunities and model lessons. • Set up SEND PE lesson and update equipment to allow the children to access the lesson e.g. new age curling, boccia and different types of balls.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	53% (15.01.20)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes (Additional lessons in Summer term for Y6 students were planned. Due to COVID 19, they have not gone ahead).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,485	Date Updated: 30 /01/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the knowledge of support staff on how to engage pupils in physical activity at break and lunchtimes. To utilise young leaders in the delivery of activities.	<ul style="list-style-type: none"> ▪ Inset to be delivered by LPESSN and strategies to be implemented after. ▪ Review delivery after 6 weeks and identify any further training needs. ▪ Team teaching to be conducted with New and Old staff from LPESSN ▪ To send teachers on LPESSN Training. ▪ Develop opportunities for vulnerable groups to attend PE clubs and participate in activities at lunchtime- targeting them specifically. ▪ Children to partake in Yoga. 	£1, 100 Membership with PESSN to customised support. (Funding Spilt- total £5,500)	<p>We have had a PE inset completed by LPESSN (Autumn Term).</p> <p>A range of teachers and HLTA's have attended courses throughout the year.</p> <p>LPESSN to come in and work with TA and Playground leaders.</p> <p>There are currently 7 stations for children to play on: basketball, football, climbing frame, running track, table tennis and bouncers. The children also have a</p>	<p>Recap the training in the new year with new staff.</p> <p>LPESSN could be brought back in or existing staff could run the session.</p> <p>Staff to evaluate activities termly.</p> <p>To continue to train up new Playground Leaders.</p>

			<p>range of equipment including skipping ropes, hula hoops, ball games, bat and ball games. Approximately 90% children engaged in physical activity for 30 minutes at lunchtime. (Evidence – lunchtime rota and observations)</p> <p>Children with specific needs have been targeted.</p> <p>In the beginning of spring term, children began their training for playground and sport leaders. Due to COVID-19, they will need further training in Autumn 2020.</p>	
To continue to implement SEND PE lessons. These sessions will focus on specific SEND games and adapted activities.	PE Coach to oversee and implement the sessions with children ranging from Y1-6.	Offered by the PE Coach. Training via LPESSN.	<p>SEND PE sessions have been running since September.</p> <p>42 SEND children now have an additional PE session. This is supporting their ability to access PE lessons at a higher level. (Evidence – registers)</p>	<p>Observe lessons and give further training.</p> <p>Train staff at the beginning of every academic year.</p>

<p>To introduce additional lunchtime clubs to target less active children and help with lunchtime flow.</p>	<p>To contact Team get involved and work out which clubs could be done and on which days.</p> <p>£40 per session. 3 sessions booked a week.</p>	<p>6 weeks booked.</p> <p>£720</p>	<p>Previously, we have ran a 12 week programmes targeted at our less active children with 35 children taking part. This added 45 minutes exercise per week.</p> <p>TGI continued to come in and work with those children whom were at school during COVID-19.</p>	<p>Reassess TGI for Autumn 2020.</p>
<p>To improve the equipment available for PE lessons and break/lunch time provision.</p>	<p>Improve equipment across the board with a focus on activities that will broaden children's experience of physical activity.</p> <p>Vaulting box 1270 mm £999.99</p> <p>Hula Hoops: £27.99</p> <p>Playtime equipment:</p> <p>Table Tennis Table £679.99</p> <p>Table Tennis Balls: £22.48 x2 = 44.96</p> <p>Table Tennis Pack: £54.99</p> <p>Chalk: Playground Pack: £3.59 x 2</p>	<p>Gymnastics Equipment & Playground equipment</p> <p>Total: £ 1,843.09</p>	<p>Photographic evidence of equipment.</p>	<p>Audit equipment to ensure there is enough for quality PE and physical activity during break and lunchtimes.</p> <p>New Gymnastic Equipment to be bought in Autumn 2020.</p>

	= £7.18 Hula Hoops: £27.99			
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£3583.09

Key indicator 2: The profile of PESSP being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use the display board and website (PE/Science Newsletter) as a tool to promote children's achievements and advertise opportunities to take part in local clubs.	<p>Information on club times and competitions to be on display.</p> <p>PE coordinator to liaise with ICT coordinator to advertise achievements and promote local clubs.</p> <p>PE co-ordinator to complete weekly newsletters for websites.</p> <p>PE Coordinator to complete a new display to highlight PE activities and sport by DKH children</p>	<p>Website payment</p> <p>£324 per year</p>	<p>School games participation and festival attendance on the website.</p> <p>PE information is available to parents on website.</p> <p>We have also advertised local opportunities for children to take part in external clubs and holiday camps.</p> <p>Additional information about Physical Education was added to the home learning section of our website (COVID-19).</p>	<p>Continue to report achievements on all platforms and ensure time is made available for staff to complete tasks.</p> <p>Run workshops for parents to access the website for information that would benefit their children.</p>
To invite football team in to speak to children about sport.	To inspire children to want to be involved in these assemblies by ensuring these celebrations happen every week.	TBC	To develop the aspirations of children and the opportunity to meet professional sports people.	To continue to develop relationships with local football teams and other sporting teams to encourage aspirations.

			This did not happen due to COVID-19.	Reassess for 2020/21
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£324

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to attend the borough PE coordinator meetings every half term to stay up to date with new developments and pass on to school staff.	<p>Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff.</p> <p>Provided cover so WLT team could teach/observe all members of staff at least once.</p>	£1,100 Membership with PESSN to customised support. (Funding Spilt- total £5,500)	<p>A staff member has attended all the PE coordinators meetings which has allowed us to implement active classrooms and the daily mile (Evidence – pictures, attendance).</p> <p>Online Webinars have been emailed to all staff during COVID-19, to ensure they are able to access training.</p>	<p>Continue to attend meetings to stay up to date with developments in the borough and nationally.</p> <p>Increase staff participation in the LPESSN CPD program by hosting some training.</p>
Identify training needs of staff and send them on the relevant courses.	Liaise with SLT and staff to see who needs professional development and send them on training.	As above.	A staff member has attended all the PE coordinators meetings.	Continue to attend meetings to stay up to date with developments in the borough and nationally.

CPD for support staff during lunchtimes.	PE network to come in to work with support staff. Support staff to get training on story telling activities.	As above.	Support staff to had training on 11 th February on conducting story telling. Story telling activities to be conducted at lunch times.	Continue to use story telling for more active lunches. Additional training in 2020/21.
Introduce active classrooms to teaching staff.	PE coordinator to run a staff meeting and then be released to observe/team teach/model active classroom lessons. Teachers to think about how children can be active in discrete ways. Getting the children to stand up or sit down when answering questions or the register.	£265 for supply cover to release PE coordinator 2 session needed Cost: £530	PE co-ordinator to run another staff meeting on active classrooms. This has increased children's physical activity by a minimum of 12 minutes per day. All staff members have been including Joe Wicks within their home learning planning. Teachers also have been adding other sessions such as yoga and challenges within the planning.	Evaluate the program with teaching staff and develop it further by seeing where the program could be improved Implement again in 2020/21

£3,260

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To identify new sports for children to compete at/trial within the borough.	Identify the sports and sign up for competitions. Sports such as hockey, ice skating, boxing and tag	£1, 100 Membershi p with PESSN to	Children attended 4 new activities (hockey, tag rugby, SEND ten pin bowling and ice skating).	Introduce these new sports into our curriculum or extra-curricular program to increase our success at

	rugby.	customised support. (Funding Spilt- total £5,500)	<p>We also took part in more competitions directed specifically at girls (3 in total).</p> <p>We attended 40 events this year in total. (Evidence – Website).</p> <p>We have 100% of children attending sports activities over the course of primary school but need to improve this to 100% per year. (Evidence – Website)</p>	tournaments.
To develop girls football.	<p>Use the LPESSN team to come in and work with the girls in specific year groups to develop football.</p> <p>Millwall football club to come in and work with girl's football.</p>	Same as above.	<p>Weekly Millwall football club come in to work with the girl's football.</p> <p>Year 5 have had football with LPESSN in Autumn term and Year 4 have it planned for spring term.</p>	Continue to develop girl's football.
To identify Sport Ambassadors and playtime leads.	<p>Identify children to be sport ambassadors and playtime leaders.</p> <p>Get the PE Network to come in and train the children.</p>	Same as above.	<p>Applications have been sent out to children.</p> <p>PE Network booked to come in and work with the children.</p>	To continue to develop the children for active playtimes and lunches.

<p>To make a comprehensive plan for school PE and sport showing the progression of skills and ensuring the children are accessing a range of sports. Assessment system to be tied in to these plans.</p>	<p>PE Coordinator to be released to draw up plans and assessment. Consult with PESSN specialist to finalise the plans.</p>	<p>£265 for supply cover per session.</p> <p>2 sessions needed.</p> <p>Cost: £530</p>	<p>The assessment system has been updated and the PE coordinator was trained on it in the last PE coordinator meeting.</p> <p>PE Coach to use it for tracking PE lessons. PE Teachers have been made aware of it for them to help assess their PE lessons.</p> <p>Staff training was conducted in Autumn term.</p> <p>A curriculum map is in place for children to receive 2 PE lessons a week. (Evidence – planning and assessment folder)</p>	<p>Continue to implement new assessment in the new academic year and review after a term.</p> <p>Make adjustments as required.</p>
<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE</p>	<p>Children in years 3-6 go swimming for half a term.</p> <p>Children in year 6 will be having an additional term of swimming due to a low amount being able to swim 25 metres.</p> <p>Work with local swimming pools to find an appropriate location and skilled teacher for</p>	<p>£55 for 30 minute session.</p> <p>7 sessions in Autumn 1 and Summer 2. 3 classes</p> <p>Total cost £2,310</p>	<p>Currently we have 42/78 children able to swim 25 metres. That is 53% of year 6 students.</p> <p>Last year we achieved 28%. The aim is to increase this to 75% of children in year 6.</p>	<p>Swimming provision provided by the local authority to be reviewed.</p> <p>All children in year 6 to partake in the swimming intervention.</p>

	<p>swimming.</p> <p>Ensure remaining year 6 pupils are receiving swimming interventions.</p>			
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£3,940

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To create more opportunities for children not in the gifted and talented cohort to experience competitive sport.</p> <p>Attend participation level festivals and competitions to enable all children to experience sport outside of school</p>	Attend competitions held by PESSN specifically targeted for this group and also SEND pupils.	£1,100 Membership with PESSN to customised support. (Funding Spilt- total £5,500)	<p>We attended 2 competitions/festivals specifically targeted at SEND pupils.</p> <p>We are attending a range of sporting events with the LPESSN team.</p>	<p>Continue to allocate a member of support staff to work with PE coordinator to support the organising of trips and taking the children.</p> <p>PE coordinator to work with PE coach to select teams.</p> <p>Attend more whole class competitions and SEND festivals to ensure all children get the opportunity to participate.</p> <p>Target events for every year group.</p>
To engage more in inter/intra school teams	<p>PE Coach to plan intra games at the end of each topic.</p> <p>LPESSN to come in and work with the PE coach to develop the intra school competitions.</p>	Same as above.	LPESSN booked to come in and work with the PE coach in Spring 2.	Continue to develop inter and intra school teams.

£1,100