

Personal, Social and Emotional Development: (PSED)

- Talking about our families
- Talking about what makes us special
- Playing alongside others, taking-turns
- Use strategies to support us to make new friendships
- Celebrating our new friendships at nursery
- Talking about our feelings and emotions - what makes us happy, sad, laugh and cry?
- Learning how to make nursery a happy environment for everyone
- Using our visual timetable to anticipate transitions within the classroom
- Access the resources in our classroom independently
- Join in with classroom routines ie. Tidy-up time

Nursery – Autumn1 medium term planning



Marvellous Me!

Understanding of the World: (UW)

- Talking about our families and relations
- Talking about and exploring our school
- Looking at our community
- Learning about our bodies
- Using the small world area to look at the environments of different animals
- Using mirrors to look at ourselves and identify our features
- Investigating our finger prints
- Exploring our senses
- Taking part in a sound walk around our school
- Taste testing activity

Expressive Arts and Design: (EAD)

- Making houses using different materials
- Making our own paper plate Ladybird
- Using mirrors to draw pictures of myself; drawing pictures of my family
- Creating our family tree
- Exploring the different marks we can make with paint, chalk ect.
- House role-play area, Medical centre role-play area, builders
- Exploring the different ways our bodies move using music
- Joining in with our music sessions
- Explore the different sounds we can make with instruments and with our bodies.

Physical Development: (PD)

- Using tower blocks to build our own houses
- Enjoying our outside environment, navigating the space with confidence
- Developing our balancing, running and jumping skills
- Developing our fine and gross motor skills
- Developing our fine motor skills using scissors, pencils and other tools
- Using our finger gym to develop our fine motor skills
- Saying when we need to use the toilet and developing independence in using the toilet, washing our hands and putting our coats on etc.

Communication and Language: (C&L)

- Listening to stories and beginning to engage with the characters and plot
- Understanding simple instructions and helping with tidy-up time
- Re-telling simple past events in the correct order
- Talking about past and future events ie. what did you do at the weekend?
- Using appropriate language to express our feelings
- Learning about our class values
- Talking about what we enjoy doing at nursery
- Enjoying singing along to our class songs
- Practicing our handwriting skills, including pencil grip

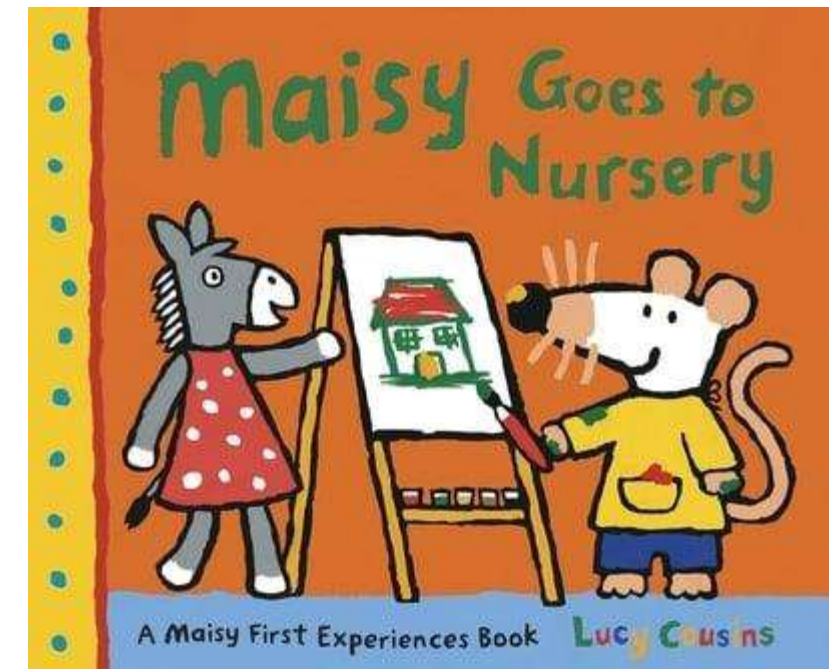
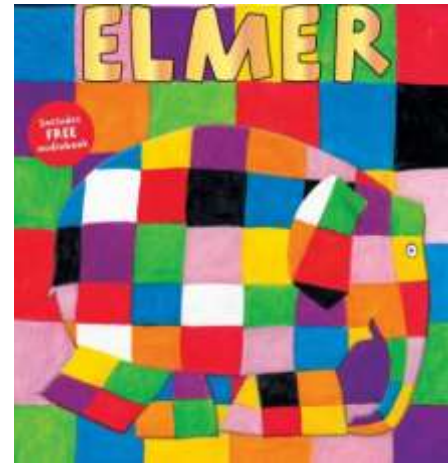
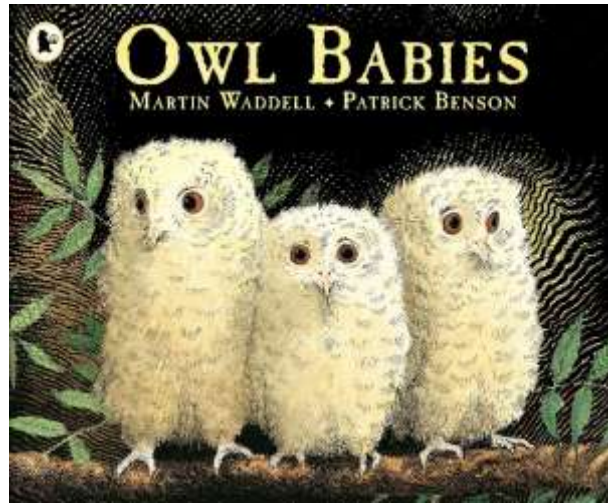
Literacy: (L)

- Phase 1 Phonics - Listening to the sounds around us and beginning to discriminate between different sounds we can hear and make.
- Enjoying books and learning to care for them
- Using story props to support our story telling
- Listening to stories with increasing interest
- Many opportunities to practice our mark making
- Rhyme of the week
- Key Texts: The Three Little Pigs; No Matter What; Owl Babies; Maisy goes to Nursery; Nursery Rhymes

Maths: (M)

- Counting our fingers and toes in sequence
- Joining in with Number Nursery Rhymes
- Measuring and comparing our heights
- Talking about the size of objects and ordering objects according to size
- Sorting activities
- Engaging with numbers and opportunities for counting in our play environment
- Hair and eye colour pictogram
- How many letters are in my name?
- Noticing shapes in our environment
- Number of the week
- Using our classroom timetable to support us with transitions throughout the day

Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first two weeks we will be completing baseline assessments.



Marvellous me/Settling
Books we are reading this term

