

Personal, Social and Emotional Development: (PSED)

Sharing resources and playing collaboratively with our friends
Talking about how we can be kind and look after each other at Nursery
Welcoming praise and using our Superstar chart
Practising our turn-taking and using our class strategies to support us with this
Playing collaboratively with our friends and inviting them to join us in our play
Recognising how we feel and how other are feeling
Settling back into our classroom environment, following classroom routines and reconnecting with our friends

Understanding of the World: (UW)

Learning about Easter
Talking about seasons and looking for signs of spring in our garden
Learning how to use beebots
Learning about different dinosaurs, where they lived and what they ate
Looking at different habitats
Looking at different animals and what makes them similar and what makes them different from each other
Taking part in science week - Making rockets and volcanoes
Conducting whole class experiments

Expressive Arts and Design: (EAD)

Making Junk model dinosaurs
Making a habitat for a dinosaur
Exploring the different sensory trays linked to We're going on a bear hunt
Making bear pictures
Making our own instruments and using these to help us create rhythms
Decorating Easter Eggs

Nursery – Spring 2 medium term planning



Paws and Claws

Physical Development: (PD)

Developing our pencil control to write the letters in our name and our sound of the week
Completing fine-motor challenges
Using our gross motor skills to making squelching mud
Using tweezers to rescue animals
Taking part in exercise challenges and talking about how exercise makes us feel and why it is good for us
Practicing our skill of the week
Negotiating space successfully whilst running

Communication and Language: (C&L)

Asking 'why' and 'how' questions in relation to our stories
Using our prepositional language to programme our beebots
Joining in with keys parts of our stories
Following two part instructions
Retelling stories and events
Beginning to use extended sentences to link our ideas together
Use to talk in our imaginative and pretend play
Listening carefully to our friends in conversations and responding appropriately

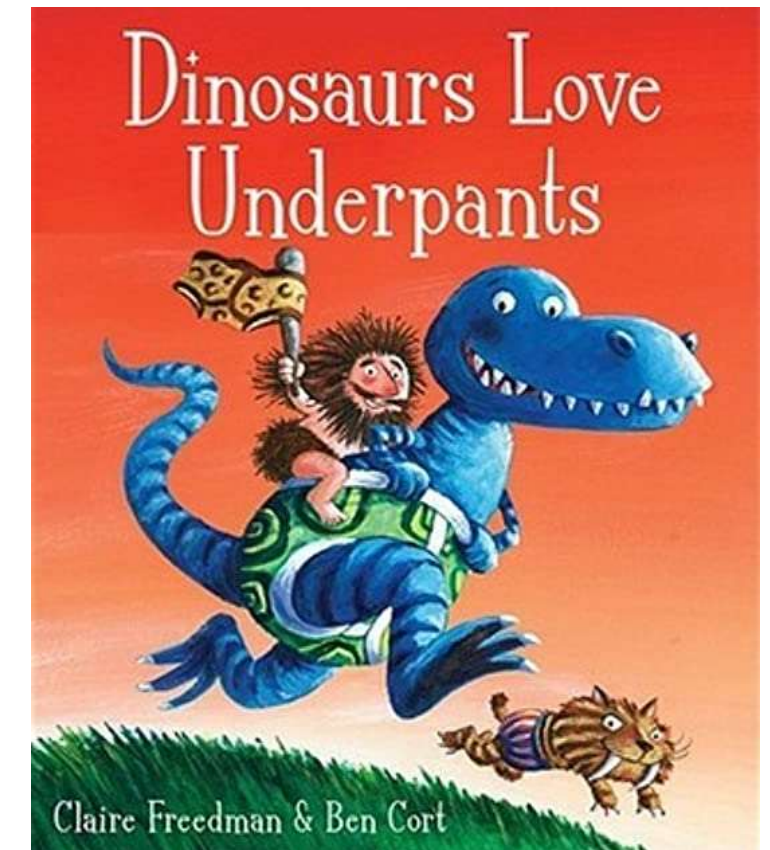
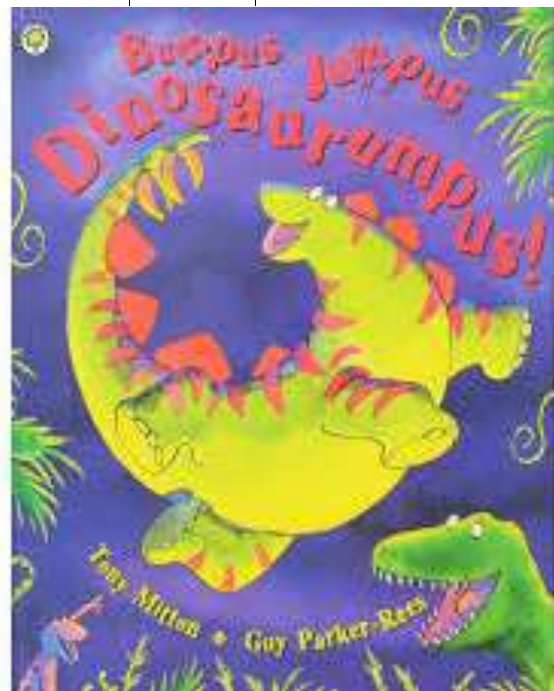
Literacy: (L)

Continuing our sound of the day
Lots of opportunity for Phase 1 phonics
Using our imagination to tell our own stories
Writing shopping lists for the Tiger who came to Tea
Reading clues to find hidden eggs and the Easter bunny in our garden
Joining in with the repeated refrain from our key stories
Talking about the way stories are structured
Coming up with our own alternative endings to stories
Describing main characters, settings and events in stories

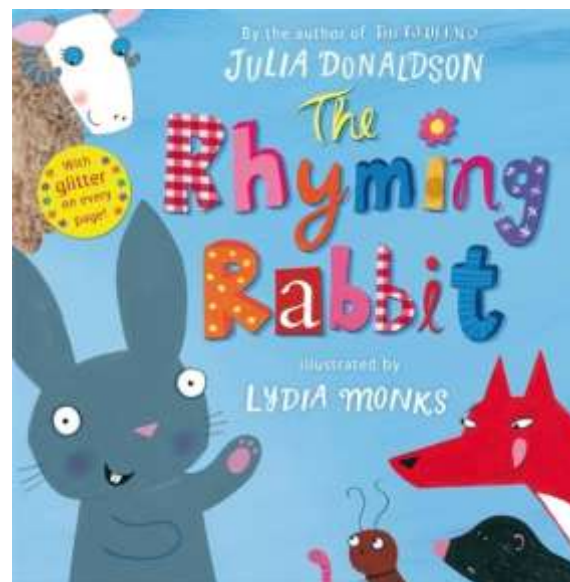
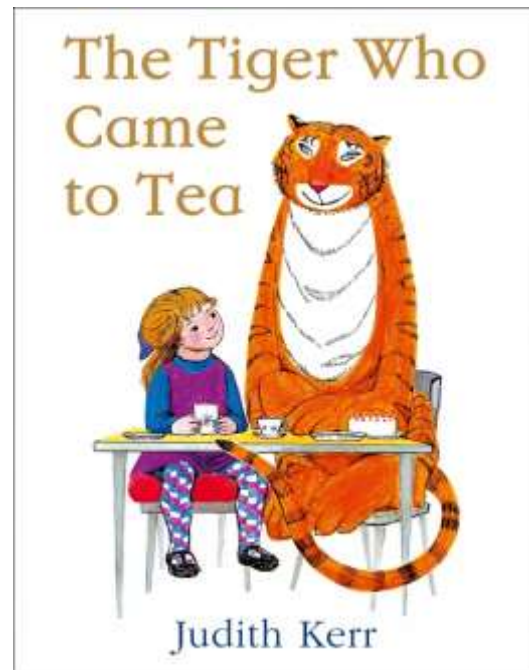
Maths: (M)

Using estimation to predict number and then counting to check if we were right
Sorting dinosaurs by size and colour
Using a tens frame to support our counting
Recoding number in our play
Looking for numerals in our environment
Exploring 2D and 3D shapes - exploring which shapes are best for rolling
Exploring number problems
Separating a group of objects, using language of more, less, same, altogether

Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first two weeks we will be completing baseline assessments.



Paws and Claws
Books we are reading this term



We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury

