

2020 / 2021



Dog Kennel Hill Primary School Evidencing the impact of Primary PE and Sports Premium

Website Reporting Tool. Revised December 2020



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The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

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Broader experience of a range of sports and activities offered to all pupils.

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Increased participation in competitive sport.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Hire qualified PE and Sport Coach to support teachers and teach some of the PE curriculum. The school's PE teacher has taught 1 hour of PE with the other hour being taught by class teachers. • Offer a range of after school clubs, accessed by children from Key Stages one and two. These places are offered at a subsidised fee when provided by internal employees and external companies are at full cost. • Our PE and Sport Coach offers a range of activities that coincide with the leagues we enter that are run by 'The PE and School Sports Network'. For the autumn term the focus is football, spring term is basketball and handball, and finally the summer terms focus is cricket, rounders and tennis. • Our G&T children are entered into the leagues for football, basketball and cricket which includes most local schools. Tournaments are held by 'The PE and School Sports Network' based at Bacons College (whom we are in partnership with for schools sports and ICT) across varies sites across the borough. (Details of tournaments and leagues entered are on the website). We qualified for the London Youth Games in basketball and won bronze in 2018. • We offer external clubs provided by Millwall, a Gymnastic teacher and New Cross Judo. • Millwall run a girl's only session which we introduced to increase girls participation. • We hold an annual Sports week for pupils in N-Year 6 • Improved outside facility by changing the surface and adding basketball hoops. • Established a culture of 'Healthy eating – healthy living' to reduce the % of obesity in school by having a health week. • Improved and increased CPD opportunities for teachers. • Introduced more clubs focussing on the less active children in the school. 	<ul style="list-style-type: none"> • Continue to develop more clubs focussing on the less active children in the school. • Continue to monitor, repair and replace equipment when appropriate. • Continue to develop knowledge and skills of support staff to deliver activities at break and lunchtimes. • Continue to develop staff knowledge and skills to deliver more activities confidently and competently. • To continue to develop dance and gymnastics. • To continue to use LPESSN to provide CPD for teachers. • Continue to develop SEND PE lesson and update equipment to allow the children to access the lesson e.g. new age curling, boccia and different types of balls.

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| <ul style="list-style-type: none">• LPESSN Team have been in and completed insets/support for staff at lunch time.• Opportunities have been created for LPESSN to support NQT and New Teachers in teaching PE.• SEND PE has been set up. | |
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below:
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	53% Previous year 19-20. 2020 unable to go swimming due to COVID.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53% Previous year 19-20. 2020 unable to go swimming due to COVID.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53% Previous year 19-20. 2020 unable to go swimming due to COVID.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No. We would normally use the funding to provide children with additional swimming sessions. However, we are unable to do this with the current circumstances.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,485. £11,241 received in January 21		Date Updated:02/12/20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £17,397
					90%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<p>To increase the knowledge of support staff on how to engage pupils in physical activity at break and lunchtimes.</p> <p>To utilise young leaders in the delivery of activities.</p> <p>To introduce additional lunchtime clubs to target less active children and help with lunchtime flow.</p>	<p>Inset to be delivered by LPESSN and strategies to be implemented after.</p> <p>Review delivery after 6 weeks and identify any further training needs.</p> <p>Team teaching to be conducted with New and Old staff from LPESSN.</p> <p>To send teachers on LPESSN Training.</p> <p>Develop opportunities for vulnerable groups to attend PE clubs and participate in activities at lunchtime- targeting them specifically.</p> <p>Children to partake in yoga.</p> <p>Employ team get involved (TGi) to support additional sporting events</p>	<p>£1,100 Membership with PESSN to customised support. (Funding Spilt- total £5,500)</p> <p>Team get involved £40 per session. £40 x 5 = £200 a week. £200 x 39 = £7,800 per year.</p>	<p>The impact of this will be that LPESSN will have regular insets with the staff. This will allow the staff to be kept up to date with current changes and improvements.</p> <p>An outside agency comes into school to develop sport at lunchtime with KS2. We previously were able to target children to do more exercise. At the moment, we are using TGi to support in smaller areas of the playground. We currently use them to ensure children are active within their zones.</p> <p>Before COVID there were 7</p>		<p>Continue to adapt playtimes with COVID restrictions.</p> <p>Recap the training with new staff.</p> <p>LPESSN could be brought back in or existing staff could run the session.</p> <p>Staff to evaluate activities termly.</p> <p>Playground leaders to be reintroduced when safe to do so.</p>

	at lunch times for KS2 students.		<p>different stations for children to engage with: basketball, football, climbing frame, running track, table tennis and bouncers.</p> <p>The children have a range of equipment in which they can play with: skipping ropes, hula hoops, ball games, bat and ball games.</p> <p>Approximately 90% children engaged in physical activity for 30 minutes at lunchtime. (Evidence – lunchtime rota and observations)</p>	
To continue to improve the equipment available for PE lessons and break/lunch time provision.	<p>Improve equipment across the board with a focus on activities that will broaden children's experience of physical activity.</p> <p>PE Equipment footballs (£100), indoor football goals (£479.80) and indoor basketball hoops (£799.80) purchased.</p> <p>We have purchased a clock for the school playground. This will support the children when timing themselves when completing activities or the daily mile.</p>	<p>£117.52 (13.10.20)</p> <p>£1350 (Clock-19/20 budget)</p> <p>£1,379.60 (02.11.20)</p> <p>Total: £2,847.12</p>	<p>The impact will be that children will be able to participate in sporting activities in all weather conditions. Whereas before they were only able to participate in football and basketball when the weather permitted. They will also be able to time themselves when completing the daily mile.</p>	To continue to regularly audit equipment to ensure there is enough for quality PE and physical activity during break and lunchtimes.

To reintroduce daily mile once COVID restrictions have been lifted.	This will help to support children getting a minimum of 30 minutes exercise.	£0 no cost.	The impact of this is that children will improve their overall fitness.	
To continue to develop and implement SEND PE lessons once COVID restrictions have been lifted. These sessions will focus on specific SEND games and adapted activities.	<p>PE Coach to oversee and implement the sessions with children ranging from Y1-6.</p> <p>Use LPESSN to implement smaller group sessions with bubbles to ensure they are getting some additional PE opportunities.</p>	<p>Membership with PESSN to customised support. (Funding Spilt- total £5,500)</p>	<p>The impact of this will be that children with complex needs will further develop their skills through balance etc.</p> <p>SEND PE sessions had been running last year.</p> <p>42 SEND children were having an additional PE session. This is supporting their ability to access PE lessons at a higher level. (Evidence – registers)</p> <p>LPESSN have had an opportunity to work alongside Year 1 & Year 4 to provide them with some additional PE sessions. (See diary/emails)</p>	<p>Observe lessons and give further training.</p> <p>Train staff at the beginning of every academic year.</p>
To develop and improve the EYFS outdoor activities and equipment.	PE Coordinator has had a meeting with the EYFS lead. EYFS lead to talk to team and come back with possible equipment and resources needed to improve Physical Develop in the Early Years setting.	£7,000	The impact of this will be....	Next steps...

£17,397 (10.02.21)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation;

				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use the display board, website and newsletter as a tool to promote children's achievements and advertise opportunities to take part in local clubs.	<p>Information on club times and competitions to be on display.</p> <p>PE coordinator to liaise with ICT coordinator to advertise achievements and promote local clubs.</p> <p>PE COAC to complete weekly newsletters for websites.</p> <p>PE Coach to complete a new display to highlight PE activities and sport by DKH children</p> <p>To advertise local opportunities for children once COVID restrictions have been lifted.</p>	<p>Website payment</p> <p>£324 per year</p>	<p>The impact of this will be that people will be able to see the activities in which we participate in. School games participation and festival attendance on the website.</p> <p>PE information is available to parents on website. Letters will also be available on the website so that parents can refer back to them.</p>	<p>Continue to report achievements on all platforms and ensure time is made available for staff to complete tasks.</p> <p>To re-organise and run workshops for parents to access the website for information that would benefit their children. To do this during Healthy Eating Week.</p>
To organise athletes to come in and speak to children.	<p>To inspire children to want to be involved in these assemblies by ensuring these celebrations happen every week.</p> <p>To get children to think about the sporting opportunities which they can get involved in.</p> <p>Sports for Champions to come in. They will participate in a fitness circuit. They will hold an assembly. It will provide children an opportunity to find raise.</p>	£325. (£1.06 per child)	<p>Event to be held on 21/06/21.</p> <p>The impact of this will be that children will be able to work together to raise money for the school. They will also have the opportunities to meet athletes to inspire them further into a sporting career.</p>	Next Steps...

Schemes of work provided for the teachers. These show progression from KS1 to KS2.	This will allow teachers whom are not confident in teaching PE to have a structure of a lesson. This will allow their lessons to be developed and children will then have an enhanced PE lesson.	Membership with PESSN to customised support. (Funding Spilt- total £5,500)	The impact of this will be that teachers will develop their knowledge of Physical educational lessons, they will develop their confidence and children will have more time to participate in more sport/PE during a lesson.	Next Steps is to review these and send teachers on individual training.
To organise sports day.	Organising a sports day will allow us to celebrate Physical Education across the school. This year I will be incorporating EYFS, this has not been done before. The winning group/team will get a reward/medal and the other children will get a certificate.	£1,000	The impact of this will be to further develop sport and sporting achievements within the school.	To complete a risk assessment for a COVID friendly sports day.
To develop children's understanding of how to achieve a 'healthy lifestyle'	To work alongside LPEESN to develop a healthy eating week. This will further develop the children's knowledge and skills.	£1,000 Membership with PESSN to customised support. (Funding Spilt- total £5,500)	The impact of this will be that the children will have a better knowledge and understand of how to keep themselves healthy.	To access the children's knowledge of healthy eating to further develop the planning for the next healthy eating week.
To continue enter/attend a variety of competitions and festivals for all year groups and at different levels, including County level for our Gifted and Talented pupils.	To continue to send a range of children to the LPEESN competitions. This will allow us to compete within Southwark. We will then move onto competing against other schools in London and the country if we win or come first.	Membership with PESSN to customised support. (Funding Spilt- total £5,500)	The impact of this will be...	Next Steps...

£2,649.00 (10.02.21)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE coordinator to continue to attend the borough PE coordinator meetings every half term to stay up to date with new developments and pass on to school staff.</p> <p>PE coordinator to organise for teachers to attend meetings and for the network (LPESN) to come in and support the teachers.</p>	<p>Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff.</p> <p>Provided cover so WLT team could teach/observe all members of staff at least once.</p> <p>LPESN have been into school to work with the new PE coach. They also have sessions booked with NQTs and New members of staff to support their teaching of Physical Education.</p>	<p>£1, 100 Membership with PESSN to customised support. (Funding Spilt- total £5,500)</p>	<p>The impact of this will be that we are able to stay up to date with the newest information. Therefore, our school will be able to have the best developments within Physical Education.</p> <p>Due to COVID restrictions there have yet to be any meetings in regards to PE from the PE Network. These sessions are going to be online.</p> <p>LPESN have been into school to work with the new PE coach. They also have sessions booked with NQTs and New members of staff to support their teaching of Physical Education. Therefore teaching of PE has had some improvements.</p>	<p>Continue to attend meetings to stay up to date with developments in the borough and nationally.</p> <p>Increase staff participation in the LPESN CPD program by hosting some training.</p>
To continue to identify training needs of staff and send them on the relevant courses. (CPD)	Liaise with SLT and staff to see who needs professional development and send them on training.	As above.	The impact of sending other staff to courses will develop a range of members in Physical Education rather than just the PE Co-ordinator.	Continue to attend meetings to stay up to date with developments in the borough and nationally.

CPD for support staff during lunchtimes.	PE network to come in to work with support staff. Support staff to get training on story telling activities.	As above.	<p>The impact of this is that support staff will have further development on ways to engage with the children during playtimes and lunchtimes.</p> <p>Support staff to have training on 11th February 2019 on conducting story telling. Story telling activities to be conducted at lunch times.</p>	<p>Continue to use story telling for more active lunches.</p> <p>To ensure that it is being implemented.</p>
To develop knowledge organisers within the Physical Education subjects.	Knowledge organisers will be created and shared with the children at the beginning of each topic. This will develop their language and knowledge about particular sports and events.	£0	The impact of this will be that children's knowledge will develop. They will be able to use this knowledge in and outside of school.	Next step...
To continue to develop extra-curricular activities.	We have a range of sporting activities that the children can participate in. It would be great to further develop this and give children more activities to participate in.	£2,000	The impact of this...	Next step...

£3,100 (02.12.20)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to send children to a range of sporting events.	<p>To identify the sporting events in which the school can participate in.</p> <p>Organise for different children/classes to attend these events or for LPESSN to come into school to run the events.</p>	<p>£1, 100 Membership with PESSN to customised support. (Funding Spilt- total £5,500)</p>	<p>The impact of this will be that a range of children will be able to participate in a range of sporting events, which they may not be able to participate in outside of school.</p> <p>Children have already attended a range of events as LPESSN have come into schools to ensure children are participating in sporting events. These are: yoga, multiskills, athletics, cross country, challenge days, SEND sessions etc.</p> <p>Sporting events to be celebrated in the school newsletters.</p> <p>We have 90% of children attending sports activities over the course of primary school but need to improve this to 100% per year. (Evidence – Website)</p>	<p>Introduce these new sports into our curriculum or extra-curricular program to increase our success at tournaments.</p> <p>To continue to focus on girls participating more in sporting events.</p>

To continue to develop girl's football once COVID restrictions are lifted and we can mix bubbles.	Use the LPESSN team to come in and work with the girls in specific year groups to develop football. Millwall football club to come in and work with girl's football.	Same as above.	The impact of this will be that girls will have an opportunity to develop their football skills as this is predominately a boy heavy sport.	Continue to develop girl's football.
To reintroduce Sport Ambassadors and playtime leads.	The children have been identified. The PE Network have been in to train up the children. Identify ways in which we can use the sports ambassador's with the current COVID restrictions.	Same as above.	The impact of this would be that children will develop their knowledge & love of sport and help support of children. Children have been appointed jobs/roles. PE Network to come in and support with their first sessions/update training.	To continue to develop the children for active playtimes and lunches.
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE .	When applicable- children in Year 3-6 will go swimming each half term. Children in Year 5/6 will be given the opportunity to have additional swimming session to allow them to reach their 25 metre target.	£55 for 30 minute session. Total cost TBC Approx: 1 hour x39 = £4, 290	The impact of this would be that the children develop their swimming skills. However, we currently do not have any swimming sessions due to the COVID restrictions.	To keep up to date with COVID rules in regards to swimming. Swimming provision provided by the local authority to be reviewed. All children in year 6 to partake in the swimming intervention.

£5,390 (10.02.21)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding Allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

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through practice:				
<p>To create more opportunities for children not in the gifted and talented cohort to experience competitive sport.</p> <p>Attend participation level festivals and competitions to enable all children to experience sport outside of school</p> <p>To continue to engage more in inter/intra school teams</p>	<p>Attend competitions held by LPESSN specifically targeted for this group and also SEND pupils.</p> <p>PE Coach to plan intra games at the end of each topic.</p> <p>LPESSN to come in and work with the PE coach to develop the intra school competitions.</p>	<p>£1,100 Membership with PESSN to customised support. (Funding Spilt- total £5,500)</p>	<p>The impact of this would be that all children will develop their sporting opportunities. Some of the children may not have the opportunities to do this outside of school.</p> <p>We have already identified groups of children that have participated in SEND Sporting league.</p> <p>We are attending a range of sporting events with the LPESSN team</p> <p>LPESSN booked to come in and work with the PE throughout the year. (Autumn 2 & Spring 1 booked).</p>	<p>To continue to attend a range of sporting events.</p> <p>Continue to allocate a member of support staff to work with PE coordinator to support the organising of trips and taking the children.</p> <p>PE coordinator to work with PE coach to select teams/classes to attend.</p> <p>To continue to attend more whole class competitions and SEND festivals to ensure all children get the opportunity to participate. To continue to develop inter and intra school teams.</p> <p>To continue to plan for opportunities within the year.</p>

£1,100 (02.12.20)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Created by:



Supported by:



Date:	
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