

### **Personal, Social and Emotional Development: (PSED)**

- Weekly PSHE session based on the needs of the class
- Learning about germs and the importance of good hygiene
- Talking about our families and communities
- Learning to confidently share our interests and opinions

### **Understanding of the World: (UW)**

- Using the computer to complete a simple ICT game eg. Maths and phonics games
- Learning about temperatures
- Talking about how plants and animals grow and are adapted to their environment
- Our community

### **Expressive Arts and Design: (EAD)**

- Making our own traps using junk modelling
- Music and movement
- Making our own bread
- Vegetable printing!

## Reception – Spring1 medium term planning



### Once upon a time

### **Physical Development: (PD)**

- Practicing pencil grip and control to begin to form some letters in our names
- Practicing dressing independently e.g. taking on/ off coat and shoes.
- Uses simple tools to effect changes to materials.
- Able to talk confidently about how we can keep healthy and safe.

### **Communication and Language: (C&L)**

- Being able to listen and respond to ideas expressed by others in a conversation or discussion.
- Being able to follow instructions involving a two-part sequence.
- Beginning to anticipate and talk about key events in stories and share their own ideas about characters, plot, story structure etc.

### **Literacy: (L)**

- Designing wanted posters using adjectives to describe
- Making our own story maps and using them to retell the story using story book language
- Recipe writing
- Letter writing
- Using drama to retell the story
- Speech bubble/caption writing

### **Maths: (M)** - Following the *Maths Mastery* scheme of learning

#### Numbers within 15

Recognise, count and order numbers;  
Estimate and compare groups of objects

#### Numbers within 20

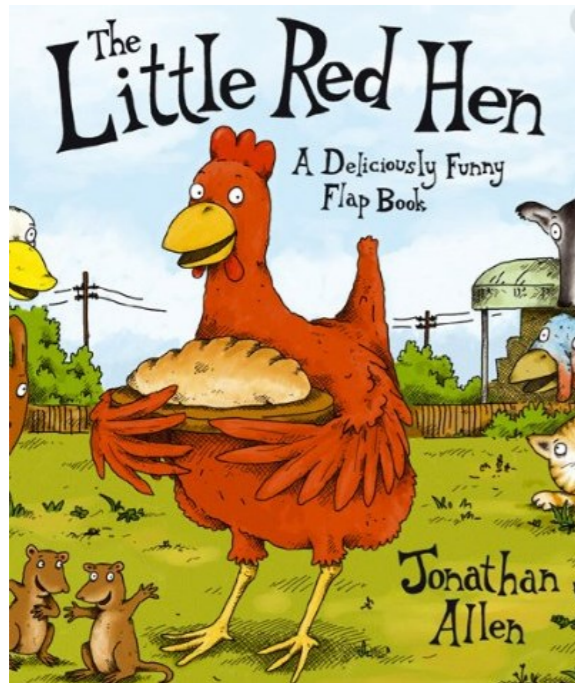
Recognise, count and order numbers  
Estimate and compare groups of objects

#### Position and Time

Use everyday language to talk about time

Use mathematical language to describe position

\*Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first two weeks we will be completing baseline assessments.\*



Once upon a time:  
Books we are reading this term

