

Personal, Social and Emotional Development: (PSED)

- Weekly PSHE carpet times based on the needs of the children.
- Beginning to find ways to resolve conflict when they arise
- Learning to confidently share our interests and opinions.
- Enjoying turn taking activities and practising sharing.
- Developing our team work skills.

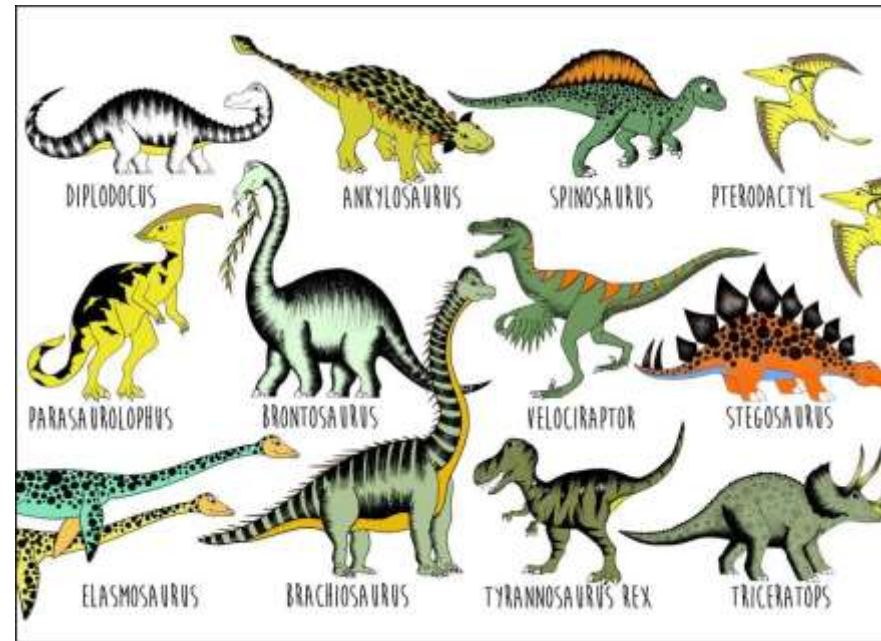
Understanding of the World: (UW)

- Carrying out science experiments together as part of Science Week e.g. Erupting volcano, mentos in coke, slime making, tissue colour run, pollution jars etc
- Exploring religious festivals and traditions and cultural experiences e.g. Easter bonnet parade to celebrate Easter
- Using metal detectors to excavate and discover fossils
- Exploring different role play opportunities e.g. Office roleplay, home corner, palaeontologist lab/dinosaur den

Expressive Arts and Design: (EAD)

- Creating our own dinosaur models from clay
- Making our own Easter bonnets for a special parade
- Dancing to the 'Dinosaur Stomp' and using our bodies to make different movements
- Designing our own dinosaur habitats
- Making dinosaurs using junk modelling

Reception – Spring2 medium term planning



Dinosaur Diggers

Physical Development: (PD)

- Practicing pencil grip and control to begin to form recognisable letters, most of which are correctly formed
- Practicing dressing independently e.g. taking on/ off coat and shoes.
- Experiment with different ways of moving and travel confidently around, under, over and through balancing and climbing equipment.
- Uses simple tools to effect changes to materials e.g Clay modelling

Communication and Language: (C&L)

- To maintain attention and concentrate
- To listen and respond to ideas expressed by peers and teachers in conversation or discussion
- To extend our vocabulary, exploring the meaning and sounds of new words related to our topic!
- To talk about our ideas, feelings and events

Literacy: (L)

- Writing our own dinosaur fact books
- Writing instructions for how to hatch a dinosaur egg
- Dinosaur name writing
- Writing diary entries pretending to be a character from Dinosaurs Love Underpants
- Labelling the different parts of a dinosaur
- Letter writing

Maths: (M) - Following the *Maths Mastery* scheme of learning

Grouping and Sharing

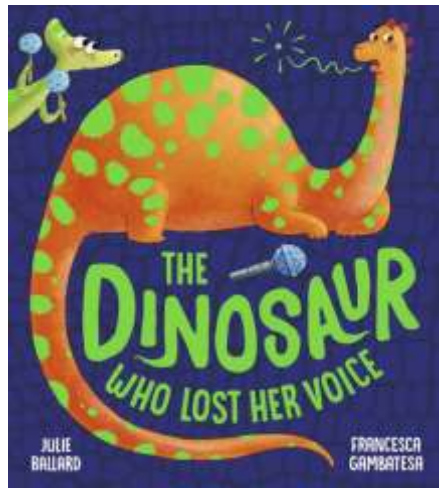
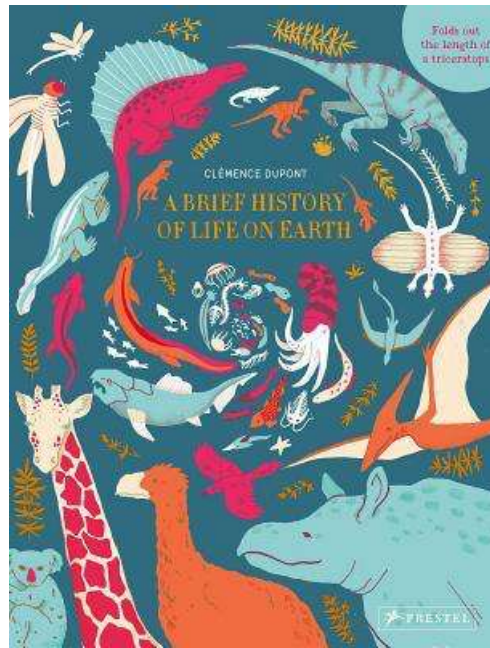
Solve practical problems involving groups of 2, 5 or 10

Explore counting in steps of 2

Doubling and halving

Solve problems and explore the relationship between doubling and halving

Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first two weeks we will be completing baseline assessments.



Dinosaur Diggers:
Books we are reading this term

