

Topic Web – Year 3 – Spring 2

English- Pirates

- Explored narrative order, identified and mapped out main stages of a story and used this to support independent writing.
- Created character and setting descriptions.
- Planned and edited independent writing.
- Used drama throughout the topic to create ideas and support writing.
- Developed writing through use of adjectives, prepositions, figurative language, direct speech and paragraphs.

Reading

- Focus on text 'Pirate Food'
- Develop comprehension skills focussing on inference, making predictions, and retrieval questions
- Enjoying reading for pleasure.
- Learning a pirate poem off by heart.

Learning at home

- Timestable Rockstars
- Maths with Parents
- Weekly spellings
- Daily reading at home.
- Home- School topic projects.



Art/Design

- International women's day poster
- Pirate themed food packaging
- Pirate hat
- Science inspired art

PE – Athletics

Monday: Eucalyptus class
Tuesday: Beech class
Thursday: Sports Coach

Maths - Fractions

- Part-whole relationships
- Fractions as part of a whole or a whole set and as a number
- Add, subtract, compare and order fractions

Science (Magnets)

- To compare how things move on different surfaces.
- To notice that some forces need contact between two objects but magnetic forces can act at a distance.
- To observe how magnets attract or repel each other and attract some materials.
- To describe magnets as having two poles.
- To predict whether two magnets will attract or repel each other.
- To compare and group together a variety of everyday materials on the basis of whether they are magnetic