

## PSHE Jigsaw / Zones of Regulation

- Returning to school after closure.
- To recognise when I find something difficult and do something about it.
- To know why it is sometimes important to stop and think when we feel angry or stressed.
- To be able to tell someone when I have a worry.
- To develop strategies to calm down when angry.

## Art and Design

- Using our topic of rivers to explore perspective and the medium of watercolours.
- To create landscape paintings.
- Graphic design – to design a food package for cereal

## RE

### Passover

- To know and when Jews celebrate Passover.
- To recount the story of The Exodus.
- To recognise the symbolism of the Seder plate.
- To understand the importance of freedom for the Jewish people.

## Topic

### Rivers

- To recognise the main features of a river.
- Investigate why rivers are important to people.
- To understand the importance of the water cycle.
- To understand the effects and causes of river erosion and the landforms river can create.
- Project: Contrasting localities – River Thames (UK) and Amazon (South America).

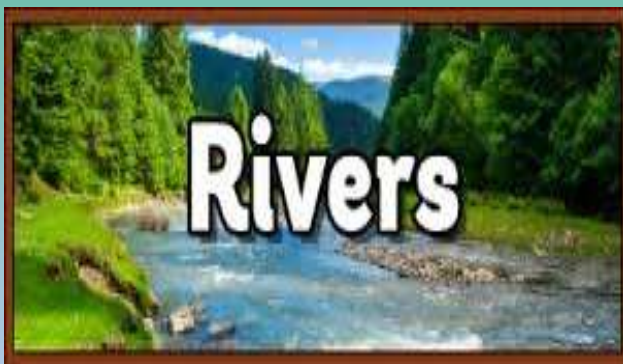
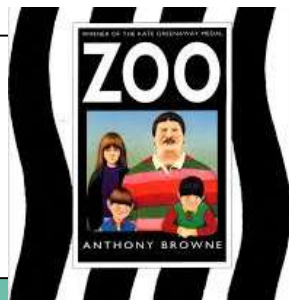
## Literacy

- Secure skills in handwriting, punctuation and spelling.

### Writing (Focus : Zoo)

- Diary writing in character – both as visitors to the zoo and animals in the zoo.
- Persuasive writing – convincing zoos to become more animal-friendly.

- Non chronological report – features of an animal-friendly zoo.
- Leaflet – Advertising a new zoo and its animal-friendly features



## Maths

- Explore fractions using different representations.
- Investigate and find equivalent fractions.
- Add and subtract fractions.
- To find fraction of amounts.
- To recognise decimals – especially tenths and hundredths
- To understand decimals on a place value grid and numberline.
- To understand what happens when we divide whole and decimals numbers by 10 and 100.

## PE

- Invasion Games
- Athletics

## Science

### States Of Matter

- Explore the properties of solids, liquids and gases and how their particles behave.
- To understand how temperature affects each state of matter.
- Explore the changes of state.
- Understand boiling and melting points.
- To identify the part played by evaporation and condensation in the water cycle.

## ICT

### Programming

- Data collection, logging, analysing.
- To identify, collect and use data to answer questions.