

Planning Grid – Year 6 – Spring 2 2021

RE (Easter)

- To analyse the Bible Easter accounts.
- To analyse images of Jesus in art.
- To explore symbols of the Easter message.
- To consider the importance of the ascension.
- To evaluate the difference a story can make in the lives of Christians.

PE

- Children will be learning the skills of playing basketball with Sports Coach
- With the class teacher, they will be learning athletics.

Spanish

Children will continue to be having lessons following Oak Academy, where they will improve their understanding of Spanish, as well as collecting new vocabulary and orally communicating.

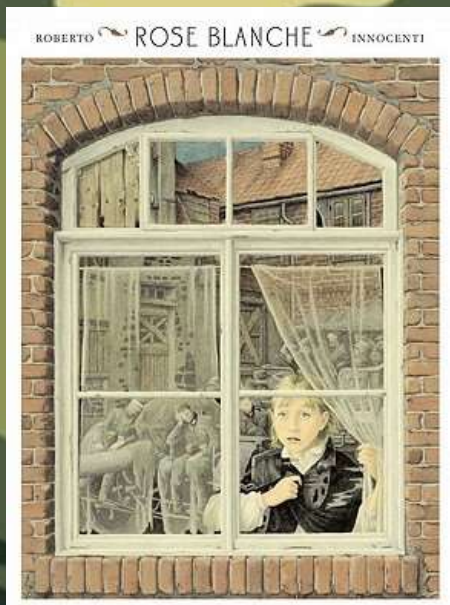
Topic

World War 2

- To communicate understanding of how people protecting themselves during the Blitz.
- To understand the effects of the Blitz and how people's behaviour was changed by it.
- To understand about the Holocaust and the effects.
- To answer the question 'What was 1940s clothing like' using photostory.
- To begin to understand that the past has been represented in different ways

Literacy (WW2 Focus)

- To write a newspaper report.
- To write an informal letter as an evacuee.
- To write a non-chronological report on war time sweets/biscuits.
- To write an account from a different point of view
- **SPAG FOCUS**
- To use apostrophes for contractions and possession.
- To use adverbials at the front of sentences.
- To extend noun phrases by using modifiers.
- To use co-ordinating and subordinating conjunctions to combine clauses.
- To use the progressive form of verbs in the present and past tense.
- To place pronouns and synonyms within and across sentences to avoid repetition and aid cohesion.



Numeracy

- To perform mental calculations including with mixed operations and large numbers.
- To solve problems involving addition, subtraction, multiplication and division.
- To interpret and construct line graphs and pie charts and use these to solve problems.
- To use simple formulae and express missing numbers algebraically.
- To practice problem solving/reasoning questions

Art and Design (Pop Art)

- To learn about Pop Art.
- To learn about Andy Warhol and his art work.
- To use Warhol's work as a stimulus for my own piece of art.
- To create art work using digital photography.

Science (Electricity)

- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- To use recognised symbols when representing a simple circuit in a diagram

ICT (Investigating Spreadsheets)

- To select, use and combine a variety of software (including internet services) on a range of digital devices
- To design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.