

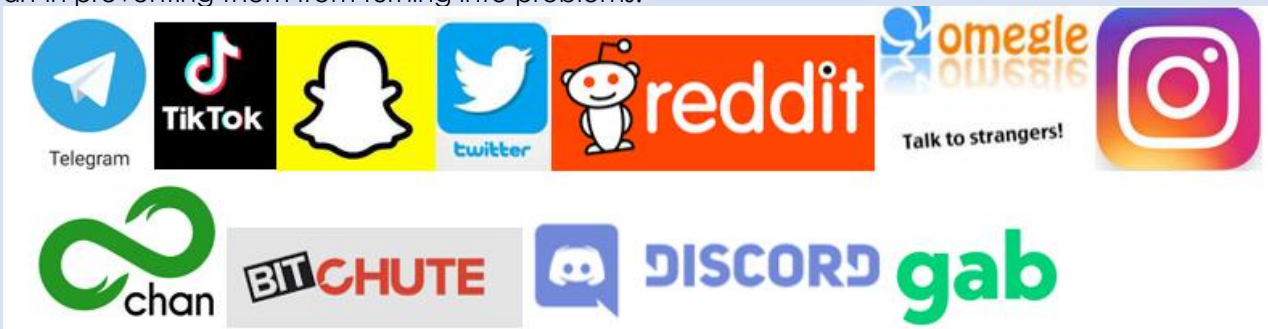
## Thought of the Week

*The only impossible journey is the one you never begin. -Tony Robbins*

## A message from our Head of School

Dear Parents and Carers,

I wanted to take this opportunity to talk to you about **social media**. The use of social media is hugely popular and many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles. But social media, like all forms of public communication, comes with some **risks**. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. However, by helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.



It has come to our attention that a number of pupils are using social media sites such as TikTok, Discord, YouTube and Instagram. As the content which can be accessed on these sites may not always be suitable and can be difficult to filter, these websites state that the minimum age to set up an account is 13. **The minimum age to set up a WhatsApp account is 16.** We know that pupils often use WhatsApp to stay in touch with family and friends and do not want to prevent this. However, we suggest that parents and carers closely supervise these accounts and support their children in making appropriate choices, being kind and staying safe.

While we are discussing keeping children safe, please be aware that Network Rail has reported very high levels of **trespassing on the tracks** by young people in our area. Network Rail in partnership with Learn Live, are working to help raise awareness of this concerning trend. **Please use this [video link](#)**, suitable for children ages 7 to 11 to begin a dialogue with your child about how to stay safe near train tracks.

Finally, please take time to speak with your children about how they can **keep themselves safe** in the community and on line. Remind children that a stranger is someone they do not know. Strangers can be male or female. They can be friendly or unfriendly. Remind your children to not talk to strangers or approach them, no matter what they say. Teach children to say loudly, **I DON'T TALK TO STRANGERS!** if they are approached by someone they do not know. Explain how children can look for people they trust or know and that they should tell an adult immediately, e.g. Shop-keeper, Teacher, Police Officer, Parents.

Although these conversations can seem difficult, they can be key to helping our children stay safe. If you need more information or support, please do not hesitate to contact me via the school office.

**Barbara Ghezzi**

## Green Fingers

Years 1, 2 and 3 have been enjoying growing sunflowers, peas, beans and even potatoes. This has provided the children with a great opportunity to learn about plants, their structure and experiment with what plants need to grow. Weather permitting, they hope to plant all of their seedlings outside soon. We will keep you updated with their progress and share more gardening updates with you soon!





That gloomy night, <sup>everyone</sup> on Lizard Street was asleep apart from one person, Elvis! Elvis was sleep making with his dum soccer ball. It made no sound and it sounded like this, Da-boing Da-boing. Anytime if the ball made a sound, it was an alarm that more windows are going to be destroyed.

"Polly-Wolly-Doodle - all the day Elvis better STOP before I take that ball off him!" blabbed Wendy. S. While she jumped up and down in anger.

"Oh my goodness! Why me? First, I have been shakehead by him. Second he broke my window frame and lastly he spilt my marigolds. Waaaaaawaaaaadadad and Mr Laze before taking a rather pencil.

**DA-BOING, DA-BOING!**

Dear diary,  
Today I had the most horrible day ever, which started into the hot day one (Wah! strange!) When I went to Corky's house (my friend's house) he told me something I couldn't have ever guessed, the cracks on the pavement, the dark's boots and the sunding (which is what I believed), it's caused by a forsighing creature named Krindlekrax! If you want to read on, the paragraphs are always available to read, they might surprise you.

After a short while, Corky's told me come tea (but you can't see a receipt for what he was taking the chocolate from his biscuit (what a weird habit). For my astonishment he said that he was a hero for collecting the St George's medal for me. "Therefore, I'm a hero because I help you sometimes." And then he agreed to my request. To my astonishment he gave me a special show that said, "so shiny that as soon as he opened it and left a little egg, its lightness filled the room! I was shocked yet full of joy."

Lizard Street is a bumpy cobbled and long road. It has red black bricks.  
At the beginning of the street is Ruskin's small house. Inside Ruskin's house can hear is not my fault Mr Laze's house you can hear Mr Laze's shouting shallegro!!  
In front of his house is Corky's house with flavour pots in the window.  
Nearby is Mr Flick's cinema and you can hear crash crash  
Opposite stands Dr. Flowers's house inside you could hear Ashoo-ashoo!!

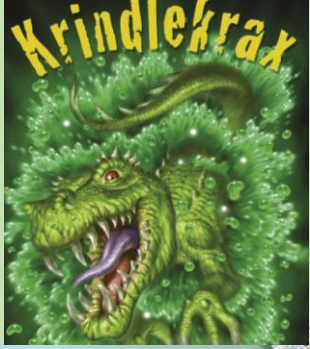
**Polly-wolly-doodle all the day!**

Last week Year 4 had a WOW day and we recreated Lizard Street from *Krindlekrax* by Philip Ridley.

We started the day with toast and marmalade (our characters' favourite breakfast) and then built and painted the different buildings along the street.

Later, we added music and used onomatopoeia to help create an amazing soundscape. We used this dramatisation to help us write a description of Lizard Street, including propositional sentence openers and lots of descriptive devices.

**ASHOO, ASHOO!**



Ruskin's house is the first house on Lizard Street. From inside you can here hear the sound of munching toast "Crunch, crunch!" Also you hear Ruskin's dad (Winston) shouting "It's not my fault!"  
Outside their house you can hear the gurgling drain.  
Next to Ruskin's house is Mr Laze's house full of flowers such as marigolds and bright red roses.  
Mr Laze has a huge obsession with Shakespeare. Every morning, you can see Mr Laze buying a new window box or a new bunch of flowers.  
Mr Laze is also a teacher in the local school. From miles away you can hear Mr Laze doing something we call "Shakespeareing" himself.  
You may also, hear him moaning about



**CRUNCH, CRUNCH!**





## Dates for the Diary



21.05.2021	Food Workshop – Year 3
24.05.2021	Year 2 and 3 SEND Multi-Activity League
28.05.2021	Year 6 Duvet Day
<b>31.05.2021</b>	<b>Half Term begins</b>
<b>07.06.2021</b>	<b>Start of second half of Summer Term – Children return</b>
14.06.2021	Year 5 Bikeability Week
17.06.2021	KS2 Mental Health Workshop
21.06.2021	Sports for Champions Athlete Visit
22.06.2021	KS2 Healthy Eating Workshop
24.06.2021	Year 6 Leavers' Activity Day
26.06.2021	EYFS and KS1 Yoga Workshop
05.07.2021	Year 6 Workshop with PC Patel
07.07.2021	Spanish Day
12.07.2021	Year 6 Bikeability Week
13.07.2021	Year 6 Prom
14.07.2021	Sports Day - EYFS
15.07.2021	Sports Day – Year 1, 2 and 3
16.07.2021	Sports Day – Year 4, 5 and 6
19.07.2021	Children meet their new teacher
19.07.2021	Parent Meetings
20.07.2021	Parent Meetings
<b>22.07.2021</b>	<b>Last day of school for children</b>

## Star of the Week!



We would like to recognise the children who have been great examples of our school values and have shown true commitment to their learning. Well done!

Nursery	<b>Tasnim</b> , for being such a kind friend. <b>Eliza</b> , for always helping at tidy up time.
Reception	<b>David</b> , for being such a kind friend!
Cherry	<b>Wa'Yanate</b> , for his amazing attitude towards his learning in all subjects and his amazing eye for detail.
Willow	<b>Zojen</b> , for being a really good friend and working as part of a team.
Elder	<b>Jordan</b> , for showing such a positive attitude to his work and being an excellent listener.
Palm	<b>Daniel</b> , for making a really good effort to improve his writing.
Beech	<b>Ezra</b> , for an outstanding piece of independent writing!
Eucalyptus	<b>Ella</b> , for always going above and beyond with her learning! Keep it up.
Cedar	<b>Malia</b> , for working extremely hard, building up her stamina in writing and adding in description
Sycamore	<b>Naz</b> , for a very positive attitude and helping to teach others in maths.
Rowan	<b>Raima</b> , for her amazing effort and behaviour and incredible writing in English!
Hazel	<b>Ruby</b> , for being resilient and courageous!
Elm	<b>Jasmine</b> , for her excellent contributions to class discussions and being a great table partner.
Maple	<b>Esther</b> , for demonstrating good co-operative skills in our multi-sports challenge workshop.

## Attendance

Cherry	86.2%	Cedar	90.2%
Willow	91.4%	Sycamore	93.3%
Elder	86.5%	Rowan	93.1%
Palm	97.7%	Hazel	90.5%
Beech	90.7%	Elm	90.8%
Eucalyptus	96%	Maple	94.8%

## Timetable Rockstars

Children in **years 3 to 6** have a **Timetable Rockstars** account and current **year 2** children will soon be provided with their own account details too! Playing Timetable Rockstars is a great way for children to learn their multiplication tables and related division facts. We recommend a "little and often" approach to using Timetable Rockstars; **3 minutes practice a day, 4 or 5 times a week is a good target.**

If your child's coins and/or Studio speed have suddenly dropped, another child may have logged in as your child. Please reassure your child that this can be rectified. Contact their teacher who can set a new password, refund any coins, delete Studio games and talk to the class about online safety.



## Walk to School Week

Our **five-day walking challenge** is an annual celebration of the walk to school and the perfect activity taking place week beginning 17-21 May. Each pupil will be challenged to travel sustainably (walk, scoot, cycle or Park and Stride) to school every day for one week. The class with the most sustainable travel for the week will have a prize!

