



DOG KENNEL HILL PRIMARY SCHOOL

Art and Design

Intent, Implementation and Impact Statement

Intent

At Dog Kennel Hill, we believe that art is a vital part of children's education, with a significant and valuable role in the curriculum and the enrichment opportunities we offer our pupils. Through the art curriculum, our pupils develop their ability to think analytically about their own work and the work of others, express their ideas using appropriate vocabulary and collaborate with their peers. They develop an understanding of their own and others' cultural heritages through the study of a diverse range of artists and art forms. They understand how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

The skills our children acquire are applied across the curriculum, allowing them to reflect on and explore topics in greater depth; for example, sketching historical artefacts in detail, researching geographical locations to support their work on landscape painting, or using art as a medium to express emotion and thought to enhance their personal, social and emotional development.

Our pupils develop their understanding of the visual language of art with effective teaching and considered sequences of lessons and experiences. In developing their understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape and 3D), pupils will be able to explore and build upon their artistic potential.

Implementation

At Dog Kennel School, our Art and Design curriculum has been designed to cover all of the skills set out in the National Curriculum. The National Curriculum states that '*pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.*' Our curriculum has been structured in a cross-curricular way to effectively facilitate this and to provide maximum inspiration to our pupils. Teachers plan lessons for their class using our progression of knowledge and skills document. The progression document ensures the curriculum is covered and the skills and knowledge taught is progressive from year to year. The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artists, architects and designers that they are learning about and being inspired by. This enables links to other curriculum areas, including humanities, where children develop considerable knowledge of individual artists as well as individual works and art movements. Pupils use their sketch books to express their artistry and to practise the skills they are learning about.

Co-ordinated whole school project work and our annual summer art exhibitions ensures that art and design is given a high status in the curriculum and is valued within the school community. The school promotes the local art in the area and involves local colleges and galleries in projects with the pupils.

Impact

Through our art curriculum, pupils are able to develop their knowledge and understanding of the work of artists, architects and designers from a range of times and cultures and apply this knowledge to their own work. The consistent use of children's sketchbooks means that children are able to review, modify and develop their initial ideas in order to achieve high quality outcomes. Children learn to understand and



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apply the key principles of art: line, tone, texture, shape, form, space, pattern, colour, contrast, composition, proportion and perspective. The progression between year groups allows children to achieve age related expectations at the end of their cohort year. Pupils are encouraged to talk about their art and their inspirations.

The school environment showcases the school's creative output with high quality art and design displays that give pupils a sense of pride in their artwork, art installations completed by local artists and playground art to improve the outdoor learning experience. The school's art blog celebrates children's work and achievements and is shared with the school community. Regular projects and exhibitions allow staff to highlight the importance on this subject and gives pupils another opportunity to showcase their creativity and talk with passion about their work and inspirations.

We monitor the impact of our Art and Design provision through reflection on standards achieved against the planned outcomes, a celebration of learning for each unit which demonstrates progression across the school, pupil discussions about their learning, including discussion of their thoughts, ideas, processing and evaluations of work, lesson observations and monitoring of Art books.

The Art curriculum at Dog Kennel Hill contributes to children's personal development in creativity, independence, judgement and self-reflection.