



# DOG KENNEL HILL PRIMARY SCHOOL

## Religious Education

### Intent, Implementation and Impact Statement



#### Intent

At DKH, the RE curriculum is intended to enhance pupils' understanding of each other, the community in which they live and the wider world. Our aim is for pupils to understand and show acceptance and tolerance of different religions, in line with the British values and our own school values. We intend for pupils to learn how religion shapes lives and influences behaviour, and to reflect on their own beliefs, values and experiences. Our RE curriculum promotes the spiritual, moral, social, emotional, cultural and intellectual development of pupils and of society, by encouraging an exploration of religion in an open, non-judgemental and inclusive environment.

#### Implementation

At DKH, we deliver the RE objectives and aims set out in the Southwark Diocesan schemes of learning and by the SACRE (Standing Advisory Council on Religious Education) agreed Syllabus. Through an enquiry-based approach adapted from Discover RE, the knowledge and vocabulary that is taught and learnt is mapped out in the Southwark Diocese and SACRE schemes of learning. At DKH, RE lessons are taught every half term; staff deliver lessons that enable pupils to develop values and attitudes concerning the meaning and purpose of life, as well as developing their own spiritual and religious choices. The SACRE implements clear and detailed Year Group objectives securing the progression of skills and knowledge throughout the primary curriculum. It incorporates relevant learning experiences to help children develop their understanding of other principal religions, different views and contrasting cultures. To enhance our teaching of RE, we organise for pupils to visit different places of worship and invite leaders of different faiths into school to share their experiences. British values are promoted through our teaching, ensuring that pupils are aware of their rights and responsibilities as UK citizens. In the Early Years Foundation Stage, children learn about key festivals from different religions, according to the time they are celebrated, through stories and role play. Stories are used to teach children about different communities and traditions around the world.

At DKH, our pupils learn about Christianity and other principle religions, their traditions and customs, a religious community with a significant local presence and where appropriate, a secular world view. Each Year Group explores one 'Big Question' about religion throughout the year, allowing children to learn about religion in a creative, sensitive and respectful way.

The RE curriculum offers a clear sequence of learning enabling new knowledge and skills to be built on prior learning. Key information and vocabulary are detailed in our knowledge organisers to support pupil learning throughout each unit. At DKH, we believe that the knowledge and skills learnt within RE can be usefully applied to other areas of the curriculum, and therefore seek regular opportunities for cross curricular learning.

Our school serves a diverse community incorporating these faiths: Muslims, Christians, Roman Catholics, Anglican/Church of England, Other, Hindus, Greek Orthodox, Jehovah's Witnesses and Jews. As part of the RE curriculum, educational trips to different places of worship are organised to provide an insightful and first-hand experience of the religious practices of these communities.

Southwark SACRE continues to work with teachers in improving the quality of teaching and learning of RE by providing training, publishing updated schemes of work and materials to develop and support SMSC, assessment for learning and effective teaching and learning strategies.



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#### Impact

The impact of the RE curriculum at DKH enables pupils to have a stronger awareness of the world around them and to gain insight into different religious beliefs. Through our teaching of RE, our pupils learn about other religions and why people choose to follow them. We strive to ensure the teaching of RE is an enjoyable and meaningful experience for our pupils through incorporating creative, cross curricular links. Children at DKH are able to make links between their own lives and those of others in their community and in the wider world. They develop understanding and respect for different religions leading to enhanced social and community cohesion.