



# DOG KENNEL HILL PRIMARY SCHOOL

## Geography Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>		<p><b>Curriculum Overview:</b> <b>Locational Knowledge:</b></p> <p><b>(The United Kingdom)</b></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>Mapping Skills London</b> Use basic geographical vocabulary to refer to local &amp; familiar features. Use four compass directions and simple vocabulary.</p>		<p><b>Curriculum Overview:</b> <b>Human and Physical Geography (Seasons &amp; Weather)</b></p> <p>Identify seasonal/daily weather patterns in the UK</p> <p>Identify how animals adapt to a hot or cold place.</p> <p>Explain how to pack for a hot or cold holiday</p>		<p><b>Curriculum Overview:</b> <b>Contrasting locality London and New Delhi</b></p> <p>Explain what makes a locality special.</p> <p>Describe a place outside Europe using geographical words.</p> <p>Describe the features of a place, using words like beach, coast, forest, hill, mountain.</p> <p>Explain how the jobs people do may be different in different parts of the world.</p> <p>Name the continents of the world and find them in an atlas.</p> <p>Name the world's oceans and find them in an atlas.</p> <p>Describe the human</p>



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						and physical features of both localities.
<b>Year 2</b>	<p><b>Curriculum Overview: Contrasting locality London and Ghana</b></p> <p><b>Compare and Contrast. Dulwich/Ghana (Linked to Literacy- Anansi stories)</b> Describe a place outside Europe using geographical words.</p> <p>Describe the features of a place, using words like beach, coast, forest, hill, mountain.</p> <p>Explain how the jobs people do may be different in different parts of the world. Name the continents of the world and find them in an atlas. Describe the human and physical features of both localities.</p>					<p><b>Curriculum Overview: Human and Physical Geography/ Geographical Skills and Fieldwork</b></p> <p><b>(Why do we love to be beside the seaside?)</b> Use basic vocabulary to describe a less familiar area.</p> <p>Use aerial images and other models to create simple plans and maps, using symbols.</p> <p>Use simple fieldwork and observational skills to study the immediate environment.</p> <p>Explain what makes the seaside special.</p> <p>Describe the human features of the seaside such as the jobs, people do.</p>



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						<p>Explain what facilities a town or village might need.</p> <p>Visit a seaside locality.</p>
<b>Year 3</b>	<p><b>Curriculum Overview: Place/ Locational Knowledge/Geographical Skills and Fieldwork</b></p> <p><b>(Investigating our Local Area)</b></p> <p>Locating our local area on an aerial map.</p> <p>Features of our local area.</p> <p>Exploring the local area through fieldwork.</p> <p>How to record features of our local area on a map.</p> <p>Using maps to see how the local area has changed.</p> <p>How the local area will change in the future and the impact of this.</p>			<p><b>Curriculum Overview:</b></p> <p><b>Human and Physical Geography</b></p> <p><b>(Earthquakes and Volcanoes)</b></p> <p>Understand the structure of the Earth.</p> <p>Identify the features of a volcano.</p> <p>Research famous volcanoes and earthquakes.</p> <p>Explain the effects of volcanoes and earthquakes.</p> <p>Write an instruction leaflet on how to prepare for an earthquake.</p>	<p><b>Curriculum Overview</b></p> <p><b>Locational and Place knowledge/Human and Physical Geography/ Geographical skills</b></p> <p><b>Egypt (Linked to Ancient Egypt topic)</b></p> <p>Use maps and atlases appropriately by using contents and indexes.</p> <p>Describe the physical features of Egypt.</p> <p>Locate Egypt on a map and explain why it is a popular destination.</p> <p>Describe the human features in a locality.</p> <p>Explain how the lives of people living in Egypt would be different from their own.</p>	



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				Explain what it's like living near a volcano.	
<b>Year 4</b>			<p><b>Curriculum Overview: Locational Knowledge/Geographical Skills (Weather around the world)</b></p> <p>Describe &amp; understand climate,</p> <p>To be able to identify continents.</p> <p>To be able to locate countries on a world map.</p> <p>To find out about some of the key geographical features of each continent.</p> <p>To be able to locate major capital cities of the world.</p> <p>To be able to use a</p>	<p><b>Curriculum Overview: Human and Physical Geography/Geographical skills and Fieldwork (Rivers)</b></p> <p>Describe &amp; understand climate, rivers, water cycle, settlements, trade links, etc.</p> <p>Explain what a river is.</p> <p>Describe how rivers are used.</p> <p>Describe the features of a river.</p> <p>Explain how rivers are affected by humans.</p>	<p><b>Curriculum Overview: Place Knowledge/ Human and Physical Geography/Geographical Skills and Fieldwork (Contrasting Localities within UK)</b></p> <p>Describe the main features of a well-known city/village.</p> <p>Describe the main physical differences between cities and villages.</p> <p>Use appropriate symbols to represent different physical features on a map.</p> <p>Explain how a locality has changed over time with reference to human features.</p>



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			<p>variety of sources to identify human and physical features in a particular country. -To be able to find similarities and differences between different countries.</p> <p><b>Habitats (science link)</b></p>	<p>Identify the impact of flooding.</p> <p>Research facts about the world's longest rivers</p>		<p>Find different views about an environmental issue.</p> <p>Explain the differences between the British Isles, Great Britain and UK.</p>
Year 5			<p><b>Curriculum Overview: Human and Physical Geography/ Place Knowledge</b></p> <p><b>(Rainforests)</b></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their</p>		<p><b>Curriculum Overview Locational and Place knowledge/Human and Physical Geography/ Geographical skills</b></p> <p><b>(Greece (Linked to Ancient Greece topic))</b></p> <p>Use maps, atlases, globes to Investigate key geographical features of Greece.</p> <p>Understand latitude, longitude, Equator, hemispheres, tropics, polar circles &amp; time zones.</p> <p>Locate Greece on a map and explain why</p>	<p><b>Curriculum Overview Human and Physical Geography/ Locational and Place knowledge</b></p> <p><b>(Mountains)</b></p> <p>Use a map to find countries and their key features.</p> <p>Locate key areas of higher ground in the UK.</p> <p>Describe the key features of a mountain range.</p> <p>Explain how different types of mountains are formed.</p>



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			<p>knowledge of the United Kingdom and the wider world.</p> <p>Explain how a location fits into its wider geographical location, with reference to human, physical and economical features.</p> <p>Identify why water is such a valuable commodity and why people are attracted to live by rivers.</p> <p>Locate world's major rivers and most famous mountain regions on maps.</p> <p>Locate and name the main countries in South America on a world map and atlas.</p>		<p>it is a popular destination.</p> <p>Describe the human/physical features in a locality.</p> <p>Explain how the lives of people living in Greece would be different from their own.</p>	<p>Describe a mountainous climate.</p> <p>Describe how tourism affects mountain regions</p>
<b>Year 6</b>		<b>Curriculum Overview:</b>	<b>Curriculum Overview</b> <b>Geographical skills and</b>			<b>Curriculum Overview:</b> <b>Geographical skills and</b> <b>fieldwork/Locational</b>



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		<p><b>Human and Physical Geography</b></p> <p><b>(Climate Zones)</b></p> <p>Identify lines of latitude on a map.</p> <p>Plot the location of climate zones and compare climates.</p> <p>Identify the weather patterns in a climate zone.</p> <p>Write a weather forecast.</p> <p>Explain the characteristics of climate zones.</p>	<p><b>fieldwork/Locational and Place knowledge (WW2 linked to History topic)</b></p> <p>Recount life before and after the war.</p> <p>Look at the effect of war on the landscape</p> <p>-Use 4- and 6-figure grid references on OS maps</p> <p>-Use fieldwork to record &amp; explain how areas were affected by the war.</p> <p>Look at places on a world map Hitler invaded.</p> <p>Plot the countries involved in WW2 and use an atlas to locate them- use a key.</p>			<p><b>and Place Knowledge</b></p> <p><b>(Benin-linked to History topic)</b></p> <p>Use maps, atlases, globes to investigate key geographical features of Benin.</p> <p>Describe the human/physical features of Benin.</p> <p>Explain how the lives of people living in Benin would be different from their own.</p>
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