



DOG KENNEL HILL PRIMARY SCHOOL

Geography Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		<p>Curriculum Overview: Locational Knowledge:</p> <p>(The United Kingdom)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Mapping Skills London Use basic geographical vocabulary to refer to local & familiar features. Use four compass directions and simple vocabulary.</p>		<p>Curriculum Overview: Human and Physical Geography (Seasons & Weather)</p> <p>Identify seasonal/daily weather patterns in the UK</p> <p>Identify how animals adapt to a hot or cold place.</p> <p>Explain how to pack for a hot or cold holiday</p>		<p>Curriculum Overview: Contrasting locality London and New Delhi</p> <p>Explain what makes a locality special.</p> <p>Describe a place outside Europe using geographical words.</p> <p>Describe the features of a place, using words like beach, coast, forest, hill, mountain.</p> <p>Explain how the jobs people do may be different in different parts of the world.</p> <p>Name the continents of the world and find them in an atlas.</p> <p>Name the world's oceans and find them in an atlas.</p> <p>Describe the human</p>



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						and physical features of both localities.
Year 2	<p>Curriculum Overview: Contrasting locality London and Ghana</p> <p>Compare and Contrast. Dulwich/Ghana (Linked to Literacy- Anansi stories)</p> <p>Describe a place outside Europe using geographical words.</p> <p>Describe the features of a place, using words like beach, coast, forest, hill, mountain.</p> <p>Explain how the jobs people do may be different in different parts of the world. Name the continents of the world and find them in an atlas.</p> <p>Describe the human and physical features of both localities.</p>					<p>Curriculum Overview: Human and Physical Geography/ Geographical Skills and Fieldwork</p> <p>(Why do we love to be beside the seaside?)</p> <p>Use basic vocabulary to describe a less familiar area.</p> <p>Use aerial images and other models to create simple plans and maps, using symbols.</p> <p>Use simple fieldwork and observational skills to study the immediate environment.</p> <p>Explain what makes the seaside special.</p> <p>Describe the human features of the seaside such as the jobs, people do.</p>



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						<p>Explain what facilities a town or village might need.</p> <p>Visit a seaside locality.</p>
Year 3	<p>Curriculum Overview: Place/ Locational Knowledge/Geographical Skills and Fieldwork</p> <p>(Investigating our Local Area)</p> <p>Locating our local area on an aerial map.</p> <p>Features of our local area.</p> <p>Exploring the local area through fieldwork.</p> <p>How to record features of our local area on a map.</p> <p>Using maps to see how the local area has changed.</p> <p>How the local area will change in the future and the impact of this.</p>			<p>Curriculum Overview:</p> <p>Human and Physical Geography</p> <p>(Earthquakes and Volcanoes)</p> <p>Understand the structure of the Earth.</p> <p>Identify the features of a volcano.</p> <p>Research famous volcanoes and earthquakes.</p> <p>Explain the effects of volcanoes and earthquakes.</p> <p>Write an instruction leaflet on how to prepare for an earthquake.</p>	<p>Curriculum Overview</p> <p>Locational and Place knowledge/Human and Physical Geography/ Geographical skills</p> <p>Egypt (Linked to Ancient Egypt topic)</p> <p>Use maps and atlases appropriately by using contents and indexes.</p> <p>Describe the physical features of Egypt.</p> <p>Locate Egypt on a map and explain why it is a popular destination.</p> <p>Describe the human features in a locality.</p> <p>Explain how the lives of people living in Egypt would be different from their own.</p>	



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				Explain what it's like living near a volcano.	
Year 4			<p>Curriculum Overview: Locational Knowledge/Geographical Skills (Weather around the world)</p> <p>Describe & understand climate,</p> <p>To be able to identify continents.</p> <p>To be able to locate countries on a world map.</p> <p>To find out about some of the key geographical features of each continent.</p> <p>To be able to locate major capital cities of the world.</p> <p>To be able to use a</p>	<p>Curriculum Overview: Human and Physical Geography/Geographical skills and Fieldwork (Rivers)</p> <p>Describe & understand climate, rivers, water cycle, settlements, trade links, etc.</p> <p>Explain what a river is.</p> <p>Describe how rivers are used.</p> <p>Describe the features of a river.</p> <p>Explain how rivers are affected by humans.</p>	<p>Curriculum Overview: Place Knowledge/ Human and Physical Geography/Geographical Skills and Fieldwork (Contrasting Localities within UK)</p> <p>Describe the main features of a well-known city/village.</p> <p>Describe the main physical differences between cities and villages.</p> <p>Use appropriate symbols to represent different physical features on a map.</p> <p>Explain how a locality has changed over time with reference to human features.</p>



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			<p>variety of sources to identify human and physical features in a particular country. -To be able to find similarities and differences between different countries.</p> <p>Habitats (science link)</p>	<p>Identify the impact of flooding.</p> <p>Research facts about the world's longest rivers</p>		<p>Find different views about an environmental issue.</p> <p>Explain the differences between the British Isles, Great Britain and UK.</p>
Year 5			<p>Curriculum Overview: Human and Physical Geography/ Place Knowledge</p> <p>(Rainforests)</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their</p>		<p>Curriculum Overview Locational and Place knowledge/Human and Physical Geography/ Geographical skills</p> <p>(Greece (Linked to Ancient Greece topic))</p> <p>Use maps, atlases, globes to Investigate key geographical features of Greece.</p> <p>Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones.</p> <p>Locate Greece on a map and explain why</p>	<p>Curriculum Overview Human and Physical Geography/ Locational and Place knowledge</p> <p>(Mountains)</p> <p>Use a map to find countries and their key features.</p> <p>Locate key areas of higher ground in the UK.</p> <p>Describe the key features of a mountain range.</p> <p>Explain how different types of mountains are formed.</p>



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			<p>knowledge of the United Kingdom and the wider world.</p> <p>Explain how a location fits into its wider geographical location, with reference to human, physical and economical features.</p> <p>Identify why water is such a valuable commodity and why people are attracted to live by rivers.</p> <p>Locate world's major rivers and most famous mountain regions on maps.</p> <p>Locate and name the main countries in South America on a world map and atlas.</p>		<p>it is a popular destination.</p> <p>Describe the human/physical features in a locality.</p> <p>Explain how the lives of people living in Greece would be different from their own.</p>	<p>Describe a mountainous climate.</p> <p>Describe how tourism affects mountain regions</p>
Year 6		Curriculum Overview:	Curriculum Overview Geographical skills and			Curriculum Overview: Geographical skills and fieldwork/Locational



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		<p>Human and Physical Geography</p> <p>(Climate Zones)</p> <p>Identify lines of latitude on a map.</p> <p>Plot the location of climate zones and compare climates.</p> <p>Identify the weather patterns in a climate zone.</p> <p>Write a weather forecast.</p> <p>Explain the characteristics of climate zones.</p>	<p>fieldwork/Locational and Place knowledge (WW2 linked to History topic)</p> <p>Recount life before and after the war.</p> <p>Look at the effect of war on the landscape</p> <p>-Use 4- and 6-figure grid references on OS maps</p> <p>-Use fieldwork to record & explain how areas were affected by the war.</p> <p>Look at places on a world map Hitler invaded.</p> <p>Plot the countries involved in WW2 and use an atlas to locate them- use a key.</p>			<p>and Place Knowledge</p> <p>(Benin-linked to History topic)</p> <p>Use maps, atlases, globes to investigate key geographical features of Benin.</p> <p>Describe the human/physical features of Benin.</p> <p>Explain how the lives of people living in Benin would be different from their own.</p>
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