



# DOG KENNEL HILL PRIMARY SCHOOL

## Geography Progression of Knowledge and Skills Map



KNOWLEDGE/ SKILL	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>	<p>Ask simple geographical questions e.g. What is it like to live in this place?</p> <p>Use simple observational skills to study the geography of the school and its grounds.</p> <p>Use simple maps of the local area e.g., large scale print, pictorial etc.</p> <p>Use locational language (e.g., near and far, left and right) to describe the location of features and routes.</p> <p>Make simple maps and plans e.g., pictorial place in a story.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language e.g., near and far; left and right, to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical</p>	<p>Analyse evidence and draw conclusions e.g., make comparisons between locations using aerial photos/pictures such as populations, temperatures etc.</p> <p>Recognise that different people hold different views about an issue and begin to understand some of the reasons why.</p> <p>Communicate findings in ways appropriate to the task or for the audience.</p> <p>Understand and use a widening range of geographical terms e.g., specific topic vocabulary – magma, dormant, epicentre.</p> <p>Use basic geographical vocabulary such as volcano, earthquake.</p> <p>Make more detailed fieldwork sketches/diagrams.</p> <p>Use and interpret maps, globes, atlases to</p>	<p>Use fieldwork instruments e.g., camera, rain gauge at Deptford Creek.</p> <p>Understand and use a widening range of geographical terms e.g., specific topic vocabulary - Meanders, Ox Bow Lakes.</p> <p>Measure straight line distances using the appropriate scale.</p> <p>Explore features on OS maps using 6 figure grid references.</p>	<p>Understand and use a widening range of geographical terms e.g., specific topic vocabulary – climate zones, biomes and vegetation belts, mountains, and the water cycle.</p> <p>Draw accurate maps with more complex keys.</p> <p>Plan the steps and strategies for an enquiry.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/her knowledge of the United Kingdom and the wider world.</p> <p>Understand and use a widening range of geographical terms e.g., specific topic vocabulary – urban, rural, land, use, sustainability, trade links etc.</p>



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		features of its surrounding environment.	locate countries and key features.  Use four figure grid references.  Use the 8 points of a compass.  Make plans and maps using symbols and keys.			
<b>LOCATIONAL KNOWLEDGE</b>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> <p>Name, locate and identify characteristics of the seas surrounding the United Kingdom.</p>	<p>Name and locate the world's seven continents.</p> <p>Understand how some places are linked to other places e.g., roads, trains</p>	<p>Identify where countries are within the UK and the key topographical features.</p> <p>Name and locate the cities of the UK.</p> <p>Locate key places in the local area.</p>	<p>Demonstrate knowledge of features about places around him/her and beyond the UK.</p> <p>Recognise that people have differing qualities of life living in different locations and environments.</p> <p>Know how the locality is set within a wider.</p> <p>Know the location of capital cities of countries in the British Isles and UK, seas around the UK, European Union countries with high populations and large areas and the largest cities in each continent.</p>	<p>Recognise the different shapes of countries.</p> <p>Know about the wider context of places e.g., county, region, country.</p> <p>Know and describe where a variety of places are in relation to physical and human features.</p> <p>Identify human and physical characteristics, key topographical features (including hills, mountains), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>Identify where countries are within Europe, including Russia.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>
<b>HUMAN AND PHYSICAL GEOGRAPHY</b>	Describe seasonal weather changes.	Use basic geographical vocabulary to refer	Identify physical and human features of the locality.	Identify seasonal and daily weather patterns in the	Understand how humans affect the	Describe and understand key aspects of physical



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	<p>Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and port.</p>	<p>to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and port.</p>	<p>Understand the effect of landscape features on the development of a locality.</p>	<p>United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Explain about weather conditions/patterns around the UK and parts of the Europe.</p> <p>Explore weather patterns around parts of the world.</p> <p>Describe human features of the UK regions, cities and/or counties.</p> <p>Know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>Explain about natural resources in locality.</p>	<p>environment over time.</p> <p>Identify changes to the world environments over time.</p> <p>Understand why people seek to manage and sustain their environment.</p>	<p>geography, including climate zones, biomes and vegetation belts.</p> <p>Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
<p><b>PLACE KNOWLEDGE</b></p>	<p>Name, describe and compare familiar places.</p> <p>Link their homes with other places in their local community.</p> <p>Understand geographical similarities and</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a</p>	<p>Know about some present changes that are happening in the local environment e.g., at school.</p> <p>Suggest ideas for improving the school environment.</p> <p>Understand why there are similarities and</p>	<p>Know about the wider context of places – region, country.</p> <p>Understand why there are similarities and differences between places.</p>	<p>Compare the physical and human features of a region of the UK and a region of South America e.g. Amazon.</p> <p>Understand the geographical similarities and differences through the study of human</p>	<p>Understand the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a mainland European country</p>



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	<p>differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>contrasting non-European country.</p>	<p>differences between places.</p> <p>Develop an awareness of how places relate to each other.</p>		<p>and physical geography of a region of the UK, a region of a mainland European country e.g., Greece.</p>	<p>and a region in Africa. e.g., Benin.</p>
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