



DOG KENNEL HILL PRIMARY SCHOOL

Spanish Progression of Knowledge and Skills Map



KNOWLEDGE / SKILL	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
LISTENING			<p>To listen and respond to familiar spoken words and phrases.</p>	<p>To listen and respond to specific words and phrases.</p> <p>To listen to up to 3 simple sentences which use familiar vocabulary.</p> <p>To understand and respond to more classroom instructions.</p>	<p>To listen to, understand and respond to more complex phrases and sentences.</p>	<p>To listen to and understand longer and more complex phrases, sentences and dialogue.</p> <p>To understand the main points in spoken language (songs, stories, passages).</p>
SPEAKING			<p>To explore and recognise sounds and patterns in Spanish to help develop accurate pronunciation.</p> <p>To communicate with others using single words, short phrases or sentences.</p>	<p>To explore and recognise more sounds and patterns in Spanish to help develop accurate pronunciation and intonation.</p> <p>To communicate</p>	<p>To continue to explore and recognise sounds and patterns in Spanish to help develop accurate pronunciation and intonation.</p> <p>To participate in short conversations</p>	<p>To initiate and sustain simple conversations on familiar topics.</p> <p>To begin to use the past tense to describe or retell events.</p> <p>To present information to others using</p>



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				by asking and answering simple questions. To present short pieces of information.	using familiar vocabulary and structures. To use simple conjunctions to form complex sentences.	correct pronunciation and intonation.
READING			<p>To begin to make links between sounds and spellings of words.</p> <p>To recognise and be able to read some familiar words and phrases.</p>	<p>To recognise and read familiar words, phrases and sentences.</p> <p>To read text while listening to it being spoken.</p> <p>To apply phonic knowledge to support reading familiar and new words, phrases and sentences out loud with increasingly accurate pronunciation.</p>	<p>To read a variety of simple texts in different formats and contexts.</p> <p>To use the correct pronunciation and intonation when reading out loud.</p>	<p>To read text out loud with good pronunciation and expression.</p> <p>To read and understand the main points from a short text.</p>



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WRITING			<p>To begin to write some familiar words from memory and using writing frames.</p>	<p>To write some simple sentences from memory.</p> <p>To apply phonic knowledge to support writing.</p> <p>To write short text using models to help structure writing.</p>	<p>To write simple sentences and short texts using models and writing frames.</p> <p>To use a dictionary to check the spelling of some words.</p>	<p>To write sentences and construct short texts using a model or writing frame.</p> <p>To write sentences from memory using prior knowledge of words and grammatical structure.</p> <p>To continue to apply phonics knowledge to support writing.</p>
GRAMMAR			<p>To recognise and understand grammar rules for gender – masculine and feminine.</p> <p>To begin to understand the word order of adjectives.</p>	<p>To recognise and understand grammar rules for gender – masculine and feminine – of nouns.</p> <p>To understand the grammar rules for singular and plural.</p>	<p>To recognise and understand grammar rules for gender – masculine and feminine – nouns and adjectives.</p> <p>To understand the adjectival agreement with nouns (singular).</p>	<p>To begin to write using the past tense.</p> <p>To understand and begin to use the future tense.</p> <p>To recognise and understand negative forms (no+ verb).</p>



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				<p>To recognise and understand verbs – 1st, 2nd, 3rd persons in questions and answers.</p> <p>To understand how to form the negative.</p>	<p>To use the conjunctions y and pero to join two phrases.</p> <p>To recognise and use indefinite articles.</p>	<p>To understand and use definite articles.</p> <p>To join phrases with conjunctions.</p>
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