



# DOG KENNEL HILL PRIMARY SCHOOL

## RE Curriculum Map 2020-2021



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Year 1</b></p> <p><b>Big Question:</b></p> <p>How do you know you belong?</p>	<p>How do you belong to Christianity? <b>Christianity- Belonging</b></p> <p>Identify the symbols that are important to religious groups and use the right names for them.</p> <p>Identify the symbol of the cross, the water and candle.</p> <p>Sequence pictures in the right order and say why Christian baptise a baby.</p> <p>Create a card to be given to a Christian symbol on it.</p> <p>Identify some symbols or badges which show belonging and talk about them.</p>	<p>How do you belong to Christianity? <b>Christmas Christianity- Belonging</b></p> <p>Talk about my feelings for a special gift.</p> <p>Talk about what happens for a Christian at Christmas.</p> <p>Discuss why Christmas light candles at Christmas.</p> <p>Recognise what gifts are special to people.</p> <p>Explain the significance of Christmas to Christians.</p>	<p>How do you belong to Islam? <b>Islam –Belonging</b></p> <p>List some qualities that Muhammad had and explain why this made him a good leader.</p> <p>Explain why Muhammad is important for Muslims.</p> <p>Name some objects that are special to Muslims.</p> <p>Talk about the two celebrations called Eid.</p> <p>Discuss the difference between the two Eid's and why they are celebrated.</p>	<p>How do you belong to Hinduism? <b>Hinduism- Belonging</b></p> <p>Identify and name 3 Hindu gods and goddess.</p> <p>Retell a story about Krishna and say why Krishna is a special person for Hindus.</p> <p>Explain the actions during puja a Hindu person does.</p> <p>Recognise &amp; name the objects used during puja and say why they are important to Hindus.</p> <p>Draw and name the objects on a puja tray and</p>	<p>How do you belong to Sikhism? <b>Sikhism Belonging</b></p> <p>Discuss a Sikh story and say some of the things that Sikhs believe as a result.</p> <p>Retell a story about Guru Nanak and say why Guru Nanak is a special person for Sikhs.</p> <p>Recognise and name the five K's &amp; say why they are important to Sikhs.</p> <p>Say why Guru Gobind Singh is a special person to Sikhs.</p> <p>Retell the Amrit ceremony.</p>	<p>How do you live well? <b>Belonging</b></p> <p>Talk about some of the special objects people have in their homes.</p> <p>Draw and write about what makes me special.</p> <p>Describe/talk about some of the activities that take place in a home at special times.</p> <p>Research about how a friendship band can be important to a Hindu person.</p> <p>Retell the story of the Prodigal Son using pictures, drama and words.</p>



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				explain how they are used.		
<p><b>Year 2</b></p> <p><b>Big Question:</b></p> <p>Can stories change people?</p>	<p>Can stories change people? <b>Forgiveness</b> Talk about why forgiveness is important to a religion.</p> <p>Retell and suggest meanings for 'You too Blue Kangaroo' story.</p> <p>Give an example of a time when I have been sorry and asked for forgiveness.</p>	<p>Can stories change people? <b>Special foods and fasting</b> Talk about what Ramadan is and explore when Muslims fast and why they fast during Ramadan.</p> <p>Write about why certain food is important to a Muslim person.</p> <p>Discuss about Lent and write about the importance of fasting for a Christian.</p>	<p>Can stories change people? <b>Special books</b> Draw the cover of my special book and explain why it is special to me.</p> <p>Say what a Christian might learn from a Bible story.</p> <p>Draw and label the features of the Torah</p> <p>Say why the Qur'an is important to Muslim people</p> <p>Discuss why the Guru Granth Sahib has its own bedroom and bed.</p>	<p>Can stories change people? <b>How do we know that Easter is coming?</b> Sequence the Easter story and say why it is important to Christians.</p> <p>Explain what a Christian might learn from celebrating the Last supper.</p> <p>Draw my own cross and explain why it is important to Christians.</p> <p>Learn about Jesus death from visiting a church.</p> <p>Design an Easter card and write a message inside.</p>	<p>Can stories change people? <b>Where does the world come from?</b> Sequence the creation story and explain what a Christian/Muslim/Jew would understand from it.</p> <p>Retell the story of Adam and Eve from the Bible and say some things that Jews and Christians believe.</p> <p>Respond sensitively and creatively to the Hindu story of creation.</p> <p>Talk about some things that make people wonder and ask questions about how the world began.</p>	<p>Can stories change people? <b>Why did Jesus tell stories?</b> Tell a Christian story and say some things that Christians believe.</p> <p>Remember a Christian story and talk about it.</p> <p>Talk about what is important to me and to others with respect for their feelings about what makes a good story.</p> <p>Describe what a believer might learn from a religious story or a sacred text.</p>



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<p><b>Year 3</b></p> <p><b>Big Question:</b></p> <p>How are symbols and saying important in religion?</p>	<p>Investigating the relationship between religion and symbols <b>How do Jews celebrate?</b></p> <p>Say what forgiveness means and how it is shown during Rosh Hashanah.</p> <p>Identify own feelings related to the topic of a Sukkah and Sukkot and compare them to the feelings of others.</p> <p>Explain why and how Jewish people use religious artefacts.</p> <p>Explain why the Torah is a sacred book for Jewish people.</p> <p>Identify some important symbols found at a synagogue and connect these symbols to Jewish beliefs.</p>	<p>Investigating the relationship between religion and symbols <b>Signs, symbols and sayings</b></p> <p>Identify the symbols of the 6 major religions and give ideas to their meanings.</p> <p>Explain why Muslim use symbols at the mosque and how this helps them in everyday life.</p> <p>Write a short story based around one of the 3 symbols from a Christian story, showing how this symbol is important to Christians.</p> <p>Talk about why the cross is important to a number of different Christians and show these</p>	<p>Investigating the relationship between religion and symbols <b>What is special about light?</b></p> <p>Explain the meaning of Diwali and how Hindu's celebrate it.</p> <p>Explain similarities and differences between Diwali celebrated by Sikhs and by Hindu people.</p> <p>Talk about why light is an important symbol to more than one Christian person, explaining their similar and different ideas.</p> <p>Show understanding of the festival of Hanukkah through art.</p> <p>Explain the meaning of</p>	<p>Investigating the relationship between religion and symbols <b>Why is Holi important?</b></p> <p>Write about important similarities in stories about goodies and baddies and compare my ideas about them with others.</p> <p>Retell the story of Holi.</p> <p>Describe what a Hindu might learn from celebrating Holi about what God is like through role play.</p> <p>Write a story about good and bad characters, where there is a moral lesson learnt by more than one character.</p>	<p>Investigating the relationship between religion and symbols <b>Sikh beliefs</b></p> <p>Explain what the Khanda symbol means to a Sikh person.</p> <p>Talk about Sikh symbols and give reasons why they are important.</p> <p>Describe what a believer might learn from Sikh sayings.</p> <p>Describe two or more Sikh symbols and explain why they are important.</p> <p>Use the guidance offered in the Guru Granth Sahib and apply it to situations today for Sikh people and my own life.</p>	<p>Investigating the relationship between religion and symbols <b>How did Jesus and Buddha make people stop and think?</b></p> <p>Describe what a believer might learn from the story of the Pharisee and the tax collector.</p> <p>Explain how the meaning of a parable can be applied to the life of a number of different Christians.</p> <p>Describe what a believer might learn from a Buddhist story, connecting different ideas.</p> <p>Write a thoughtful story that asks an important question about life and</p>
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		ideas in my cross design.	different objects used during Hanukkah and why they are used.			challenges people to think about it.
<p><b>Year 4</b></p> <p><b>Big Question</b></p> <p>What is special to me and the people in my community?</p>	<p>Investigating the relationship between religion and our neighbourhood</p> <p><b>Hinduism</b></p> <p>Describe a number of different Hindu gods/goddesses explaining their symbols and why a Hindu person would look after them so carefully.</p> <p>Explain differences within Hindu worship at home between different Hindu groups.</p> <p>Explain why Hindu's picture gods in different symbolic ways.</p> <p>Visit a Hindu Mandir</p> <p>Use the right religious words to describe Hindu rituals, and to describe some of the different ways in which Hindus show their beliefs.</p>	<p>Investigating the relationship between religion and our neighbourhood</p> <p><b>Religions in our Neighbourhood</b></p> <p>Explain why a person attends a place of worship and the benefits of going.</p> <p>Outline similarities and differences between different places of worship in my neighbourhood</p> <p>Describe some of the things that are the same and different for religious people. Express through art/drama/film or design what is important in</p>	<p>Investigating the relationship between religion and our neighbourhood</p> <p><b>What makes me the person I am?</b></p> <p>Compare two different religious teachings/beliefs and say how they are similar and different to each other.</p> <p>Make connections between religious teachings and the lives of followers.</p> <p>Use religious words to describe some of the different ways in which people show their beliefs through using a special object.</p>	<p>Investigating the relationship between religion and our neighbourhood</p> <p><b>Why is Easter important?</b></p> <p>Discuss Easter symbols that are important to the Christians and make connections between them.</p> <p>Explain why Palm Sunday is remembered by Christians and link what takes place to events from the Bible.</p> <p>Describe some of the things that are the same and different for Christians</p>	<p>Investigating the relationship between religion and our neighbourhood</p> <p><b>Why do some people get married?</b></p> <p>Record what important actions take place in a Hindu wedding Ceremony.</p> <p>Understand the symbolism of the seven steps in a Hindu wedding.</p> <p>Explore and record what happens in a Muslim wedding and explain why. Write a wedding contract.</p> <p>Discuss the advantages and disadvantages of arranged marriages.</p>	<p>Investigating the relationship between religion and our neighbourhood</p> <p><b>Why is The Bible important to Christians?</b></p> <p>Explain some reasons for why holy books are special to people.</p> <p>Retell the story of Joseph.</p> <p>Identify the impact of the Bible on Christian people: what difference does it make to their life?</p> <p>Make links between some of the themes of the stories (e.g. choice &amp;, innocence, obedience &amp; safety, jealousy &amp; trust) and</p>



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		religious practices in Southwark.	<p>Recount the life of St Francis of Assisi.</p> <p>Express through drama/poetry or a talk what can to help the local community.</p>	<p>celebrating the last supper.</p> <p>Explain reasons for the differences between different churches in how they celebrate the last supper.</p> <p>Retell why Easter is special for Christians with reasons.</p>		make links to own experiences.
<p><b>Year 5</b></p> <p><b>Big Question:</b> How do beliefs influence action?</p>	<p>Investigating the relationship between beliefs and actions <b>How do Christians try and follow Jesus's example?</b></p> <p>Consider the teachings from a Bible story and apply what is teaching Christians today.</p> <p>Talk about how different Christians interpret a Bible story today.</p> <p>Explain how 2 different Christians would seek to put Jesus' example into practice in their own lives.</p> <p>To consider the example set</p>	<p>Investigating the relationship between beliefs and actions <b>Christmas around the world</b></p> <p>Compare the Baboushka and Christmas story, saying what meanings they share.</p> <p>Compare what Christians do at advent in more than one church.</p>	<p>Investigating the relationship between beliefs and actions <b>Thankfulness</b></p> <p>Connect ideas from different religions and say what they share, and their impact on the lives of followers.</p> <p>Investigate and explain why religious and world views matter to people.</p>	<p>Investigating the relationship between beliefs and actions <b>Inner Forces</b></p> <p>Explain the impact of actions people decide to take because of temptation and explain how the Bible teaches Christians to overcome temptations.</p> <p>Explain why Adam and Eve</p>	<p>Investigating the relationship between beliefs and actions <b>God is everywhere.</b></p> <p>Explain and link different viewpoints about belief in God.</p> <p>Explain and link different viewpoints from Muslims and Christians about what God is like and explain the impact of living by the 99 names of Allah for a Muslim person.</p>	<p>Investigating the relationship between beliefs and actions <b>Why is Mohammed and The Quran important?</b></p> <p>Explain why Muhammad is thought to be a prophet.</p> <p>Explain the impact of the Shahada on Muhammad's life and for a Muslim person today.</p>



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	by Jesus to follow,	Compare and contrast different Christmas traditions from different cultures.  Say how two Christians celebrate Epiphany in different ways.	Recount what different religions teach about thankfulness.  Create a colourful and interesting mobile, displaying thoughts on thankfulness.	disobeyed God.  Explain the impact of the story of Jonah on different religious groups thoughtfully, connecting ideas shared between different religions.  Recount the positive forces in one owns life.	Retell the impact of believing in one god in many forms for a Hindu person.  Explain and link different viewpoints from Sikh people about what God is like.  Recognise the impact of believing in God for a Christian person.	Recount why the Qur'an is important to Muslim people and what different things it teaches Muslims to believe.  Provide examples from the Qur'an and Hadith of how Muhammad's teachings and actions affect Muslim people today.  Compare and contrast practices between a Muslim and one owns life.
<b>Year 6</b>  <b>Biq Question:</b>  How important are the similarities and differences between and within religions?	Investigate the relationships between secular and religious world views. <b>Art in Christianity</b>  Design a banner or dance that express some key Christian beliefs using colour and symbol.  Create a modern icon.  Create a musical soundtrack	Investigate the relationships between secular and religious world views. <b>How do religions create celebrations?</b>  Describe how Eid is celebrated differently by some Muslims and can explain the impact	Investigate the relationships between secular and religious world views. <b>Religious Leaders</b>  Explore the ideas behind why we need leaders, considering a range of ideas.	Investigate the relationships between secular and religious world views. <b>What are the sources of the story about what happened on the first Easter Sunday?</b>  Make links between the beliefs of a	Investigate the relationships between secular and religious world views. <b>Similarities and Differences</b>  Describe why people belong to religions and explain how similarities and differences within and between religions can make a	Investigate the relationships between secular and religious world views. <b>What do people believe about life after death?</b>  Explain the impact of beliefs about life after death on the lives of believers from more than one religion.



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	<p>to a Biblical text that is appropriate and explain the impact to a believer listening to it.</p> <p>Write about different art forms used in Christianity to express beliefs about God and explain how this is similar or different to another religion.</p> <p>Visit Southwark Cathedral to learn about different forms of Art.</p>	<p>of different Eid celebrations on Muslim people's lives.</p> <p>Explain the impact of different Christian celebrations on people's lives.</p> <p>Critically evaluate different religious and world views on celebrations and give my own reasoned view.</p> <p>Consider how to make an inclusion celebration.</p>	<p>Write a job description for a religious leader to present to a place of worship.</p> <p>Give a comprehensive account of what makes a successful leader in Southwark.</p> <p>Compare different world religious leaders.</p> <p>Identify the differences between a religious leader and a secular leader.</p>	<p>Christian and the story of the resurrection.</p> <p>Explain how artists show the themes of Jesus' death and resurrection from the gospels.</p> <p>Suggest reasons for the design of an Easter symbol and explain the potential impact of the symbol within a Christian's life.</p> <p>Suggest reasons for the similar and different beliefs which people hold about the Holy Spirit and explain how religious sources are used to explain beliefs.</p>	<p>difference to the lives of individuals and communities.</p> <p>Create a notice board that outlines what goes on in a place of worship and link these practices to sacred texts.</p> <p>Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups.</p> <p>Appraise different religious and world views, explaining what they share as well as differ over</p>	<p>and give a coherent account of a range of beliefs and ideas about life after death.</p> <p>Chart what Hindus and Christians believe about life after death.</p> <p>Compare Muslim views on life after death with more than one other religion or world view.</p> <p>Ask questions about things that are important and to other people around life and death and suggest answers which relate to personal experiences.</p>
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