

### **Personal, Social and Emotional Development: (PSED)**

- Weekly PSHE carpet times based on the needs of the children.
- To talk about our own feelings and worries for next year.
- To recognise and talk about the importance of friendships
- Building up teamwork skills and resolving conflict independently
- Children to be more confident to try new activities, and say why they like some activities more than others.

### **Understanding of the World: (UW)**

- Learning about the planets in the solar system
- Talking about the differences in environments
- Using a search engine to research facts
- Children know about similarities and differences in relation to places, objects, materials and living things.

### **Expressive Arts and Design: (EAD)**

- Taking part in art week and focussing on different artists and styles of art- Van Gogh, Picasso, Andy Warhol
- Children to begin to rehearse for Receptions got Talent performance
- Children to create their own salt dough planets
- Making cards for our new teacher

## **Reception – Summer2 medium term planning**



**To infinity and beyond...**

### **Physical Development: (PD)**

- Children to show good control and co-ordination in large and small movements.
- To be able to handle equipment and tools effectively, including pencils for writing
- To know and talk about the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

### **Communication and Language: (C&L)**

- Children express themselves effectively, showing awareness of listeners' needs.
- Children to use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Children to develop their own narratives and explanations by connecting ideas or events.

### **Literacy: (L)**

- Letter writing to Neil Armstrong
- Making our own space book and recording our favourite facts
- Making posters to invite our families to the Receptions Got Talent performance
- Writing letters to our new teachers
- Creating all about me books
- Recording our wishes and worries for Year 1

### **Maths: (M)** – Following the *Maths Mastery* scheme of learning

#### **Addition and Subtraction**

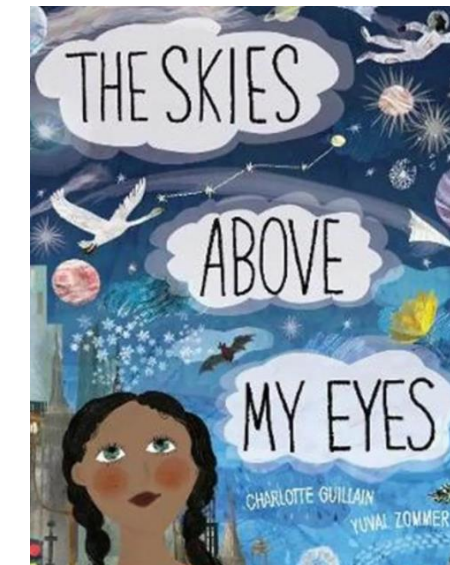
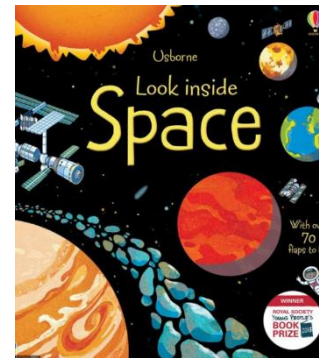
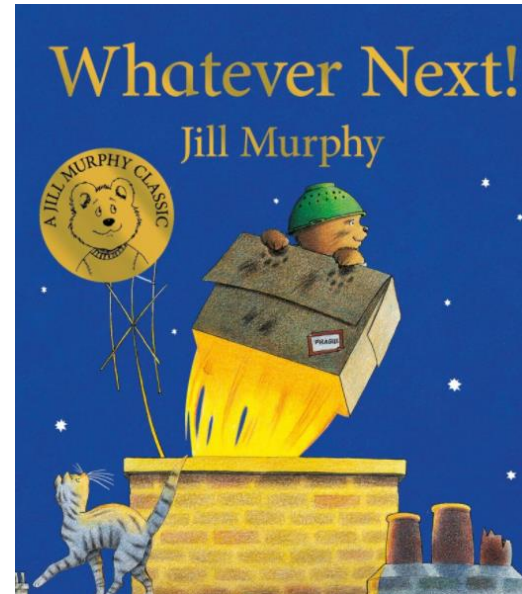
Compare quantities to solve problems that include doubling, halving and sharing

#### **Numbers beyond 20**

Recognise, count, order and estimate numbers to 100; solve problems including grouping and sharing

Recognise, count and order numbers to 50; estimate and compare groups of objects

\*Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. \*



To Infinity and Beyond/Transition to  
Year 1:  
Books we are reading this term

