

Nursery – Summer 2 medium term planning



I do like to be beside the seaside.../ Transition

Personal, Social and Emotional Development: (PSED)

Using strategies to resolve conflict with our classmates
Looking out for our friends
Playing collaboratively with her peers, using our language to explain our own ideas
Helping to look after classroom and helping at tidying up time
Talking about we have enjoyed doing at Nursery and what we are looking forward to about moving into Reception Class
Talking about what to expect when we are in Reception Class
Talking about our hopes and fears for next year

Understanding of the World: (UW)

Talking about our own experiences of going on holiday/ a trip
Researching what creatures we might find at the seaside
What sounds and smells might we find at the sea side
Researching different modes of transport and talking about which would be best to travel to different destinations
Talking about our transition into Reception class
Learning about the different environments that sea creatures live in ie. Tropical fish, Whales, Sharks, Seals ect.

Expressive Arts and Design: (EAD)

Making sand castles and flags for our sand castles
Using different resources to create seaside pictures
Designing and making our own clay sea creatures and decorating these
Using junk modelling to make different transport
Creating movement to different music - talking about how it makes us feel

Physical Development: (PD)

Developing our pencil control to write the letters in our name and our sound of the week
Experiments with different ways of moving.
Jumping off an object and lands appropriately.
Negotiating space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
Developing our fine motor skills using, peeler, grater, and juicers
Developing our understanding of good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Communication and Language: (C&L)

Talking about our own experiences of travelling/ going on holiday.
Talking about special times with family and friends
Asking questions to find out more about things that interest us.
Listens and responds to ideas expressed by others in conversation or discussion.
Practicing using full sentences when talking in small groups
Making links between ideas
Showing our friends we are listening by using our listening ears

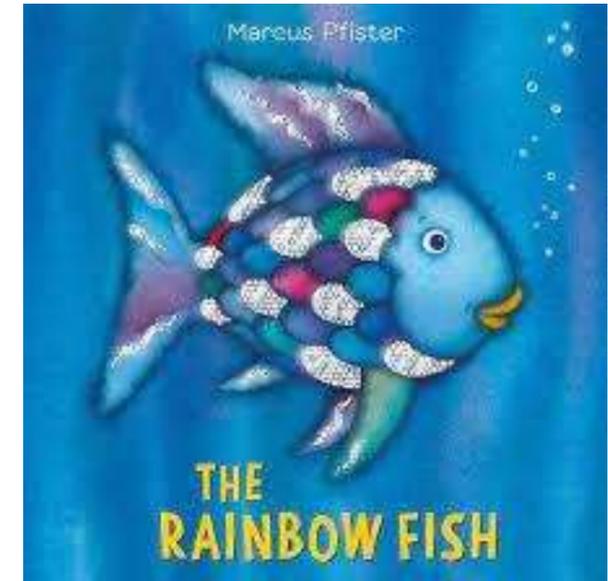
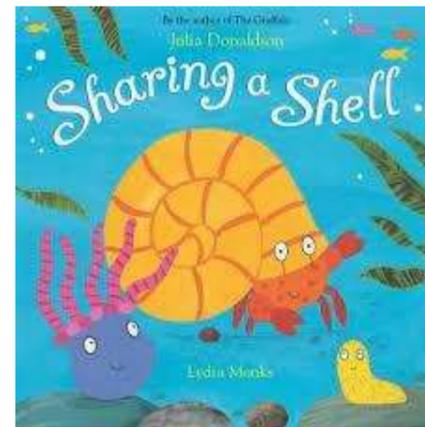
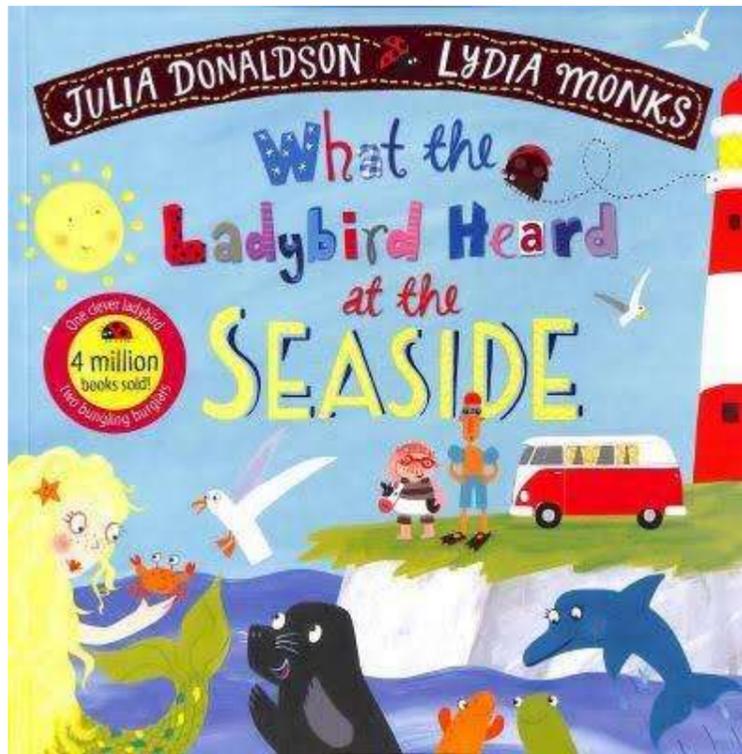
Literacy: (L)

Writing postcards to our friend and families
Making train tickets/plane tickets/Bus tickets
Responding to letters sent from Mary Monkey as she travels around the world!
Mark making in the sand
Plenty of opportunity to practice writing our own name
Using our sounds to support writing initial sounds and CVC words
Drawing pictures for our new teacher - All about me books

Maths: (M)

Continuing our daily Maths Meetings
Counting shells and sorting them by different characteristics ie. Shape, size, colour
Fishing in our water tray and counting how many fish we have caught
Describing 2D shapes by properties, learning the names for some 3D shapes
Recognising numerals 1-10
Using our positional language to describe where things are
Estimating how many fish we can see, then using our counting skills to check
Exploring one more and one less

Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first two weeks we will be completing baseline assessments.



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Books we are reading this term

