



Thought of the Week

If you want the rainbow – you have to put up with the rain. – Dolly Parton

A message from our Head of School

Dear Parents and Carers,
It is hard to believe that another week has flown by and that it is the start of July. Before we know it, the end of the school year will be upon us.

This week our Year 4 took part in Bike-Ability to develop their cycling proficiency. [Click here](#) to see more! We have lots of other exciting activities planned, so please see the Dates for the Diary on page 3 of the newsletter. You can also [click here](#) for more information about Sports Day.

In school we are working diligently to do all we can to maintain hygiene and distancing procedures, as part of our risk assessment, to reduce the spread of the virus. We very much want to avoid the need to isolate any 'bubbles' and therefore ask for your assistance. Please continue to use digital methods, rather than in person meetings, if you need to speak with school staff.

If your child displays a high temperature, a new, continuous cough or loss or change to their sense of smell or taste, call 111 for advice and alert the school office on 0207 274 1829 or school@dkh.southwark.sch.uk.

Let's work together to keep everyone as safe and well as possible. As always, thank you for your continued support.

Barbara Ghezzi

Forest School at DKH

We are so excited to announce the launch of our Forest School! Forest school is a holistic approach to learning which encourages children to be resilient, confident, independent and creative learners. We hope that the Forest School approach will benefit the learning that takes place across the school and that all children will have an opportunity to attend Forest School sessions.

Sessions will be managed by Miss Hulse, our qualified Forest School Leader. Each session will follow a routine that the children will soon become familiar with, including a group discussion, activity and exploration in our woodland, warm drink and snack and a final get together for reflection time before heading back to class.

Children will be able to explore the outdoor environment and ask questions. They will be provided with encouragement to find answers and extend their thinking. The natural environment provides lots of opportunities for children to explore and find out more. The children will be encouraged to explore all aspects of the natural world.

Their own interests and play ideas will be the basis of activities to extend their learning. Activities will include den building, bug hunting, whittling wood, making bird feeders, mud painting and much more!

Please use [this link](#) to our website to find out more!



Off to the Cinema

Year 6 enjoyed a well-deserved treat with a trip to the East Dulwich Picturehouse to see Disney and Pixar's *Luca*. Below are just a few of their reactions.

I enjoyed having the whole screen to ourselves with no one else there! - Demi

It was great being next to my friends before we to go secondary school and the movie was really good too! - Melene

I enjoyed it so much and the popcorn was sweet (pun intended!) - Nathan

I enjoyed laughing with my friends and that the chairs reclined! - Ana

It was amazing to watch a movie with my friends from the other class. - Bella

I wished it lasted longer. - Dylan

It was a memory that I will never forget. - Jerrell



Music to my Ears

Although this has been a difficult year, music has continued to fill the air at DKH and children across the school have enjoyed taking part in a variety of musical performances.

Year 3 recently delighted us with their performance of songs from *Oliver*. While **Year 5** entertained and impressed us with an excerpt from *Mystery at Magpie Manor*. You can listen all of these performances [here!](#)

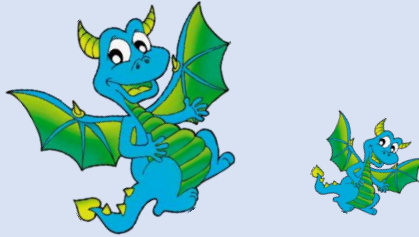
Watch this space for even more pop-up performances over the coming weeks including:

Year 2's performance of the *Leopard's Drum*, **Year 4's** performance of the radio drama *Mystery at Magpie Manor* and our talented **guitar students** and **drum kit students** wowing us with their amazing skills.

We can't wait to share all of these, and more, with you!

Chapter 2
To use ambitious vocabulary to write the first problem in the story

That monstrous, mighty dragon was hungry. It flew to a castle. On Monday it ate a king who was wearing his chief's more bags of gold, silver and iron. On Tuesday it ate two lord queens who were washing their hands in gold air and breath for white, shining to make the royal deep, deep bedrooms. On Wednesday the king, with the royal family, was sitting at the table to welcome more and more people who were there to be a jester. He went on and he ate the three things who were playing great fun power sets in the garden with gold, silver, and iron.



Over the last couple of weeks Year 2 have been planning and writing their own stories about a very hungry dragon who just can't stop visiting its local castle and devouring every jester, knight, prince and princess that it can find!

In history they have been learning about real castles and their importance during medieval times. They have found out about the different parts of a castle and discovered what jobs people had in a medieval castle.

Friday 25th June
To investigate job roles from a period of British history

New jester needed!

Job duties:

- Chief Jester
- King's Jester
- Princess's Jester
- Prince's Jester

Our new jester must be:

funny and make a chant and make every body say lauch



People inside the castle. On Monday the Scaly, Monstrous Dragon ate a healthy king. He was eating up his golden coins in the royal bedroom. He had so rich gold coins it took him 1000 years to help him to count them. The king was so rich that the red, blue, and silver, scaly dragon ate the coins too! The king was worried and angry when he saw the dragon. The dragon ate a helpful queen. The helpful queen was planting fruits and vegetables in the royal garden for the king. The helpful queen was knitting a pair of shoes for the princesses. The helpful queen was really good at planting fruits and vegetables for the king and the helpful queen was really good at knitting dresses for the princesses. The dragons were shocked when the scaly, black dragon was about to eat the king and the helpful queen and the scaly, black dragon was still hungry. On Wednesday morning in a deep sleep was the monstrous, black dragon was sleeping but the jester, stumbled so loud that it woke the dragon up. He woke up quickly and flew quickly and endlessly.

Friday 18th June
To use artefacts to learn about how life in the UK was different in a period of history

The doatage protects the king and queen's garden (their enemies).
The moat is around the castle so if the gate is closed they can't get in the way.



Chapter 2
To use ambitious vocabulary to write the first problem in the story

That hungry, giant dragon was starving so he went to the castle and ate the king on Monday. But he was still hungry so on Tuesday he ate the queen and the three little princesses. On Wednesday the dragon was still hungry so he ate the king and the queen and the three little princesses.



Friday 18th June
To use artefacts to learn about how life in the UK was different in a period of history

Dates for the Diary



05.07.2021	Year 6 Workshop with PC Patel
06.07.2021	Year 6 CAMHS workshop
07.07.2021	Spanish Day
12.07.2021	Year 6 – Meeting with Cadets
12.07.2021	Year 6 Bike-Ability Week
13.07.2021	Year 6 Celebration Evening
12.07.2021	Art Week begins
12.07.2021	Sports Day – Year 1
14.07.2021	Sports Day - EYFS
14.07.2021	School Reports Distributed
15.07.2021	Sports Day – Year 4, 5 and 6
16.07.2021	Sports Day – Year 2 and Year 3
19.07.2021	Children meet their new teacher
19.07.2021	Parent Meetings (virtual)
20.07.2021	Parent Meetings (virtual)
21.07.2021	Meet your child's new teacher (virtual)
22.07.2021	Class Parties
22.07.2021	Last day of school for children – early finish

Attendance

Cherry	81.5%	Cedar	99.5%
Willow	96.8%	Sycamore	94.1%
Elder	98.2%	Rowan	95.1%
Palm	95%	Hazel	94.3%
Beech	96.7%	Elm	96.1%
Eucalyptus	94.3%	Maple	96.5%

Star of the Week!



We would like to recognise the children who have been great examples of our school values and have shown true commitment to their learning. Well done!

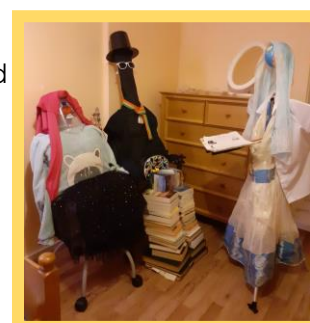
Nursery	Hasan , for working so hard on his amazing construction! Ariyah , for her amazing sharing.
Reception	Kwaku , for his amazing doubling and halving skills!
Cherry	Kash , for trying really hard to maintain a good attitude to his learning.
Willow	Dylan , for working so hard with Ms Stuart, we are very proud of you!
Elder	Tamara, for writing an amazing second chapter of her new dragon story and including lots of super adjectives!
Palm	Enzo , for using amazing language in his dragon story...he sounds like an author already!
Beech	Caroline , for exemplifying our school values.
Eucalyptus	Joppa , for being a kind-hearted, hardworking and resilient member of the class.
Cedar	Kai , for challenging himself to include powerful descriptions in his writing and producing some wonderful pieces using figurative language.
Sycamore	Zaira , for showing leadership and attention to detail in our science investigation.
Rowan	Michaiah , for being a model pupil and being kind and helpful to her peers.
Hazel	Princess , for her continuous outstanding effort in her learning and amazing progress in mathematics.
Elm	Muhim , for her use of personification and expanded noun phrases in her setting description.
Maple	Miles , for his excellent work interpreting line graphs.

We are so proud!

We are delighted to announce that our former pupil, **Michaela** has been accepted for the prestigious Royal Academy Young Artist Summer Exhibition. This is a spectacular triumph and we want to offer her our congratulations and we are excited to share her winning entry with our school community!

Now in its third year, the Young Artists' Summer Show brings together work by primary and secondary-level students from across the UK and beyond. We are immensely proud of her achievement and also of our teachers who laid the foundation and then nurtured and developed her creativity and passion for art.

Congratulations!





For children
aged 5 to 16

ROCK BANNED!

SUMMER HOLIDAY COURSE

TWO WEEKS OF
ROCKTASTIC FUN!



Structured workshops in singing, dancing, acting and art. Ending with an all-singing, all-dancing performance on Friday 6th August.

MONDAY 26TH JULY TO FRIDAY 6TH AUGUST 9.30AM-3.30PM
WRAPAROUND CARE AVAILABLE

DOG KENNEL HILL SCHOOL, EAST DULWICH, LONDON SE22

For more information and to book your place email
info@margaretsmusicltd.com

www.margaretsmusicltd.com

  @margaretsmusicltd