



Nursery Autumn Term 1

Communication and Language

- Learn rhymes and songs that use the whole hand
- Engage in 1:1 talking time with adult
- Participate in 'Word Time' for daily vocabulary input
- Learn game 'What's in the Box?'
- Sort, classify and label toys and objects - what are they for?
- Play dress up games & Puppet Play
- Participate in Phase 1 phonics: Tuning into sounds: sound discrimination of instrumental sounds and body percussion

Personal, Social Emotional Development

- Settling into our new Nursery
- Get to know and develop a bond with key worker
- Play name games
- Learn areas of the classroom and school routines
- Learn to self-register and hang my things on my special peg
- Share pictures of our families/important people
- Create a class Charter
- Setting rules and routines; expectations and boundaries -

Physical Development

Health and Self Care-

- Beginning to be independent when using the toilet and ask for help when needed
- Learn daily routines and handwashing
- Eat and use utensils with greater independence

Fundamental Movement skills—

- Experiment with different ways of moving.
- Begin to negotiate space successfully when walking, running and hopping. Explore bikes, scooters and other wheeled toys.

Expressive Art and Design

Painting and Colour

Explore mixing colour and a range of different tools freely

Printing

Participate in hand, finger, body printing

Music with our music specialist

Watching listening & participating-

- Find our singing voices and exploring vocal sounds.
- Engage and participate in the sessions

Maths

- Join in with number songs and rhymes
- Count my fingers and toes in sequence
- Notice numbers in the environment
- Explore numbers 1-5
- Notice shapes in our environment

Settling in – Who am I?

Understanding of the World

- Learns that they have similarities and differences to their friends.

Literacy

Fine motor and mark making

- Rolls, pounds, squeezes and pulls play dough
- Hold and use a range of small tools and objects such as tambourines, jugs, hammers and mark making tools
- Begin to turn pages in a book

Reading

- Share favourite stories/songs/rhymes
- Join in with actions to rhymes and stories
- Read stories 1:1 with an adult
- Identify main characters in familiar stories
- Use Story Sacks during story time

Alongside using the statutory framework for the early years curriculum and birth to five matters to inform our **planning, we also take into consideration the children's individual interests, needs and abilities.** Part of our planning cycle is based on the interests the children show during their free flow play.