



# Nursery Spring 1 2022

## Communication and Language

Recite rhymes/song that cross the midline. Talking Tables: develop descriptive language. Share and retell significant events in their lives through Tapestry Posts. To be able to listen and focus during small group sessions. To sequence and retell beginning, middle and end events to a story.. Introduce story telling tent. Children develop narratives

### **Phase 1 phonics:**

Talking about sounds (developing vocabulary and language comprehension) Playing with initials sounds, can you hear and say initial sounds

## Expressive Art and Design

### **Painting**

Children wait with a purpose to recreate images and scenes.

### **Texture & 3D models**

To explore different materials for building houses for 'The Three Little Pigs'

### **Role Play**

To be developed both inside and outside based on the children's interests.

### **Fairy Tale Character Dress up day!**

Children play and explore taking on a role of a favourite story character.

## **Maths**

Begin to recognise numbers to 10. Count objects to five accurately using one to one correspondence. Separates a group of three of four objects and see that the total stays the same. Use language to describe and compare size and measure. (Links to Goldilocks and the Three Bears eg small, smaller, big, bigger and Jack and the Beanstalk)

## Personal, Social Emotional Development

### **What is Special About Me?**

Learn about Special Customs and Belief. Similarities and differences and how we show respect. Setting our personal targets and goals.

Small group turn taking games. Sharing ideas in a small group and listening to one another.

Mindfulness activities linked the Children's Mental Health Awareness Week.

Developing empathy by thinking about scenarios from different perspectives.

**Termly Review;** my proudest moments from this term. To be talk about learning and talk about what they would like to improve .

## Physical Development

### Health and Self Care-

Learn about oral hygiene. Try and taste different foods. To talk about how to keep safe around strangers. Develop breath control for brain break

### Fundamental Movement skills—

#### **Jumping**

Practice pushing feet down into the ground to jump with increased height and distance.

#### **Wheeled toys**

Bikes, scooters and other wheeled toys.

#### **Fine Motor:**

Construct with a variety of small materials and tools. To continue to develop scissors skills to cut in straight

## What Fairy Tales do we love?

## Understanding of the World

### **Events**

Learn about different customs and traditions for celebrations such as Chinese New Year. Share and talk about how they celebrate Birthdays.

### **Planting**

Plant a bean and observe changes. Know how to look after it.

### **Cooking**

Participate in weekly cooking sessions planned around interests.

## Literacy

Write Dance activities to develop pre writing skills. Copies circular, vertical, horizontal strokes and lines with mark making tools.

Turn pages of books independently. To recall key refrains eg "run run as fast as you can". Act out fairy tales using key story telling words eg Once upon a time. Describe settings and characters in stories.

### **Key texts:**

The Three Little Pigs, Goldilocks, Billy Goats Gruff, The Gingerbread Man, Jack and the Beanstalk

Core Activities run in our continuous provision on a daily basis (see long term curriculum map) Children's needs, interests and schemas and planned for through a rigorous planning cycle.



