

English

Writing

Non-fiction - Non-chronological reports and information texts.

- Toys (links to history - changes within a living memory)
- Non-fiction writing
- Features of an information text.

Phonics

- Revise phase 3, 4 and 5; blending and segmenting phonics to read words and spell.
- Common exception words.

Fiction - Lost in the Toy Museum by David Lucas

- Recount

Art

Landscapes using different media:

- Seaside landscapes
- Beach textures
- Create different tints, shades and colours that they see.
- Take inspiration from Van Gogh's artwork to help add texture.

Computing -

Programming A: Moving a robot

- Understand what algorithms are
- How they are implemented as programs on digital devices
- That programs execute by following precise and unambiguous instructions.

Topic Web Year 1

Spring 1 2022

Our Toy Story



Science -Everyday materials / Seasons

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of materials, including wood, plastic, glass, metal, water, and rock
- Describe, compare and group together a variety of everyday materials on the basis of their simple physical properties.

Maths Mastery Scheme

- Time - read, write and tell the time to o'clock and half past on an analogue clock. Sequencing daily activities. Whole and half turns.
- Count, read, compare and order numbers to 50. Describe and complete number patterns.
- Choosing, explaining and modelling addition and subtraction strategies.

D&T - Structures- Constructing a windmill

- Pupils design, decorate and build a windmill, developing an understanding of different types of windmill, how they work and their key features.
- Diversity focus: famous engineers (Mary Jackson, Lewis Latimer).

PE - Gymnastics - Technique & ability

- Gymnastics actions and shapes.
- Begin to carry basic apparatus such as mats and benches.
- Introduce a turn, twist, spin, rock and roll and link these into movement patterns.
- Perform longer movement phrases and links with confidence.

PSHE/RE - Dreams & Goals

- Recognise things they do well.
- Explain how they learn best.
- Celebrate an achievement with a friend.
- Recognise their own feelings when faced with challenge

RE - Hinduism

How do you belong to Hinduism?