

Dog Kennel Hill Primary School - RE Knowledge Organiser

Big Question: How important are the similarities and differences between and within religions?

Year: 6

Topic: What are the sources of the story about what happened on the first Easter Sunday?

What will I know by the end of the unit?

What do people know about the Easter story and where do their ideas come from? Part 1	<p>I can make links between the beliefs of a Christian and the story of the death of Jesus.</p> <p>I can suggest reasons for the similar and different beliefs which people hold about the death of Jesus. I can explain how religious sources are used to provide answers to important questions about life and morality.</p> <p>I can express insight and justify who was responsible for the death of Jesus having considered different people's views.</p>
What do people know about the Easter story and where do their ideas come from? Part 2	<p>I can make links between the beliefs of a Christian and the story of the resurrection. I can show how these beliefs are connected to a Christian's life.</p> <p>I can suggest reasons for the similar and different beliefs which people hold about the resurrection of Jesus. I can explain how religious sources are used to provide answers to important questions about life and morality.</p> <p>I can express insight and justify my views on the resurrection, having considered a range of views different from my own.</p>
How do artists show the themes of Jesus' death and resurrection from the gospels?	<p>I can express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean.</p> <p>I can explain how pictures of Jesus express important Christian beliefs.</p> <p>I can express insight and justify my views on what a piece of art is trying to tell others, and compare and contrast this with other pieces of art.</p>
What other stories explore Easter themes?	I can explain the design of my Easter symbol linking it to Christian beliefs.
What symbol can we create together which use the themes and symbols of Easter? (2 lessons)	<p>I can suggest reasons for the design of my Easter symbol and explain the potential impact of the symbol within a Christian's life.</p> <p>I can express insight and produce a symbol for the message of Easter, comparing my design with others appreciating different ideas.</p>
Is Easter the end of the story?	<p>I can make explain the beliefs of Christians in the Holy Spirit and show how they are connected to believers' lives.</p> <p>I can suggest reasons for the similar and different beliefs which people hold about the Holy Spirit, and explain how religious sources are used to explain beliefs.</p> <p>I can appraise different understandings of the Holy Spirit's role in the life of Christians today.</p>
What difference does the Easter story make?	I can describe why people belong to Christianity, and explain how similarities and differences in how Easter is celebrated makes a difference to their lives.

Vocabulary

crucifixion

Painful method of death created by the Romans, where someone would drown in their own blood which gradually filled the lungs. It was the punishment for very bad criminals.

resurrection

The belief that Christians have that Jesus came back to life after this death 3 days later.

Overview

Work in this unit will enable pupils to focus on different accounts of the resurrection stories found in the gospels in the New Testament, and allow pupils to explore what took place. Time is also given to Jesus' ascension and the sending of the Holy Spirit and the beginnings of the early church.

Easter Symbols

