Dog Kennel Hill Primary School - RE Knowledge Organiser

Big Question: How important are the similarities and differences between and within religions?

Year: 6

Topic: What do people believe about life after death?

What will I know by the end of the unit?	
What is life like?	I can apply the idea of metaphors for life to my own answer to the question what is the purpose
	of life.
	I can explore and include a range of beliefs that
	different religions and world wews use to
	answer the question what is the purpose of life.
	I can critically evaluate different views on the
Linux and distance subset	purpose of life and give my own reasoned wew. I can describe what more than one religion
do religions say?	believes about life after death.
- 0 0	I can explain the impact of beliefe about life
	after death on the lives of believers from more
	than one religion.
	I can give a coherent account of a range of beliefs and ideas about life after death.
What do Hindu's	I can make links between the beliefs (teachings,
believe about life after	sources, etc.) of different religious groups and
death?	show how they are connected to believers lives.
	I can suggest reasons for the similar and different beliefs which people hold, and explain
	how religious sources are used to provide
	answers to important questions about life and
	death.
	I can give a comprehensive account of Hindu
	beliefs on reincarnation and the importance of
With City	Dhama and Karma.
What do Christians believe about lige after	I can make links between the beliefe of Christians and Hindlus and show how they are
death?	connected to a believers' lives around fluneral
	rites.
	I can suggest reasons for the similar and
	different beliefs which people hold, and explain
	how religious sources are used to provide
	answers to important questions about life and death.
	I can critically evaluate different Christian and
	Hindu wews on life after death and give my
	own reasoned wew.
What do Mudims	I can make links between the beliefs (teachings,
petieve about life after	sources, etc.) of different religious groups and
death?	show how they are connected to believers lives.
	I can suggest reasons for the similar and
	different beliefe which people hold, and explain how religious sources are used to provide
	answers to important questions about life and
	death.
	I can critically compare Muslim wews on life
	after death with more than one other religion or
	world werr, and give my own reasoned werr.
Is death the end?	I can ask questions about things that are
	important to me and to other people around life
death.	and death and suggest answers which relate to
	my own and others' live.

V.ocabulary	
pyre	Wooden structure used to burn a body and create ashes that can then be sprinkled in a river.
dharma	One's religious duty for a Hindu person.
kapna	The results of your actions.
ganga	The river Ganga is considered sacred and is personified as a goddess Ganga It is worshipped by Hindus who believe that bathing in the river causes the remission of sins and facilitates Moksha (liberation from the cycle of life and death) the water of Ganga is considered very pure.
atman	The soul of a person.
resurresti	The act of bringing something that had disappeared or ended back into use or existence, for Christians this is what made Jesus not just a prophet but proof that he was God's son.
reinco r no tion	Hinduism and Sikhism believe that a soul goes through many lives, hopefully improving and becoming more perfect. When you reach perfection you then become one with god.
reteirth	Buddhists believe we are made up of a life force and that life force (think of it as the atoms and molecules within you) will continue to live after your life I a new form in the world.
parodise	What Muslim's call Heaven
heaven	What Christians call life after death
Moska	The term used in Hinduism for the release of the soul from the body.
talke	Wooden structure used to burn a body and create ashes that can then be sprinkled in a river.
dharma	One's religious duty for a Hindu person.

Overview

Work in this unit will enable pupils to learn about and from what different religions and world wews believe about the purpose and end of life.

