RE Knowledge Organiser: Autumn term 2

Year 4: What religions and world views are represented in our neighbourhood?

Big question for year: What is special to me and the people in my community?

Vocabulary

Mosque: A Muslim building, used for people to come together to pray and read the Qur'an. It might also have aMadrasah, a place where Muslim children go to learn to read ancient Arabic and be able to read the Qur'an

Church: A Christian building where a community comes together to worship God through song, bible readings andprayer. It might also have a Sunday school, a place where Christian children go to learn about how to live their lives following Jesus

Gurdwara: Literally the house of the Guru (teacher), or doorway to the Guru. Gurdwara have a hall where the Sikhholy book can be read, and prayers said. There is also another hall called the langar where food is served each day to anyone visiting the Gurdwara for free

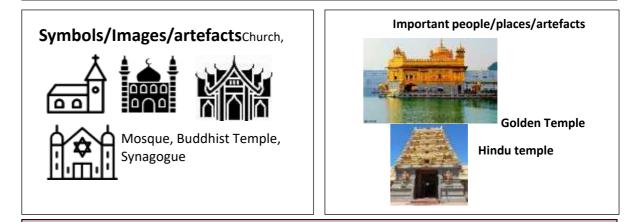
Hindu Temple or Mandir: Depending on what area of Asia acommunity comes from depends on what you will find in a Hindu temple. Some will have murti's (statues of gods and goddesses) to which offerings are brought daily. A place Hindu people come together to pray and worship God

Synagogue: Jewish place of worship. They operate in a very similar way to a church, running a similar amount of religious services so people can come together to worship G-D

Buddhist Vihara or mediation centre: Similar to Hindu temples, depending whether the meeting is run by a community from India, Sri Lanka, Tibet or by the Western Buddhist order differ because of culture. A place Buddhistpeople come together to meditate and learn about the Buddha's teachings

Key learning

- Explain why a person attends a place of worship and the benefits of going to a place of worship
- Outline similarities and differences between different places of worship in my neighbourhood
- Express through art/drama/film or design what is important in religious practices in Newham



Highlights from Previous Learning

In Year 1 you were taught: about special occasions and special artefacts in religions In Year 2 you were taught: about why holy books are special and stories from within them, learning how these are important to a believer

In Year 3 you were taught: about symbols and sayings in a wide range of religions and worldviews in places of worship as well as festivals