

# RE Knowledge Organiser: Spring term 1

Year 5: How important is thankfulness?

Big Question for year: How do beliefs influence actions?

## Vocabulary

**Gratitude:** The quality of being thankful; readiness to show appreciation for someone or something. To return kindness

**Appreciativeness:** Recognition and enjoyment of the good qualities of someone or something

**Thankfulness:** Warm friendly feelings of gratitude, appreciativeness, gratefulness or gratitude

## Symbols/Images/artefacts

"And [remember] when your Lord proclaimed, 'If you are grateful, I will surely increase you [in favour]'"  
(Qur'an 14:7)

The unworthy man is ungrateful, forgetful of benefits [done to him]. Perform all your duties in the spirit of service to the Lord. Perform all thy work without expectation of reward.  
Bhagavad Gita

"Let us come before His presence with thanksgiving; Let us shout joyfully to Him with psalms. For the Lord is the great God, and the great King above all gods."

Psalm 95:2-3

"There is One Creator of the creation, the Creator and creation are One, there is One Spirit that moves throughout all creation, this I know by the Grace of the True Guru"

Sri Guru Granth Sahib

"And whatever you do in word or deed, do all in the name of the Lord Jesus, giving thanks to God the Father through Him."  
Colossians 3:17

"The smallest act of kindness is worth more than the grandest intention."  
Oscar Wilde

## Key learning

- Explain the impact of people's beliefs and their relationship to their actions
- Enquire into and interpret ideas, sources and arguments from different religions and Worldviews
- Explain, giving the reasons why expressing thankfulness is important
- Create a piece of art to express feelings (yours and other peoples) about thankfulness

## Important people/places/artefacts



Sikh story: The Rich & and the needle



Jewish story: Daniel & the Lion's den

## Highlights from Previous Learning

In Year 2 you were taught: about why holy books are special and stories from within them and how they affect how people live their lives

In Year 3 and 4 you will be taught to apply you knowledge about religion to 21st century living.

In Year 3 you were taught: about symbols and sayings in a wide range of religions and worldviews in places of worship as well as festivals

In Year 4 you were taught: about worship within the home and places of worship for people of a variety of religions

In Year 5 you were taught: about Muhammad and the Qu'ran and about Jesus and the Bible